

## GRADE 7 OPTION DESCRIPTIONS

### Art

Introduction to the basic elements of art: line, color, form, texture, value, space and shape. Students should have a general interest in art. Activities include basic drawing, sculpture and painting skills as well as development of art appreciation, and critique.

Supplies needed: Please purchase a 2B sketching pencil and a white (Staedler brand) eraser.

### Drama

Students who select drama will have the opportunity to: develop the ability to speak and act in front of an audience, develop their imagination, study selected materials such as stage plays, explore creative movement through tableau, mime and choreography, understand characterization, work with stage props, sound and lighting, work with costume design and makeup, explore speech through improvisation and theatre sports.

### French (full year option)

Students selecting French in grade 7 should be interested in achieving fluency in a second language and learning about our French Canadian culture. **They should plan to continue the study of French in grades 8 and 9 as well as in their high school program.** French is taught like a core subject and therefore requires effort and diligence for success. All levels of French welcome. Experience an increase in oral French from grade 6, introduction of French grammar to the written aspect of the program, and reading in French. French is spoken 50% of the time.

### Music – Instrumental – Band (full year option)

The Music program objectives are to: Develop skills in listening, performing and using notational systems. Encourage students to strive for musical excellence individually and as a member of a group. Enable students to understand, evaluate, and appreciate a variety of music. Provide experiences which foster the development of self-expression, creativity and communication through music. There are optional items that students may purchase on their own if they wish from a vendor that is preapproved by the school (mouth piece guards, reed guards and neck straps).

### Construction and Design (CTS)

Projects have been chosen to increase student interest and to be self-motivating in nature. Students participating in Construction and Design will be introduced to basic lab safety, as well as hand and power tool safety and operation. Students also have an opportunity to create projects relating to visual, digital, and computer applications.

### Environmental Education (CTS)

The Environmental Education program provides students with the knowledge, appreciation, and experience to further their awareness of the environment. Students should be interested in conservation, upland game birds, water fowl, big game, archery, first aid, environmental issues, agriculture, mapping and orienteering, camping, hiking and outdoor survival.

Cost: Outdoor fieldtrips

### Foods & Fashion (CTS)

The Grade 7 Foods and Fashion program provides opportunities for students to experience basic cooking and sewing activities. The Foods component of the course includes the study of safety in the kitchen, measuring, nutrition and many practical cooking labs. The Fashion component of the course includes the basics of hand sewing and the completion of a hand sewing project.

### Communication Technology (CTS)

Students will have the opportunity to explore the principles of design through print, video and audio media. Basic production skills will be learned to plan, record and edit an audio/video project. An introduction to photography will include image composition and digital editing. A Web Safety component will be taught to every grade. Students will gain knowledge on copyright protection, predators, spam, spy ware, social networking services and downloading. Students will learn how to protect themselves and their electronic devices.

### Approaches to Learning

This is a semestered option giving students the opportunity to work in a group or individually with a teacher in order to learn techniques and apply them to further understand concepts from their core subjects. Some of the techniques will be: organizational skills, time management skills, test preparation and test taking. Teachers will use current assignments and exams to assist the students in reaching their full potential in exam writing and assignment completion. Students will also explore a variety of practical tips and techniques which seek to extend academic success. This course is meant to assist those students who struggle academically and/or are on an adapted academic program and have been recommended by the Learning Coach of their current or previous school. **If numbers allow, it may be possible to enrol in both semesters.**