

POSITIVE BEHAVIOUR SUPPORTS

GRADES 1-12

PBS is designed for students who are struggling with behaviours in the regular classroom environment and require intensive and personalized programming to ensure that they succeed with their learning. PBS is transitional programming that enables the learning team to understand the student better, analyze behaviours, develop strategies that are reviewed daily to ensure their effectiveness and personalize programming. The goal is to re-engage the student in their learning through a strength based program in a rich, welcoming environment.

PBS CLASSROOMS

- provide for deeper personalized learning and personal profiling of students
- focus on strength based programming
- have intensive intervention and analyze behaviours
- have a rich and welcoming environment that focuses on inquiry and project-based learning
- look at students holistically – the learning team members work together to build a learner profile
- liaison with other community supports as needed
- are rich with assistive technology
- offer family programming opportunities
- work in partnership with the community school to ensure successful transitions for students back to their regular classroom
- support professional learning opportunities for the community school team

WHY CONSIDER A PBS PLACEMENT

Students with challenging behavioural needs are always supported first at their community school. If additional, intensive supports and intervention are required, a conversation begins with the school, Inclusive Programming Consultant, specialists and parents.

The typical school environment, with traditional scheduling and programming, may not be suitable for all students. The environment itself may be a factor in amplifying behaviours.

In a PBS environment, we develop an in-depth understanding of the student to develop a personalized plan to meet their learning needs with additional specialized services.

LOCATION

**Centre for Diverse Learning at
St. Gabriel School**
5540-106 Avenue NW

Placement at PBS is based on:

- A referral made in consultation with the community school, parents, Inclusive Programming Consultants, Specialists and PBS staff.
 - Priority may be given based on severity, other supports available and additional factors.
- * Transportation may be provided.

