

# Fresh Start Westmount Plan for Continuous Growth 2019-2022

## Goals:

<p><b><u>Catholic Identity Goal:</u></b></p>	
<p><b>Goal 1:</b></p> <p>(DSS data shows a 2.7% decrease in the students feeling that they have the opportunity to communicate their learning through a variety of media, and a 5.6% decrease in the feeling of expectation that the school involves students in social justice activities.)</p> <p><i>My Catholic school has a charism where our gifts are shared.</i></p> <p><i>Our goal: Ensure that every member of the community has a way to express and share their gifts from God. 1 Corinthians 12:4-5: Now there are varieties of gifts, but the same Spirit; and there are varieties of services, but the same Lord.</i></p>	
<p><u>District Correlation:</u> district goal 1.1 b, c, d; ECSD goal 1.5, 2.1 a</p>	
<p><b><u>Strategy:</u></b></p>	
<p><b><u>Actions:</u></b></p> <ul style="list-style-type: none"> <li>-promoting our GSA</li> <li>-activities that allow us to identify each other’s gifts—advisee meeting icebreakers and island game format.</li> <li>-choosing grad speakers who have identified gifts eg. Community volunteer involvement.</li> <li>-flex options showcasing student work such as sharing art pieces, construction projects, Braided Journeys projects and musical pieces.</li> <li>-in celebrations, have more student sharing and involvement rather than staff lead.</li> <li>-student initiated social justice projects—eg. Food bank.</li> <li>-student-led peer instruction in personal interests</li> </ul>	<p><b><u>Measures/ Evidence of effectiveness</u></b></p> <ul style="list-style-type: none"> <li>-student attendance is improved by 2% as students are now more involved.</li> <li>-time spent showcasing student and staff gifts (eg. Art pieces, etc.) is experienced on a consistent basis - monthly —1 hour per month (2018/19 - 0 hours per month).</li> <li>-individual students feel more comfortable sharing their gifts with the student body. Share more frequently. .</li> <li>-over the course of the year 5% of</li> </ul>

	<p>students are participating in gift showcasing. (baseline is 1%)</p> <p>-our opportunities to showcase/acknowledge/recognize student and staff gifts will increase from five occasions to 15 during the year.</p>

<p><b>Catholic Education Goal: <u>Catholic Identity Goal: New</u></b></p> <p><b>Goal 2:</b></p> <p><b><i>Our data shows that our students felt that perhaps the importance of prayer could be enhanced in our school (DSS: “prayer is important at my school” decreased by 3.3%) Also, DSS shows an 8.0% decline in parents’ belief that prayer is important at their child’s school.</i></b></p> <p><b><i>Our goal: We will engage students in prayer/spiritual reflection ceremonial/cultural practices on a biweekly basis.</i></b></p>	
<p><b>District Correlation:</b> district goal 1.1 a, b, c, d, 1.3 a; ECSD goal 2.1 a</p>	
<p><b>Strategy:</b></p>	
<p><b>Actions:</b></p> <p>We will have biweekly pause to smudge, pray, reflect with students</p> <p>Work with Braided Journeys. Examples: Talking Circles, Liaising with FNMI Fresh Start Liaisons to plan monthly ceremonies, Social Justice Initiatives and cultural opportunities, Tuesday &amp; Thursday smudge and Braided Journeys flex.</p> <p>We will continue to pray at all communal gatherings.</p> <p>Prayer at advisee meetings, Thanksgiving and staff meeting spiritual/prayer activity.</p>	<p>Attendance Through observation</p> <p>Participation, engagement and observation</p> <p>Wreath with candles are visible.</p> <p>Friday dismissal prayer and intention reading attendance is increased by 5% and has student-led participation every week.</p>

<p>Celebrate advent weekly.</p> <p>Set up a prayer bulletin board.</p> <p>Friday dismissal prayer.</p> <p>Monday prayer and intention before lunch.</p> <p>Students will be invited on an ongoing basis to place intentions into an intentions box. Intentions will be read prior to weekly prayer.</p> <p>Student-led prayers and intention reading.</p>	<p>Prayer opportunities compared to previous year will increase by 2%. In this year's student survey, 91.3% of students feel that prayer is important here on site. Our goal is for 93% this year.</p>

<p><b><u>Goal 3:</u></b></p> <p><i>Critical thinking and effective communication skills cannot be transmitted through module completion alone. DSS shows a decline of 2.3% in students' belief that learning activities are meaningful and decline of 2.7% in opportunity to communicate learning through a variety of media.</i></p> <p><i>Experiences of higher and meaningful learning are acquired through deeper human interface and interaction through discussion and other means of expression.</i></p> <p><i>Our goal: We will engage our students in more frequent individual and group discussions and alternate means of expression (including Revelation Online) to explore curricular concepts in the context of society and daily living.</i></p>	
<p><u>District Correlation:</u> ECSD goal: 1.2, 1.3, 1.4, 1.5, 1.6, 2.1 a</p>	
<p><u>Strategy :</u></p>	
<p><u>Actions</u></p> <p>Provide students with several alternative methods of displaying knowledge, skills, and abilities. eg.) orally, through art, poster, mind map, music, poetry, media (technology), Revelation Online, etc.</p>	<p>Students will submit work in a manner that is different from module completion 5% of the time. (currently 2%).</p>

<p>Evaluate student learning using diverse methods of assessment other than module completion and written tests. Exploring further speech to text, group readings, diploma prep, recreational reading month, oral evaluation, in-class essays, etc.</p> <p>Encourage students to generate more discussion surrounding questions in modules/assignments.</p> <p>Make use of text-to-speech software using rwg. Hold insructional sessions for how to use rwg.</p> <p>Flex opportunities to express learning in diverse ways.</p> <p>Offer sessions on learning strategies.</p>	<p>Track number of varieties of assessment methods practiced.</p> <p>Teachers will visibly be involved in discussions with students on a more regular basis. We will pursue daily group discussions and alternative supplements.</p> <p>Course completions will increase by 5 % or more (as students have more ways of expressing responses).</p> <p>Student responses to course questions/assignments will be more connected to society and authentic life experiences.</p> <p>Teachers will engage in supporting students with daily life examples 50 % more often (currently average of 3-5 times per week)</p>

**Goal 4:**

***Our student file notes and student reporting show a deficit in the areas of sense of belonging and positive self-esteem and higher levels of depression and anxiety among our students.***

***Our goal: We will engage students in activities and opportunities that will give them ownership in their sense of belonging, community, and positive affect, resulting in enhanced overall well-being.***

**District Correlation:** district goal: 1.1 b, c, d, 1.3 a; ECSD goal: 1.2, 1.4, 1.5, 2.1 a, 3.1, 3.4, 3.6, 3.7, 3.8, 3.9, 4.1

**Strategy:**

<p><b><u>Actions</u></b></p>	<p><b><u>Measures/ Evidence of effectiveness</u></b></p> <p>Students will increase interaction with staff and</p>
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<p>-hold more communal/team building exercises. ie. ice breakers, island game, biweekly games hour.</p> <p>-facilitate student introductions in a fun manner.</p> <p>-hold staff reading sessions, where students can read to others as well. Use and develop our site library to engage students in group reading activities.</p> <p>-monthly post-advisee meeting, student-driven activities like basketball or street hockey.</p> <p>-Have a suggestion box for student input.</p> <p>-use the site gym facilities on Thursday pm to engage a group of students.</p> <p>-Bring in student alumni to come in and talk to our current students about their experience and how school has contributed to their lives. Each advisor to bring 2 previous student success stories for advisee meeting guest speeches, etc.</p>	<p>students by 5-10 % (currently interaction duration is 30 seconds per student on average for non-academic interactions).</p> <p>Anecdotal discussion at mid-point and final review.</p> <p>Students will participate in reading more than 50 % of time during group reading sessions (currently 20%).</p> <p>Students will increase team-type participation from nil to once per month.</p> <p>Thursday afternoon student group will have 5 participants every week (currently one week per month).</p> <p>Alumni will visit and speak every two months on average (2018/19 - 0).</p>
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**Goal 5:**

***NEW SMART Goal: Our data tells us that some students and parents are experiencing less confidence (DSS decrease of 7.1%) in the safety of our school environment.***

***Our goal: We will instill knowledge and skills to enable students to build and maintain healthy relationships inside and outside of the school environment.***

**District Correlation:** district goal: 1.1 b, c, d, 1.3 a; ECSD goal: 1.2, 1.4, 1.5, 2.1 a, 3.1, 3.4, 3.6, 3.7, 3.8, 3.9, 4.1

**Strategy:**

<u>Actions</u>	<u>Measures/ Evidence of effectiveness</u>
<p>Deliver a healthy relationships education and activity program.</p> <p>Educate the topic of healthy relationships with the involvement of an anti-bullying component.</p> <p>Bring in a guest speaker to discuss the topic of consent.</p> <p>Bring in an Indigenous speaker/role model to discuss a cultural component of healthy relationships and community.</p> <p>STAY Advisor to present on bullying.</p> <p>Start advisee meeting with a relationships/ice breaker/video— TED talk, worry wall component to support a monthly theme.</p> <p>Solicit student suggestions for topics to address together at future advisee meetings.</p> <p>Increase frequency of discussions on safety concerns at advisor-advisee meetings.</p> <p>Weekly staff site meeting check-in about student safety concerns.</p>	<p>Healthy Relationships education and activity program occurs 3 or more times during year (previously once per year).</p> <p>An informal survey of bullying experience among students will be taken twice during the year. We will see a decrease in bullying experienced in the second survey. I.e. Survey Monkey</p> <p>Increase activity attendance to 40 students. Currently 30 students is the average.</p> <p>Survey - student feedback on value &amp; relevance of the presentation(s).</p> <p>Increase frequency by 10% of advisor-advisee meetings to discuss safety concerns.</p> <p>Listed on the weekly site agenda.</p>

**Review Date 1: February 21, 2020**

**Review Date 2: May 29, 2020**