

MY CHILD'S LEARNING: A PARENT RESOURCE CUSTOMIZED INFO SHEET

Art

Grade 5 students use more complicated techniques to create more complex art. They judge whether a design is “good” or not and improve on what they see. Your child will play with shapes to make new and sometimes abstract creations in drawing, painting, printmaking, sculpture, fabric arts, photography and computer graphics. They will also improve their work by using less material and working more efficiently. For more about Grade 5 Art, refer to the [program of studies](#).

English Language Arts

Grade 5 students describe how their own experiences and knowledge explain new ideas, information and situations. Your child will show how they've interpreted ideas correctly by using examples. By skimming, scanning and listening to key words and phrases, they'll select creative ways to engage their audience. Qualities such as courage, ambition and loyalty will be illustrated by using stories from other cultures and communities. Your child will be invited to listen and give feedback to their classmates. For more about Grade 5 English Language Arts, refer to the [program of studies](#).

Health and Life Skills

Your child will examine the impacts of physical activity, nutrition, rest and immunization on the body. They will understand the physical risks of using alcohol and drugs, and they will see that people who eat differently because of allergies or diabetes can still be healthy. Your child will also practise good listening skills and understand why having friends of all ages is a good thing! They will show thanks to those who volunteer in the school and help make others feel appreciated for their hard work. For more about Grade 5 Health and Life Skills, refer to the [program of studies](#).

Human Sexuality Education

Schools are required to offer human sexuality education in Grade 4 to Grade 9. Parents have the right to exempt their child from this instruction. Schools will provide alternative learning experiences for those students who have been exempted from human sexuality instruction.

Mathematics

Grade 5 students

- show and describe numbers to 1 000 000
- apply mental mathematics and estimation [strategies](#)
- solve problems involving whole numbers and decimals
- describe and compare fractions and decimals
- create [equivalent fractions](#)
- describe a pattern in order to make predictions
- identify 90° angles
- determine the relationship between [area](#) and [perimeter](#) in rectangles
- measure length using cm and m, volume using cm³ and m³, and capacity using mL and L
- write and solve one-step equations to solve problems with whole number solutions
- describe and perform reflections, rotations and slides of 2-D shapes
- identify and sort rectangles, squares, [trapezoids](#), [parallelograms](#) and [rhombuses](#)
- construct and interpret [double bar graphs](#)
- use [experimental probability](#) or [theoretical probability](#) to solve problems

For more about Grade 5 Mathematics, refer to the [program of studies](#).

Music

In Grade 5 music, students create rhythms by combining beat, tempo, patterns, metre and duration. They understand that melodies change when rhythms change and that chords can go with melodies. Your child will recognize the sounds of many instruments. While singing, they will understand how to read parts, such as for sopranos or altos, and they will focus on phrasing and pronouncing words clearly. For more about Grade 5 Music, refer to the [program of studies](#).

Physical Education

Your child will participate in dance, games, gymnastics, individual physical activities and activities outside of school, such as aquatics and outdoor pursuits. Through active and safe participation, they will understand what an active lifestyle involves and how their physical and emotional health will benefit from physical activity. Your child will also discover how positive interactions, through fair play, leadership and

teamwork, make physical activity more fun and productive. For more information, refer to the [program of studies](#).

Exemptions from Physical Education

Exemptions from participation in physical education may be given for medical conditions, when a medical certificate from a doctor is presented to the principal; for religious beliefs, when a statement in writing from a parent is presented to the principal; and when access to facilities is prohibitive. When exemption is granted, activities consistent with the program outcomes should be substituted, where appropriate.

School boards are required to ensure that all students in grades 1 to 9 are physically active for a minimum of 30 minutes daily through activities organized by the school. Schools are responsible for creating and nurturing a learning environment for students that supports the development of healthy and active lifestyles.

Science

Your child will build simple electrical circuits and devices and learn about the connection between magnetism and electricity. By mixing different materials together, they'll learn to recognize what dissolves and what reacts. Your child will also carry out field and classroom studies of wetlands, learning about the organisms, interactions and human impacts that occur in these ecosystems. They'll observe, describe and interpret weather phenomena like rain, hail, sleet and snow, understanding that weather and climate can be affected by human actions. For more about Grade 5 Science, refer to the [program of studies](#).

Social Studies

Your Grade 5 child will explore Canada and its regions and see Canada's history through the experiences of Aboriginal, French, British and immigrant groups. Your child will develop a sense of belonging and an awareness of how the multiple stories of Canadians contribute to a sense of citizenship and identity. For more about Grade 5 Social Studies, refer to the [program of studies](#).

Religious Education in Separate Schools

New Religious Education Program: *Growing in Faith; Growing in Christ*

In 2012, a new *Ontario Catholic Elementary Curriculum Policy Document* was written and accepted by the Catholic Bishops of Alberta, Saskatchewan and Northwest Territories for Catholic education. To respond to the new Catholic

Curriculum Policy Document, there is a new program and resource, *Growing in Faith; Growing in Christ*, which is being developed collaboratively by Catholic educators from across Canada and Pearson Education.

The religious education program is structured around the Church liturgical year, which is based on the life of Jesus Christ. This enables students to live and express faith in an integrated way at school, at home and in the parish community. The new religious education program reflects the contents of faith expressed in the *Catechism of the Catholic Church (CCC)* and follows the rationale and methodology of *The General Directory for Catechesis (GDC)* where the Six Tasks of Catechesis are the basis of the curriculum (GDC 85–86).

Growing in Faith; Growing in Christ mirrors the GDC's Six Tasks of Catechesis:

- Believing (Promoting the Knowledge of Faith)
- Celebrating (Liturgical Education)
- Living a Moral Life (Moral Formation)
- Praying (Teaching to Pray)
- Living in Communion (Education for Community Life)
- Living in Solidarity (Missionary Initiation)

The religious education program is being updated over the next several years. The implementation schedule for the new program and its resource, *Growing in Faith; Growing in Christ*, is:

- Grade 1: 2015–2016 school year
- Grades 2 and 3: 2016–2017 school year
- Grade 4: 2017–2018 school year
- Grade 5: 2018–2019 school year
- Grade 6: 2019–2020 school year
- Grade 7: 2020–2021 school year
- Grade 8: 2021–2022 school year

Plans are also in place for development of revised Grade 9 content.

General Information about Religious Education

Religious education is an essential and integral part of the life and culture of a Catholic school. Through religious education, students are invited to develop the knowledge, beliefs, skills, values and attitudes needed to build a relationship with God and community through the person of Jesus Christ. In Catholic schools, students participate in a religious education program that is authorized by the Bishop of the local diocese.

Religious education shares the same goals and objectives set forth for all good education; that is, the growth and development of the whole person in all his or her dimensions—physical, intellectual, emotional, social and spiritual.

Religious education has four essential characteristics.

- It is **Trinitarian**. It recognizes God as the creator of all things who gives us Jesus. It is Jesus who reveals God to us, and in turn reveals God's Spirit, through whom we understand our faith.
- It is based on **Sacred Scripture** through which we hear the mystery of God revealed, we hear the call to be in relationship with God and each other, and we learn how to pray.
- It is based on the **life experience** of the students through which they are invited to discern signs of God in their daily lives.
- It is presented within the tradition of the **Catholic faith community** which, based on Church teachings and sacramental and liturgical life, provides students with experiences of faith, prayer, love and justice.

With an awareness of the uniqueness of each student and a recognition that religious development takes place through a process of stages and within a community, it is expected that program presentation will vary from place to place to meet the diverse learning and religious formation needs of all students.

The school, working with the local parish, complements parents in their role as principal educators of their children. Home and family play a vitally important role in the faith development of children. Within the family, seeds of faith are planted. Family relationships and daily experiences are major factors in shaping a child's values, attitudes and Catholic identity. Regular religious practice and the application of classroom learning to daily life are critical parts of religious formation.

Prayer is an integral part of the religious education program and of each school day since intimacy with God is the ultimate goal of catechesis. Respecting the individual differences of children and our changing human needs, prayer is experienced in many different ways: silent reflection, guided imagery, scriptural prayer, song and formal community prayer. As we enter into prayer, we give praise and thanks for God's loving presence, and call upon the Spirit to guide, nourish and empower our lives through Jesus Christ.

Teaching the sacraments occurs within the religious education

program. Sacraments celebrate the presence of Christ in our lives. They are effective signs that make God's grace present to us in love, healing and the transformation of our lives. Eucharist and Reconciliation are an essential part of each child's religious formation and a necessary grounding for a mature faith. As with many basic themes, Eucharist and Reconciliation are introduced in Grade 1 but continue to be deepened and intensified in each year thereafter. Children who have not yet celebrated First Communion or First Reconciliation are always welcome to contact their parish to begin their immediate preparation for the sacraments. The sacrament of Confirmation typically happens in Grade 6, and just like the other sacraments, preparation classes are provided through the parish.

All of what Catholics believe is stated in the *Catechism of the Catholic Church (CCC)*. In 1997, *The General Directory for Catechesis (GDC)* was written to guide Catholics in faith formation. Within *The General Directory for Catechesis*, the goals and aims for religious education are named: the definitive aim of catechesis is to put people in touch, in communion, and intimacy with Jesus Christ (GDC 80). The fundamental tasks of catechesis are 1) promotion of knowledge of the faith, 2) liturgical education, 3) moral formation, 4) teaching to pray, 5) education for community life, and 6) missionary initiation (GDC 85-86). Excerpts from both the CCC and the GDC are quoted for the teacher at the end of each lesson to help root the contents and activities of the theme in Church tradition. The religious education program resource interprets for students these six tasks in a manner appropriate to their age and development.

As said, the religious education program is structured around the Church liturgical year, which is based on the life of Jesus Christ. This enables students to live and express faith in an integrated way at school, at home and in the parish community.

Grade 5 Religious Education

Growing in Faith; Growing in Christ

The Grade 5 program, and its resource, *Growing in Faith; Growing in Christ (2018)*, follows the liturgical year, respecting the different seasons with all the moods and colours found in them. Drawing on various stories from Scripture, children will learn the mood and meaning of all of the Church seasons. Each season has its own theological emphasis, guiding the children through the story of salvation to inform and form them. The Grade 5 program fits within the Social Justice teachings of the Church and the Church's evangelizing

mission to witness to Jesus Christ.

In Grade 5, your child will explore the six tasks of catechesis in an age-appropriate and engaging manner through five units that revolve around the liturgical year:

Unit 1: The Gift of Our Faith

Unit 2: Called to Gather in Faith

Unit 3: Called to Live a Moral Life

Unit 4: Celebrating the Paschal Mystery

Unit 5: Rooted in Dignity and Living Our Faith

For more about Grade 5 Religious Education, contact your child's teacher.

Ukrainian Catholic Religious Education: Grades 1–9

The Ukrainian Catholic Religious Education courses, using the programs *God With Us* and *Come Let Us Worship*, encourage students to develop cross-curricular competencies through growth in knowledge and experience of their Ukrainian Catholic faith within the context of social justice and service.

“A cross-curricular competency is an interrelated set of attitudes, skills and knowledge that are drawn upon and applied to a particular context for successful learning and living.”

It is essential to give a thorough and suitable introduction to religious education to young Christians. Religious education is a lifelong process through which the student seeks to come ever closer to God: Father, Son and Holy Spirit.

Throughout their entire curricula, *God With Us* and *Come Let Us Worship* hold several fundamental principles as basic. Each year of the series comes to meet God: Father, Son and Holy Spirit. The Mystery of the Trinity is the personal relationship that we have with God. Each year follows the liturgical year leading to its fullness—The Glorious Resurrection. This is the Paschal Mystery. Appropriate attention is given to the feasts, hymns, prayers and customs that come in these seasons. The task of presenting the beliefs of the Church comes with careful consideration given to the child's capabilities. Nevertheless, certain truths are maintained throughout.

Grade 5 Ukrainian Catholic Religious Education

Share

Students will:

1. Develop an Awareness of the Church as People Responding to the Good News.
2. Develop an Awareness that the Good News Touches Our Lives.
3. Develop an Awareness that there are Many Gifts, One Giver.
4. Develop an Awareness that Many Parts Make Up One Body.

French as a Second Language (FSL)

I'm continuing to explore Francophone cultures while learning French! Your Grade 5 child will continue to develop French language skills, mainly by speaking. They will study a variety of themes, including their school, domestic and wild animals, clothing, their home, and holidays and celebrations. They will explore the Francophone culture in western Canada through holidays and celebrations such as *Le Festival du Voyageur*, a winter festival in Manitoba. For more about Grade 5 FSL, refer to the [program of studies](#).