

Our Lady of Grace Plan for Continuous Growth 2019-2022

Goals:

Catholic Identity Goal:

As a District Program, Our Lady of Grace will support our students with grace and dignity to explore their unique gifts from God.

District Correlation:

Goal 2: My Catholic school has a charism where our gifts are shared.

B) Ensure that every member of the community has a way to express and share their gifts from God. 1 Corinthians 12:4-5 – Now there are varieties of gifts, but the same Spirit; and there are varieties of services, but the same Lord;

Strategy 1:

The Our Lady of Grace Program will provide safe and caring supports for the students to nurture their gifts.

Actions

1. Students will have the opportunity to receive individual counselling, to increase their sense of self-worth and confidence in their God given talents.

Measures/ Evidence of effectiveness

1. By June 2020, at intake Our Lady of Grace students will be made aware that they can book appointments to meet with our school psychologist Kama Jamieson for counselling sessions twice a month.

Strategy 2:

Provide the opportunity for students to explore their personal goals for developing their unique gifts as parents.

<p><u>Actions</u></p> <p>1. Our Lady of Grace students will create vision boards that celebrate and nurture their God given gifts as parents.</p>	<p><u>Measures/ Evidence of effectiveness</u></p> <p>1. By November 2019, Our Lady of Grace students will have the opportunity to participate in creating a vision board and explore their God given gifts as parents.</p>
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Strategy 3:

Our Lady of Grace students will have the opportunity to connect with mentors in the community who are in fields similar to their own career goals.

<p><u>Actions</u></p> <p>1. Our Lady of Grace will build a new partnership with Communities United to connect students in the program to career mentors.</p>	<p><u>Measures/ Evidence of effectiveness</u></p> <p>1. By June 2020, interested Our Lady of Grace students will be connected to mentors with Communities United specific to their career goals.</p>
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Catholic Education Goal:

We Believe in God and We Believe

- That each child is a precious gift and sacred responsibility

District Correlation:

Edmonton Catholic School District Goal: Live and enhance the distinctiveness of Catholic education

1.3 d) Identify and celebrate how our District Foundation Statement is lived out daily at each site.

Strategy 1:

Continue to provide opportunities for evangelization of Our Lady of Grace students and their children.

Actions

1. We will provide the opportunity for our Our Lady of Grace students and their children to receive the Sacrament of Baptism at Sacred Heart Church of the First People.

Measures/ Evidence of effectiveness

1. By May 2020, Our Lady of Grace students will have the opportunity for their child (and/or themselves) to receive the Sacrament of Baptism.

Strategy 2:

The Our Lady of Grace Program will provide opportunities for students to nurture their faith through prayer on a regular basis.

Actions

1. Continue to provide the opportunity for Our Lady of Grace students to pray prior to meals we share during our Programming.
2. Our Lady of Grace students will learn about creating a regular prayer routine with their children.

Measures/ Evidence of effectiveness

1. By June 2020, Our Lady of Grace students will join the prayer as a group prior to lunch during Moms Group.
2. By June 2020, Our Lady of Grace students will learn about praying regularly with their children.

Goal 3:

Our Lady of Grace students will nurture their gifts and talents and experience success by achieving their personal goals academically, spiritually, physically, mentally and socially.

District Correlation:

ECSD Goal One: ECSD students are successful

Sub Goal a:

1.1 Focus on strategies to support seamless transitions from K to 1, grades 6 to 7, grades 9 to 10, and beyond.

Strategy 1:

The Our Lady of Grace Program will support the successful transition of students who are pregnant or parenting between grade level, District schools, to post-secondary and career.

Actions

1. Our Lady of Grace students will have a working personal academic plan that the OLOG Facilitator and Teacher Advisor work together to develop with the student. Students will identify post-secondary and career plans, which will align with their academic plan.
2. Our Lady of Grace students will learn about career and post-secondary options.
3. Our Lady of Grace staff will support students in the program that require transitions within Edmonton Catholic School District schools. Staff will present options that best meet the needs of the student who is pregnant or parenting.

Measures/ Evidence of effectiveness

1. By June 2020, Our Lady of Grace students will connect with the OLOG Program Facilitator to review and adjust academic plans.
2. By June 2020, Our Lady of Grace students will have opportunities to attend post-secondary presentations at school, visit post-secondary open houses, and connect individually with the OLOG Facilitator and school Graduation Coach to create their goals related to career and post-secondary.

	<p>3. By June 2020, Our Lady of Grace students will attend school in the program that will best increase their success. Our Lady of Grace staff will advocate for students and assist them to make requested transitions effortless and successful for the students.</p>
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Strategy 2:
 Our Lady of Grace staff will support students who have school aged children who are transitioning into school.

<p><u>Actions</u></p> <p>1. Our Lady of Grace staff will support Moms and Dads who have children who are school aged. We will support students to learn about the appropriate schooling options for their children and encourage their enrollment in an Edmonton Catholic School.</p>	<p><u>Measures/ Evidence of effectiveness</u></p> <p>1. By June 2020, OLOG parents who have school aged children will enroll their children in 100 Voices, Head Start or an ECSD school.</p>
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Sub Goal b:
Ensure that flexible and responsible programming meets the diverse needs of all learners.

Strategy 1:
 Our Lady of Grace will provide programming for our Moms who are pregnant or parenting to increase their knowledge of parenting skills.

<p><u>Actions</u></p> <ol style="list-style-type: none"> 1. Our Lady of Grace will provide a weekly Moms Group where pregnant and/or parenting students can learn a variety of parenting skills. 	<p><u>Measures/ Evidence of effectiveness</u></p> <ol style="list-style-type: none"> 1. By June 2020, Our Lady of Grace will assess whether students are learning the parenting skills through observation and discussion with students.
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Strategy 2:
 Our Lady of Grace will continue to engage students who are parenting Dads to increase their knowledge of parenting skills.

<p><u>Actions</u></p> <ol style="list-style-type: none"> 1. Our Lady of Grace will continue to provide a Dads Group twice a month for young Dads who are parenting. 2. Our Lady of Grace will continue to partner with Terra Centre and Indigenous Learning Services to provide male role models to provide the instruction of the parenting skills. 3. Our Lady of Grace Dads will have the opportunity to apply to have a Dads Worker with Terra Centre. 	<p><u>Measures/ Evidence of effectiveness</u></p> <ol style="list-style-type: none"> 1. By June 2020, Our Lady of Grace Dads group attendance will improve compared to last year when the program started. Staff will assess the learning through discussion with students. 2. By October 2019, Staff from Terra Centre and Indigenous Learning Services will support our students through Dad’s Group. 3. By June 2020, the number of Our Lady of Grace Dads with a
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	Terra Centre Dads Worker will increase from last school year.
<p>Goal 4:</p> <p>All students in the Our Lady of Grace Program will have the opportunity to increase their knowledge of traditional Indigenous ways of knowing and to improve their own balance emotionally, spiritually, mentally and physically.</p>	
<p><u>District Correlation:</u></p> <p>ECSD Goal Two: ECSD supports First Nations, Metis and Inuit students' success</p>	
<p>Sub Goal a:</p> <p>2.2 Provide and promote cultural diversity.</p> <p>a) Engage Elders in a collaborative approach to meet the cultural needs of Indigenous students through the Indigenous ways of knowing.</p>	
<p><u>Strategy 1:</u></p> <p>Our Lady of Grace will provide the opportunity for students in the program to learn Traditional Indigenous Parenting Teachings from Elders.</p>	
<p><u>Actions</u></p> <p>1. Our Lady of Grace students will have the opportunity to learn Traditional Indigenous Parenting Teachings from Elders in the Treaty 6 Territory Traditional Lands.</p>	<p><u>Measures/ Evidence of effectiveness</u></p> <p>1. By June 2020, Our Lady of Grace students will have at least two opportunities to learn Traditional Indigenous Parenting Teachings from Elders.</p>
<p><u>Strategy 2:</u></p> <p>Our Lady of Grace will provide the opportunity for students to participate in First Nation Ceremonies.</p>	
<p><u>Actions</u></p>	<p><u>Measures/ Evidence of effectiveness</u></p>

<ol style="list-style-type: none"> 1. Our Lady of Grace students will have the opportunity to participate in a Smudge Ceremony at school. 2. Our Lady of Grace students will have the opportunity to attend a Pipe Ceremony. 3. Our Lady of Grace students will have the opportunity to participate in a Sweat Lodge Ceremony in Enoch. 4. Our Lady of Grace students who identify as Indigenous will have the opportunity for their children to receive a Traditional Name through attending a Sweat Lodge Ceremony. 	<ol style="list-style-type: none"> 1. By June 2020, Our Lady of Grace students will participate in a monthly Smudge Ceremony. 2. By June 2020, Our Lady of Grace students will participate in at least one Pipe Ceremony. 3. By June 2020, Our Lady of Grace students will attend two Sweat Lodge Ceremonies (one for Moms and one for Dads). 4. By June 2020, Our Lady of Grace students who identify as Indigenous will bring their children to the Sweat Lodge Ceremony to receive a Traditional Name.
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Review Date 1: Feb 14 2020

Review Date 2: June 5 2020