

## Introduction to PowerSchool for JH Parents in Edmonton Catholic Schools

Log into PowerSchool <https://powerschool.ecsd.net/public/> with your username and password. Or click on [Create Account](#) to begin the process using the temporary username and password, found in the PowerSchool letter you have received from the school.

# PowerSchool

Need to Create a New Parent Account?	Returning Parent Sign In / Student Sign In?
<p>To create an account, please contact the school to receive your child's Parent Access ID and Parent Access Password. Once you have retained the information, please proceed click on the "Create Account" button to establish a Username and Password.</p> <p>Please note, Access ID and password must only be used to create the account and cannot be used as the Username and Password in the Parent/Student Sign in. If your account was created on or after February 2012, you do not need to create a new one.</p> <p style="text-align: right;"><a href="#">Create Account</a></p>	<p><b>Username:</b> (Hint: Parent Access ID cannot be used as the username)</p> <input type="text"/> <p><b>Password:</b> (Hint: Parent Access Password cannot be used as the password)</p> <input type="password"/> <p>Did you forget your username and/or password?</p> <p style="text-align: right;"><a href="#">Sign In</a></p>



Instructions for creating your PowerSchool account or for adding other children to your account, may be accessed by clicking the word *Instructions* near the bottom of the page.



Once you log in to the PowerSchool parent portal, your landing page will look similar to the image below. In general, anything in blue is a hyperlink to additional information.

Each of the columns tells you when the course takes place. For example, Y1 = year-long class, and S1 = Semester 1 option class

Choose a subject in which you want to see student progress information. Click on the number or level of achievement beside a subject that you want to find more about.

In this view, the parents want to find out more about their child's English Language Arts achievement, so they will click on the blue number.

Course	S1	S2	Y1	Absences		Tardies	
				S1	19-20	S1	19-20
Mathematics 7 [redacted] - Rm: 4-212			91	1	1	0	0
English Language Arts 7 [redacted] - Rm: 3-109			83	0	0	0	0
Religious Education 7 [redacted] - Rm: 1-016			78	0	0	0	0
Health and Life Skills 7 [redacted] - Rm: 1-016			PR	0	0	0	0
Foods 7-CTF [redacted] - Rm: 4-213	PR			0	0	0	0
Homeroom 07E [redacted] - Rm: 1-016			[i]	1	1	0	0
Science 7 [redacted] - Rm: 5-207			67	0	0	0	0
Social Studies 7 [redacted] - Rm: 5-209			78	0	0	1	1
Physical Education 7 [redacted] - Rm: GYM			EX	0	0	0	0
Music Instrumental 7 [redacted] - Rm: 1-017			[i]	0	0	0	0
<b>Attendance Totals</b>				<b>2</b>	<b>2</b>	<b>1</b>	<b>1</b>



As teachers add assessment data to PowerSchool for each subject, you will see a real-time view of your child's achievement. This includes the following:

- The section description which indicates the weighting of each of the categories used to determine the overall mark in the subject.
- The name and date of the assessment
- The category to which the assessment was associated. Each category makes up a specified % of the student's overall grade.
- The level of achievement attained by your child for the learning outcome(s) related to the Alberta Program of Studies, which the teacher identified for the assessment.

**Section Description:** The overall student mark in Grade 7 Language Arts is based on the following weighting: Composition 50%, Knowledge 25%, Final Exam 25%.

**PowerTeacher Pro Assignments**

Due Date	Category	Assignment	Flags	Score	Grade	Info
10/25/2019	Knowledge	Inferences Quiz		44/60	73	
10/01/2019	Composition	Friendly Letter		10/10	100	View
09/25/2019	Knowledge	For Pete's Snake Plot Diagram		7.5/10	75	
09/20/2019	Composition	Writing - Story Endings		15/20	75	View

In order to see the how your child is doing in relation to the outcomes from the program of studies , click on the blue graph symbol beside the title. In this example the parent is looking at the student progress on the learning objectives for the assignment titled Writing- Story Endings. **They can see that even though the student has a 75% on this assessment, the student is achieving PR-Proficient with the first outcome , however on the second they are AP-Approaching Proficient. This helps inform both the student and parent as to the areas of success and areas for improvement.**

Due Date	Category	Assignment	Flags	Score	Grade	Info
10/25/2019	Knowledge	Inferences Quiz		44/60	73	
		7.ELA.1.1.A - Expresses ideas and develops understanding by activating prior knowledge, and applying a variety of other pre-reading strategies		PR		
10/01/2019	Composition	Friendly Letter		10/10	100	View
		7.ELA.2.4.D - Structure texts on a variety of topics and themes for specific purposes and audiences		EX		
09/25/2019	Knowledge	For Pete's Snake Plot Diagram		7.5/10	75	
		7.ELA.2.2.E - Constructs meaning from texts by explaining the interrelationship of plot, setting and characters		PR		
		7.ELA.2.2.F - Constructs meaning from texts by identifying and explaining the elements of conflict		PR		
09/20/2019	Composition	Writing - Story Endings		15/20	75	View
		7.ELA.3.3.A - Organizes information by selecting and developing ideas to produce a purposeful, well-developed text		PR		
		7.ELA.4.2.B - Attends to spelling, capitalization and punctuation by editing written work (periods, commas, quotation marks, etc.)		AP		

You may also find a *flag* indicating that an assignment was missed, incomplete or late, and/or that there is a student specific comment available. There is a legend at the bottom of the page, explaining the flags/icons and showing the codes for the Levels of Achievement.

Icons - Outcomes | - Has Description | - Has Comment | - Collected | - Late | - Missing | - Exempt from Final Grade | - Absent | - Incomplete | - Excluded

Outcomes Codes: EX=Exemplary | PR=Proficient | AP=Approaching Proficiency | BE=Beginning

There may be a description of the assignment, giving additional information about the assessment, and/or including a link to a rubric or other site. In the example shown here there is a flag indicating a personal student comment, which the parent may see by clicking on the word [View](#):

**Student Score Detail**

Assignment: Writing - Story Endings

Category: Composition

Score Comment: Assignment Description

was able to create an ending that satisfied the reader's curiosity. She needs to work on correcting her grammatical errors, especially tense agreement.

09/20/2019	Composition	Writing - Story Endings							15/20		75	<a href="#">View</a>
	7.ELA.3.3.A - Organizes information by selecting and developing ideas to produce a purposeful, well-developed text										PR	
	7.ELA.4.2.B - Attends to spelling, capitalization and punctuation by editing written work (periods, commas, quotation marks, etc.)										AP	

For additional information about your child's progress one or more subjects, please contact your child teacher(s).

