



School Plan for Continuous Growth

St. Mary Elementary Plan for Continuous Growth 2019-2022



School Mission:

It is the mission of St. Mary Catholic School to embrace quality Catholic education and advance educational knowledge and leading practices in teaching and learning for the success of all children.

School Vision:

Inspire and Ignite Through Christ

School Charism:

At St. Mary School, we strive to be like Mary in our faith and we place our trust in her. We are inspired to serve one another through her example, glorifying God and rejoicing in the gifts God has given us.

We arrive to school each day confident that we belong here because we are a part of this remarkable St. Mary School community. We are loved, and we are continually reminded that God is near. Mary, our school namesake teaches us that God is always near to open his arms to embrace us and care for us - just as God protected and watched over Mary.

We gather each day in this learning space, knowing we will be greeted with smiles and with words of welcome. We come together in this space to be the best versions of ourselves to one another; in our learning, and in our play. We know that God blessed each of us with unique gifts and talents. Our school namesake Mary teaches us that each person deserves our kindness, just as she forgave all who treated her son so terribly.

We meet one another at school each day: parents, students, guests, staff and teachers to share in so many chances to learn of our world, to learn of ourselves, to learn of our faith, to learn of our God. We are strong, motivated and resilient learners. We do not give up on learning or on one another. Mary teaches us to trust in God's plan, to say YES to God; she exemplifies bravery and faith.

Through the action of prayer, Mary teaches and reminds us how we can receive God's gifts – the gifts of Jesus and of His love. Mary teaches us to be ready, to pray always for courage to respond to the invitation to love and care for creation and one another; our common home.

In return for this great gift of God in our lives, Mary shows us how we can reflect God's light and love in everything we say, in everything we feel, and in everything we do.

Mary, Mother of God, pray for us.

School Context:

St. Mary School serves 342 students from Kindergarten to Grade 6. Previous to the 2019/2020 school year St. Mary served students in Grades 2 through 6 (of the majority of our students transitioned from the early learning environment at St. Monica). At the beginning of the 2019-20 school year we welcomed staff, students and parents from St. Monica School. This is the first time in twenty-seven years that St. Mary has offered a full elementary program at this site. A primary goal at St. Mary School is to work collaboratively with our colleagues, students and parents to establish the best learning opportunities for all learners. Our school is supported by an active School Advisory Council with parents who are committed to empowering us in creating a learning environment that supports and engages all learners.

Review of Previous Year's Goals:

Goal	Achieved Continue Modify	Evidence/data used
<p>Through Permeation, St. Mary School will provide students with an authentic Faith filled learning environment.</p>	<p>Modify – Addition Catholic School Identity Goal</p>	<p>Learning community focused on building a focus on Walking Together in God's Love. As a school we focused on narrowing the vision of our Social Justice to evoke everlasting change through our Beautiful Blue Project. Students and staff focused on Care for Creation and conserving water and reducing waste within our world. We have reduced the use of plastic bottles with our school community and have installed water filling stations. Beautiful Blue will continue throughout the 2019/2020 school year.</p>
<p>St. Mary students will surpass expected personal levels of achievement in literacy and numeracy.</p> <p><u>Sub Goal A</u></p> <p>Students will demonstrate in-depth comprehension of informational texts and articulate meaning through various means.</p>	<p>Modify</p>	<p>Throughout the course of the 2019/2020 school year we will focus on the identified areas of focus from analyzing our PAT results. In writing: Developing Ideas and Details and Text Organization. In reading our focus will shift to Associating Meaning and Synthesizing Ideas.</p>
<p>St. Mary students will surpass expected personal levels of achievement in literacy and numeracy.</p> <p><u>Sub Goal B:</u></p> <p>St. Mary students will increase their numeric fluency, focusing on the areas of mathematical language comprehension and basic fact automaticity</p>	<p>Achieved – Modify</p>	<p>Through analyzing our MIPI results we have noticed an increase in student performance. However, as a school we will continue to focus on further enhancing our recall of basic facts. Identified areas also include adding and subtracting with decimals.</p> <p>Our results in Mathematics on our PAT also increased.</p>

<p>Goal:</p> <p>St. Mary students will be immersed in an engaging and dynamic learning environment that utilizes best teaching and best assessment practices founded in multiple intelligences.</p> <p><u>Sub Goal A</u></p> <p>Through formative and summative assessments, students know how well they are performing in their subject areas.</p>	<p>Modify</p>	<p>We will continue to focus on providing students with various Assessment for Learning Strategies for formative and summative assessments. We will focus on using these strategies to provide ongoing reporting to parents and students through PowerTeacher Pro.</p>
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Data Analysis:

Areas to celebrate

<p>Accountability Pillar</p>	<p><u>Very High Achievement Measure</u></p> <ul style="list-style-type: none"> ✓ Safe and Caring Schools ✓ Student Learning Opportunities <ul style="list-style-type: none"> ○ Program of Studies ○ Education Quality ✓ Student Learning Achievement <ul style="list-style-type: none"> ○ PAT – Acceptable ✓ Preparation for Lifelong Learning, World of Work, Citizenship <ul style="list-style-type: none"> ○ Work Preparation ○ Citizenship ✓ Parental Involvement ✓ Continuous Improvement <p><u>Improvement Measure</u></p> <ul style="list-style-type: none"> ✓ Student Learning Opportunities <ul style="list-style-type: none"> ○ Education Quality ✓ Parental Involvement ✓ School Improvement <p><u>Overall Measure – Excellent</u></p> <ul style="list-style-type: none"> ✓ Safe and Caring Schools ✓ Student Learning Opportunities <ul style="list-style-type: none"> ○ Program of Studies ○ Education Quality ✓ Student Learning Achievement <ul style="list-style-type: none"> ○ PAT: Acceptable ✓ Preparation for Lifelong Learning, World of Work, Citizenship <ul style="list-style-type: none"> ○ Work Preparation ○ Citizenship ✓ Parental Involvement ✓ Continuous Improvement
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<p>District Satisfaction Survey</p>	<p><u>Areas of Improvement</u></p> <p>Parents:</p> <ul style="list-style-type: none"> ✓ At school my child is developing technology skills that enhance his or her learning. ✓ My child's school focuses on continuous improvement. ✓ My child's school helps my child learn to the best of his/her ability. ✓ My child is developing math and number skills that will prepare them for the future. <p>Students:</p> <ul style="list-style-type: none"> ✓ Our religious celebrations at school are important. ✓ The school rules are fair ✓ I know how well I am doing in my schoolwork. ✓ My classroom learning activities are meaningful. ✓ I can make choices about my learning. ✓ I am happy with the school activities. <p>Staff:</p> <ul style="list-style-type: none"> ✓ Our school/site demonstrates care for the environment. ✓ I am satisfied with the way student discipline is handled in our school. ✓ The approach to conflict management with adults in our school/site is reflective of our core values. <p><u>100% Satisfaction</u></p> <ul style="list-style-type: none"> ✓ Our school/site focuses on learning and teaching within a Catholic context. ✓ Catholic teachings and traditions are important at our school/site. ✓ Our school/site is involved in social justice, service, and charitable activities (e.g., Food Bank, Sign of Hope) ✓ Prayer and celebrations add a meaningful dimension to the Catholic identity at my school/site ✓ Our students collaborate through a variety of learning approaches ✓ People of all faiths and cultures are welcome in our school/site. ✓ I am satisfied with the way student discipline is handled in our school. ✓ The approach to conflict management with adults in our school/site is reflective of our core values ✓ Our school/site demonstrates care for the environment ✓ I am treated with dignity and respect by my co-workers. ✓ Care and concern for others is evident in day-to-day interactions at our school/site
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- ✍ Non-academic needs of students are met in our school through a variety of supports and services.
- ✍ Formative and summative assessment practices are improving student learning at our school
- ✍ I utilize technology to enhance student learning and broaden the perspective I provide to students
- ✍ In our school, technology is meaningfully integrated into instruction.
- ✍ Our school is a safe environment for children to learn.
- ✍ Our school/site is a safe environment in which to work.
- ✍ Parents/guardians are involved in the decisions about their child's education.
- ✍ Our staff works as a team in our school/department
- ✍ Overall, my school/department is a good place to work

Areas to Celebrate

Parents:

- ✍ My child's school focuses on continuous improvement.
- ✍ Ongoing professional development of staff is a priority in my child's school.
- ✍ At school my child is developing technology skills that enhance his or her learning.
- ✍ Collaboration skills are taught at my child's school
- ✍ My child has the opportunity to participate in Social Justice activities at school

Students:

- ✍ I feel safe on the playground during school hours.
- ✍ I can make choices about my learning.
- ✍ I learn better by using technology in my school.
- ✍ I know how well I am doing in my schoolwork.
- ✍ I know what I need to do to improve in my schoolwork.

Staff:

- ✍ I am satisfied with the way student discipline is handled in our school.
- ✍ The approach to conflict management with adults in our school/site is reflective of our core values.
- ✍ Our school/site demonstrates care for the environment.
- ✍ Our school/site is a safe environment in which to work.
- ✍ I am treated with dignity and respect by my co-workers.

Regression Analysis	Mathematics	Science	Social Studies	
	=	=	=	
	* Mathematics, Science and Social Studies maintained at “=”			
PAT/Diploma analysis	Subject	Standard	St. Mary	AB
	English Language Arts	Acceptable	98.1	83.2
	English Language Arts	Below Acceptable	1.9	7.3
	Mathematics	Excellence	18.9	14.8
	Mathematics	Acceptable	84.9	71.6
	Mathematics	Below Acceptable	13.2	18.6
	Science	Acceptable	98.1	77.4
	Science	Below Acceptable	1.9	12.7
	Social Studies	Excellence	30.2	25.1
	Social Studies	Acceptable	94.3	76.1
	Social Studies	Below Acceptable	1.9	10.0

Areas to target for growth

Data Source	Measures	Goals in Response to Data																																																											
Accountability Pillar	<p>Even though our PAT: Excellence Measure score High Achievement and is overall Acceptable, there has been a decline in English Language Arts Standard of Excellence as well as a significant decline in Standard of Excellence for Science.</p>	<p>Language Arts - Writing:</p> <ul style="list-style-type: none"> School wide writing with focus on text organization and details/ideas. Dedicated free writing time for students Common terms across the grades <p>Language Arts – Reading:</p> <ul style="list-style-type: none"> Use of common resources and strategies for reading. Designated Literacy Time for authentic support from staff. Reading research project for Grade 1 <p>Science:</p> <ul style="list-style-type: none"> Focus on science skills – Science Inquiry, Problem Solving through Technology and Attitudes. 																																																											
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<p>District Satisfaction Survey</p>	<p><u>Decline</u></p> <p>Parents:</p> <ul style="list-style-type: none"> Inclusive Education - Overall, how satisfied are you with the programming and progress of your child with special educational needs? [Difference of 13.5 – (2018/2019 – 83.3) (2017/2018 – 96.8)] Please indicate your level of satisfaction with your opportunity to access information about activities in the school. [Difference of 1.5 – (2018/2019 – 94.9) (2017/2018 – 96.4)] I am satisfied that my child's school provides a caring environment. [Difference of 1.1 – (2018/2019 – 97.3) (2017/2018 – 98.4)] <p>Students:</p> <ul style="list-style-type: none"> Overall, I am happy with my school. [Difference: -2.5 (2018/2019 – 93.5) (2017/2018 – 96.0)] My school teaches me to make healthy food choices and to be active. [Difference: -2.5 (2018/2019 – 94.8) (2017/2018 – 97.3)] <p>Staff:</p> <ul style="list-style-type: none"> I receive the resources required to do my job given the limits on school/department and district resources. [Difference of -10.0 (2018/2019 – 90.0) (2017/2018 – 100.0)] I have appropriate opportunity for input into school/site level decisions that affect my job. [Difference of -7.7 (2018/2019 – 86.7) (2017/2018 – 94.4)] I am satisfied with the decision-making processes that take place at our school/site. 	<ul style="list-style-type: none"> Enhanced parent communication through Weekly Buzz, additional emails and agenda inserts Continue to offer students the opportunity to be part of “Caught in the Spirit” Team – Supporting with monthly celebrations. Highlight student clubs and activities in weekly buzz. Focus on Seven Sacred Teachings/Virtues – Courage, Wisdom, Humility, Honesty, Truth, Love and Respect in order to foster a caring and respectful environment for all. Numeracy Night for families Focus on Nutrition through bulletin boards around the school. 																		

Data Source	Measures		Goals in Response to Data
	<p>[Difference of -6.9 (2018/2019 – 89.5) (2017/2018 – 96.4)]</p> <ul style="list-style-type: none"> • Our school provides differentiated learning experiences for all students [Difference of -1.5 (2018/2019 – 92.9) (2017/2018 – 94.4)] <p>Below the District average.</p> <p>Parents:</p> <ul style="list-style-type: none"> • My child is learning the attitudes and behaviours that will make him/her successful in the world of work. • My child is developing math and number skills that will prepare them for the future. <p>Students:</p> <ul style="list-style-type: none"> • Overall, I am happy with my school. • I enjoy learning about the Catholic faith. • My school teaches me to take care of the environment. <p>Staff:</p> <ul style="list-style-type: none"> • Our school focuses on continuous improvement through data analysis. • Our school provides differentiated learning experiences for all students. • Our students are taught to use the skills of critical thinking and inquiry in their approach to learning. 		
Regression Analysis	<i>English Language Arts 2018</i> +	<i>English Language Arts 2019</i> =	<p>Language Arts - Writing:</p> <ul style="list-style-type: none"> ✍ School wide writing with focus on text organization and details/ideas. ✍ Dedicated free writing time for students ✍ Common terms across the grades <p>Language Arts – Reading:</p> <ul style="list-style-type: none"> ✍ Use of common resources and strategies for reading.

Data Source	Measures	Goals in Response to Data
		<ul style="list-style-type: none"> ✍ Designated Literacy Time for authentic support from staff. ✍ Reading research project for Grade 1
PAT/Diploma analysis	<p>Go to the <i>Five Year Multi Year Report</i> that shows trends over time.</p> <ul style="list-style-type: none"> • Decrease in Standard of Excellence English Language Arts (2017/2018 – 32.8) (2018/2019 – 24.5) – Continued Decrease • Decrease in Standard of Excellence Science (2017/2018 – 44.8) (2018/2019 – 22.6) – Continued Decrease 	<p>Language Arts - Writing:</p> <ul style="list-style-type: none"> ✍ School wide writing with focus on text organization and details/ideas. ✍ Dedicated free writing time for students ✍ Common terms across the grades <p>Language Arts – Reading:</p> <ul style="list-style-type: none"> ✍ Use of common resources and strategies for reading. ✍ Designated Literacy Time for authentic support from staff. ✍ Reading research project for Grade 1 <p>Science: Focus on science skills – Science Inquiry, Problem Solving through Technology and Attitudes.</p>

Goals:

Catholic Identity Goal:
 By the end of the 2019/2020 school year our students and staff will grow in their understanding and articulate their Catholic identity as it relates to our school charism.

At St. Mary School, we strive to be like Mary in our faith and we place our trust in her. We are inspired to serve one another through her example, glorifying God and rejoicing in the gifts God has given us.

District Correlation:

Edmonton Catholic Schools-Catholic Identity Plan 2019-2022

Philosophy: The purpose of this plan is to provide the framework for school communities to understand, articulate and live their Catholic identity as members of the Body of Christ. It is intended to be a three year rolling plan where the strategies change and are responsive to the needs of the District.

Goal 1: My Catholic school belongs to God’s family.

Key strategies:

A) Understand that our presence in a Catholic school is the result of Christ’s call.

John 15:16 - You did not choose me but I chose you. And I appointed you to go and bear fruit, fruit that will last, so that the Father will give you whatever you ask him in my name.

B) Explore and recognize ourselves as members of the Catholic Church.

1 Corinthians 12:12 - For just as the body is one and has many members, and all the members of the body, though many, are one body, so it is with Christ.

Goal 2: My Catholic school has a charism where our gifts are shared.

Key Strategies:

A) Explore how our school’s charism is permeated throughout school culture and discuss why it is important.

1 Corinthians 14:12 - So with yourselves; since you are eager for spiritual gifts, strive to excel in them for building up the church.

B) Ensure that every member of the community has a way to express and share their gifts from God.

1 Corinthians 12:4-5 - Now there are varieties of gifts, but the same Spirit; and there are varieties of services, but the same Lord;

Goal 3: My Catholic school is the place where we learn to live our faith in our contemporary world.

Key Strategies:

A) Discern current events from a Catholic worldview.

Romans 12:2 - Do not be conformed to this world, but be transformed by the renewing of your minds, so that you may discern what is the will of God—what is good and acceptable and perfect.

B) Witness to the wider community our identity as people of God.

Mark 16:15 - And he said to them, “Go into all the world and proclaim the good news to the whole creation.

Strategy 1:

Our Faith Learning Community (students and staff) will promote Catholic Education and culture in our school through celebrations, classroom activities and professional development.

Actions

- ✍ St. Mary Faith Day (with St. Anne Elementary) – Honouring our Mothers (May, 2020)
- ✍ Whole Monthly Novena – Gathering in Prayer – Focusing on Care for Creation
- ✍ Implementation of new Grade 6 Religion Program
- ✍ Continuation of Caught in the Spirit Club
- ✍ Weekly Advent Prayer Service in our St. Mary Grotto
- ✍ Participation in The Way of the Cross
- ✍ Stations of the Cross set up around the school during Holy Week
- ✍ Continue with our annual Prayer Feast for Advent
- ✍ Passion Play on Holy Thursday

Measures/ Evidence of effectiveness

- ✍ Division Satisfaction Survey Results
- ✍ Highlighting events to school and ECSD community
- ✍ Increased participation of students in Caught in the Spirit Club
- ✍ School community involvement at The Way of the Cross

Strategy 2:

Continue to maintain and strengthen our relationship with St. Thomas More Parish

Actions

- ☞ Participation in hosting mass at St. Thomas More Parish
- ☞ Parish News sent to our families in Weekly Buzz
- ☞ Invite parish team to St. Mary for celebrations and activities
- ☞ Celebrate/recognize students that have received sacraments.

Measures/ Evidence of effectiveness

- ☞ Family and Staff increased participation of mass being hosted by St. Mary School
- ☞ Parish team present at events throughout the school year
- ☞ Division Satisfaction Survey

Catholic Education Goal:

By the end of the 2019/2020 school year our St. Mary School will provide students with an authentic Faith Filled Learning Environment through having all classes actively engaged in creating permeation opportunities that engage grade partners and cross grades.

District Correlation:

Edmonton Catholic School District Goal: Live and enhance the distinctiveness of Catholic education

Objective: This goal is central to our mission and fundamental to our being. We are called to live the Word of God through worship, witness, and service.

- 1.1 Demonstrate the distinctiveness and strengths of Catholic education.
 - a. Continue to enhance the home – school – parish relationships.
 - b. Enhance and strengthen our Catholic identity within each site by implementing our Catholic Identity Plan 2019-2022. (See Appendix I)
 - c. Demonstrate a way of life rooted in the Catholic Christian call to discipleship and service.
 - d. Ensure that permeation of faith remains central in all our day to day practices.
- 1.2 Promote and foster the presence of Edmonton Catholic Schools in the education, Church, civic, business and government communities.
 - a. Continue collaboration with the Archdiocese of Edmonton and the Ukrainian Catholic Eparchy of Edmonton to enhance our mutual work and to evangelize our families and promote a life of faith.
 - b. Celebrate and advance the work of the Edmonton Catholic Schools Foundation within our schools and District.
 - c. Create opportunities for the community to learn about, celebrate, and advocate for Catholic education.
 - d. Provide opportunities for authentic student expressions and applications of faith as members of many different communities.
- 1.3 Demonstrate commitment to and excellence in Catholic education.
 - a. Deliver and support our Religious Education programs to all students as a spirit-filled lived experience with the same excellence as all other areas of study.
 - b. Provide faith formation opportunities for all staff that further their personal and communal growth as participants in a Catholic educational community.

- c. Continue to develop the role of the school-based chaplain to support the faith formation of students and staff and support sacred-space environments.
- d. Identify and celebrate how our District Foundation Statement is lived out daily at each site.
- e. Continue to build capacity in the permeation of our Catholic faith in all areas of learning through the framework of the Learner Competencies Formed Through Catholic Education.

Strategy 1:
Engage students to deepen their understanding of our Faith through intentional and incidental permeation, which will encourage students to live out their faith through their actions, words and thoughts.

<u>Actions</u>	<u>Measures/ Evidence of effectiveness</u>
<ul style="list-style-type: none"> ✍ Cross grade groupings to support permeation ✍ Time for staff to meet to collaborate on learning activities ✍ Focus on Eight Competencies through Catholic Education ✍ Develop a variety of prayer practices: community, personal, petition and thanksgiving ✍ Weekly Gospel Reflection over Morning Broadcast 	<ul style="list-style-type: none"> ✍ Students can identify how we are Walking Together in the Light of Christ ✍ Visible displays of our lived actions throughout the school ✍ Gospel Talks

Strategy 2:
Provide students and staff the opportunity to participate in social justice activities and service-learning projects.

<u>Actions</u>	<u>Measures/ Evidence of effectiveness</u>
<ul style="list-style-type: none"> ✍ Continue with Beautiful Blue Social Justice Project – Focusing on making sustainable change in caring for creation ✍ Promote/support student initiating social justice projects for our school and community ✍ Raising funds to support our Foundation ✍ Food collection throughout the school year for Parish foodbank and schools within our division 	<ul style="list-style-type: none"> ✍ Division Social Justice Report in June ✍ Division Satisfaction Survey ✍ Increase in student initiated social justice projects at the school ✍ Providing items to parish and schools on various occasions throughout the year

Strategy 3:
Creating a community that fosters effective relationships among all members.

<u>Actions</u>	<u>Measures/ Evidence of effectiveness</u>
<ul style="list-style-type: none"> ✍ Focus on division and school theme of “Walking Together in the Light of Christ” ✍ Cross Grade collaboration on highlighting monthly virtues (courage, wisdom, humility, honesty, truth, love and respect). 	<ul style="list-style-type: none"> ✍ Division Satisfaction Survey ✍ Students explain and model the virtues through their interactions with one another.

<ul style="list-style-type: none"> ✍ Information about each virtue communicated to school community through parent Weekly Buzz, announcements and celebrations. ✍ Focusing on virtues when dealing with conflict 	<ul style="list-style-type: none"> ✍ Staff model the virtues through their interactions in our school community
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<p>Goal 3:</p> <p>By June 2020 St. Mary students will surpass expected personal levels of achievement in literacy and numeracy.</p>	
<p><u>District Correlation:</u></p> <p>ECSD Goal One: ECSD students are successful</p> <p><i>Objective:</i> To develop students to their fullest potential, through multiple pathways, so that they can nurture their gifts and talents in service to others and pursue their passions and interests as contributing members of community... academically, spiritually, physically, mentally and socially.</p> <p>Edmonton Catholic School District Key Strategies:</p> <ol style="list-style-type: none"> 1.1 Focus on strategies to support seamless transitions from K to 1, grades 6 to 7, grades 9 to 10, and 12 and beyond. 1.2 Identify and implement best practices that align with excellent pedagogy and learning environments while developing a strong foundation in literacy and numeracy. A strong start to learning necessitates a focus upon developing competencies, i.e. communication, growth and well-being, creativity and innovation, critical thinking, problem solving and management of information. 1.3 Implement pedagogical and assessment practices focused on improving students’ conceptual and procedural knowledge of subject-area disciplines and cross-curricular connections. 1.4 Identify and implement best practices in disciplinary literacy from early learning through to graduation to ensure all students have the foundational skills for success. 1.5 Ensure that flexible and responsive programming meets the diverse needs of all learners. 1.6 Continue to review career pathways for students. 1.7 Develop a plan to increase participation in the Advanced Placement and International Baccalaureate high school programs. 	
<p>Sub Goal A:</p> <p>Students will demonstrate indepth comprehension of informational texts and articulate meaning through various means.</p>	
<p><u>Strategy 1:</u></p> <p>Teachers will integrate informational texts as essential elements in their balanced literacy program.</p>	
<p><u>Actions</u></p> <ul style="list-style-type: none"> ✍ Newsela (Grades 4-6) – Assessment ✍ Transforming Bulletin Boards into Progress Boards 	<p><u>Measures/ Evidence of effectiveness</u></p> <ul style="list-style-type: none"> ✍ Reader responses (written and oral)

<ul style="list-style-type: none"> ✍ Book Clubs ✍ Mentor Texts ✍ Literacy Night for Parents ✍ Home Reading Programs ✍ Five Professional Development Sessions with Literacy Consults for staff ✍ Mini-Lessons ✍ Modeling of strategies for staff ✍ Informational text selection in classroom libraries 	<ul style="list-style-type: none"> ✍ Increase in F & P scores ✍ PAT Scores ✍ Common language being visible within classrooms ✍ Increased parent involvement. ✍ Students articulate textual connections (self/text/world)
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Strategy 2:
Students will deepen their understanding of Literary Devices as utilized in narrative and poetic writing

<u>Actions</u>	<u>Measures/ Evidence of effectiveness</u>
<ul style="list-style-type: none"> ✍ Professional development sessions for staff with district consultants. ✍ Use of poetry for mini lessons ✍ Mentor texts for literary devices ✍ School wide literary device lessons ✍ Staff collaboration time ✍ Focused lessons during guided reading 	<ul style="list-style-type: none"> ✍ Increase in reading levels for all students ✍ Use of literary elements in student writing ✍ Student created literary elements displayed throughout the school ✍ Anecdotal notes from guided reading ✍ PAT Analysis

Strategy 3:
Identified struggling learners will receive targeted support.

<u>Actions</u>	<u>Measures/ Evidence of effectiveness</u>
<ul style="list-style-type: none"> ✍ Small group instruction ✍ 1 to 1 assessment ✍ Home Reading Program ✍ Collaboration time for teachers and Learning Team ✍ Classroom supports from Learning Coach and ELL Designate 	<ul style="list-style-type: none"> ✍ Increased reading level ✍ Anecdotal notes from intervention session ✍ Increase in PAT scores

Sub Goal B:
St. Mary students will increase their numeric fluency, focusing on the areas of mathematical language comprehension and basic fact automaticity

Strategy 1:
Students will demonstrate comprehension of mathematical language, focusing on the application of mathematical word problems, and will demonstrate the application of the correct operation.

<u>Actions</u>	<u>Measures/ Evidence of effectiveness</u>
<ul style="list-style-type: none"> ✍ Math Word Wall in Class and in Learning Commons ✍ Think Alouds ✍ Guided Practice ✍ Problem of the Day 	<ul style="list-style-type: none"> ✍ Pre and Post Tests ✍ PAT Results ✍ Use of material in Learning Commons

<ul style="list-style-type: none"> ✍ Math Talks ✍ Creative Writing ✍ Anchor Charts ✍ Community of Practice ✍ Common Rubrics ✍ School Wide Math Challenges ✍ Math Leadership Team (Staff) 	<ul style="list-style-type: none"> ✍ Common language among classes ✍ Math Journal ✍ MIPI Results
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Strategy 2:

Students will increase their automaticity of basic facts and will demonstrate 95% accuracy on grade level basic fact knowledge outcomes.

<u>Actions</u>	<u>Measures/ Evidence of effectiveness</u>
<ul style="list-style-type: none"> ✍ Our Math program will support our learners as they develop their fact fluency through common practices. ✍ Math games in Learning Commons ✍ Math provocations around the school ✍ Guided math fact station in classrooms ✍ Mathletics ✍ Parent information in Newsletters ✍ Parent information Night ✍ Manipulatives ✍ Regular Fact Fluency Activities ✍ Community of Practice ✍ Math Leadership Team (Staff) 	<ul style="list-style-type: none"> ✍ PAT Results ✍ School created pre and post assessment ✍ Personal Best Times

Goal 4:

By June 2020 all student will be able to communicate their learning through the use of ongoing reporting practices.

District Correlation:

ECSD Goal One: ECSD students are successful

Objective: To develop students to their fullest potential, through multiple pathways, so that they can nurture their gifts and talents in service to others and pursue their passions and interests as contributing members of community... academically, spiritually, physically, mentally and socially.

Edmonton Catholic School District Key Strategies:

- 1.1 Focus on strategies to support seamless transitions from K to 1, grades 6 to 7, grades 9 to 10, and 12 and beyond.
- 1.2 Identify and implement best practices that align with excellent pedagogy and learning environments while developing a strong foundation in literacy and numeracy. A strong start to learning necessitates a focus upon developing competencies, i.e. communication, growth and well-being, creativity and innovation, critical thinking, problem solving and management of information.

1.3 Implement pedagogical and assessment practices focused on improving students' conceptual and procedural knowledge of subject-area disciplines and cross-curricular connections.	
Sub Goal a: Through formative and summative assessments, students know how well they are performing in their subject areas.	
Strategy 1: Teachers will use formative assessment practices that provide feedback to students on how to enhance their work.	
Actions <ul style="list-style-type: none"> ➤ Assessment for Learning Strategies implemented school wide for formative and summative assessment tasks. ➤ Implementation of various Assessment for Learning Strategies ➤ Reference to Assessment Conversations: Engaging with Colleagues to Support Student Learning Alberta Assessment Consortium ➤ Teacher created rubrics and exemplars ➤ Coll abortive time amongst staff to differentiate practices to support all learners. 	Measures/ Evidence of effectiveness <ul style="list-style-type: none"> ➤ Students will use feedback effectively to further express their understanding of concepts covered ➤ Students will be confident in setting criteria and self-assessing their work ➤ Enhanced performance in academic success
Strategy 2: Students will be empowered in selecting projects, tools and work environments.	
Actions <ul style="list-style-type: none"> ➤ Continue to provide various authentic learning tasks in the Maker Space with various learning experience that will address multiple intelligences and support choice for students in their learning ➤ Provide students with enrichment/passion projects ➤ Google Suite ➤ Dedicated collaboration time for Technology Team and Teachers 	Measures/ Evidence of effectiveness <ul style="list-style-type: none"> ➤ Increase use of learning commons and maker space ➤ All students accessing Google Classroom, Google Forms and Google Documents

Review Date 1: April 02, 2020

Review Date 2: June 12, 2020