



October 2, 2013 Public Board Meeting 3.1A (vi)

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To: The Board of Trustees

From: Joan Carr
Superintendent

Originator(s): Boris Radyo
Assistant Superintendent
Educational Planning

Re: Edmonton Catholic Schools Accountability Pillar Report October 2013

Alberta Education provides all school jurisdictions in Alberta with Accountability Pillar Reports in October and May of each year. The October 2013 report (Attachment #1) carries forward results for the measures of *High School Completion, Drop Out Rate, Post-Secondary Transition Rate, and Rutherford Scholarship Eligibility Rate* from the May 2013 report. All provincial teacher, parent and student survey results are carried forward as well. These include the measures: *Safe and Caring Schools, Program of Studies, Work Preparation, Citizenship, Parental Involvement and School Improvement*. Provincial Achievement Test and Diploma results are all updated from the previous October 2012 report.

Overall Measure Evaluation

The Overall Measure Evaluation combines the Achievement and Improvement measure evaluations for an overall measure evaluation.

Measures that overall are Excellent:

- Safe and Caring
- Program of Studies
- Education Quality
- Drop Out Rate
- Citizenship
- School Improvement

Measures that overall are Good:

- High School Completion Rate (3 yr)
- Diploma Acceptable
- Diploma Excellence
- Diploma Exam Participation Rate
- Rutherford Scholarship Eligibility Rate
- Transition Rate (6 yr)
- Work Preparation
- Parental Involvement

Measure that overall is Acceptable:

- PAT: Acceptable

Measure that overall is an Issue:

- PAT: Excellence

Comparison with the Province

Edmonton Catholic Schools' current results exceed the Provincial current result in 13 of 16 measures:

- Safe and Caring
- Program of Studies
- Education Quality
- Drop Out Rate
- High School Completion Rate (3 yr)
- PAT: Acceptable
- Diploma: Acceptable
- Diploma Exam Participation Rate (4+ Exams)
- Rutherford Scholarship Eligibility Rate (Revised)
- Transition Rate (6 yr)
- Work Preparation

- Citizenship
- School Improvement

Overall, two provincial measures (Attachment #2) are categorized as an “Issue”: *PAT: Acceptable* and *PAT: Excellence*; while one Edmonton Catholic School District measure is categorized as an “Issue”: *PAT: Excellence*.

Recommendation

The Board of Trustees receives as information the Edmonton Catholic School District October 2013, Accountability Pillar Report.

Attachment

Accountability Pillar Overall Summary
Annual Education Results Reports - Oct 2013
Authority: 0110 Edmonton Catholic Separate School District No. 7

Measure Category	Measure Category Evaluation	Measure	Edmonton CSS District No. 7			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Yr Average	Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Safe and Caring Schools	Excellent	Safe and Caring	89.1	89.4	88.6	89.0	88.6	88.1	Very High	Improved	Excellent
Student Learning Opportunities	Excellent	Program of Studies	83.3	82.7	82.5	81.5	80.7	80.7	Very High	Improved	Excellent
		Education Quality	90.4	91.0	90.6	89.8	89.4	89.3	Very High	Maintained	Excellent
		Drop Out Rate	2.4	2.9	3.8	3.5	3.2	3.9	Very High	Improved Significantly	Excellent
		High School Completion Rate (3 yr)	81.4	79.8	76.7	74.8	74.1	72.7	High	Improved Significantly	Good
Student Learning Achievement (Grades K-9)	Issue	PAT: Acceptable	82.9	81.7	82.4	79.0	79.1	79.2	Intermediate	Maintained	Acceptable
		PAT: Excellence	19.1	22.1	21.0	18.9	20.8	19.9	Intermediate	Declined Significantly	Issue
Student Learning Achievement (Grades 10-12)	Good	Diploma: Acceptable	85.2	84.5	83.5	84.6	83.1	82.5	High	Improved	Good
		Diploma: Excellence	20.0	18.4	18.6	21.7	20.7	20.1	High	Improved	Good
		Diploma Exam Participation Rate (4+ Exams)	58.5	59.7	57.6	56.6	56.2	54.9	High	Maintained	Good
		Rutherford Scholarship Eligibility Rate (Revised)	64.0	60.0	58.2	61.3	61.5	59.4	High	Improved Significantly	Good
Preparation for Lifelong Learning, World of Work, Citizenship	Good	Transition Rate (6 yr)	65.5	65.5	66.6	59.5	58.4	59.2	High	Maintained	Good
		Work Preparation	81.1	81.4	81.3	80.3	79.7	79.9	High	Maintained	Good
		Citizenship	86.0	85.5	84.7	83.4	82.5	82.0	Very High	Improved Significantly	Excellent
Parental Involvement	Good	Parental Involvement	79.8	80.7	80.2	80.3	79.7	79.8	High	Maintained	Good
Continuous Improvement	Excellent	School Improvement	80.8	79.8	80.2	80.6	80.0	80.0	Very High	Improved	Excellent

Notes:

- 1) PAT results are a weighted average of the percent meeting standards (Acceptable, Excellence) on Provincial Achievement Tests. The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 3, 6, 9), Science (Grades 6, 9), French Language Arts (Grades 3, 6, 9), Français (Grades 3, 6, 9).
- 2) Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Chemistry 30, Physics 30, Biology 30, Science 30.
- 3) Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
- 4) Results for the ACOL measures are available in the detailed report; see "ACOL Measures" in the Table of Contents.
- 5) Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).
- 6) Please note that participation in Grade 9 Provincial Achievement Tests was substantially impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.
- 7) Please note that participation in Diploma Examinations was impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.



Accountability Pillar Overall Summary
Annual Education Results Reports - Oct 2013
Province: Alberta

Measure Category	Measure Category Evaluation	Measure	Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Safe and Caring Schools	Excellent	Safe and Caring	89.0	88.6	88.1	Very High	Improved Significantly	Excellent
Student Learning Opportunities	Good	Program of Studies	81.5	80.7	80.7	High	Improved Significantly	Good
		Education Quality	89.8	89.4	89.3	Very High	Improved Significantly	Excellent
		Drop Out Rate	3.5	3.2	3.9	High	Improved Significantly	Good
		High School Completion Rate (3 yr)	74.8	74.1	72.7	High	Improved Significantly	Good
Student Learning Achievement (Grades K-9)	Issue	PAT: Acceptable	79.0	79.1	79.2	Intermediate	Declined	Issue
		PAT: Excellence	18.9	20.8	19.9	Intermediate	Declined Significantly	Issue
Student Learning Achievement (Grades 10-12)	Good	Diploma: Acceptable	84.6	83.1	82.5	High	Improved Significantly	Good
		Diploma: Excellence	21.7	20.7	20.1	High	Improved Significantly	Good
		Diploma Exam Participation Rate (4+ Exams)	56.6	56.2	54.9	High	Improved Significantly	Good
		Rutherford Scholarship Eligibility Rate (Revised)	61.3	61.5	59.4	High	Improved Significantly	Good
Preparation for Lifelong Learning, World of Work, Citizenship	Good	Transition Rate (6 yr)	59.5	58.4	59.2	High	Maintained	Good
		Work Preparation	80.3	79.7	79.9	High	Improved	Good
		Citizenship	83.4	82.5	82.0	Very High	Improved Significantly	Excellent
Parental Involvement	Good	Parental Involvement	80.3	79.7	79.8	High	Improved Significantly	Good
Continuous Improvement	Excellent	School Improvement	80.6	80.0	80.0	Very High	Improved Significantly	Excellent

- Notes:
- 1) PAT results are a weighted average of the percent meeting standards (Acceptable, Excellence) on Provincial Achievement Tests. The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 3, 6, 9), Science (Grades 6, 9), French Language Arts (Grades 3, 6, 9), Français (Grades 3, 6, 9).
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