

# Fresh Start Mill Woods Plan for Continuous Growth 2019-2022

## Goals:

<p><b>Goal 1- Catholic Identity Goal:</b> By June 2020, we will increase our student social justice awareness rate by 7% (from 77.4% on the student district survey to 84.4%)</p>	
<p><u>District Correlation:</u> Live and enhance the distinctiveness of Catholic Education</p> <p>1.1- Demonstrate a way of life rooted in the Catholic Christian call to discipleship and service</p>	
<p><u>Strategy 1:</u></p> <p>-Increase student awareness of opportunities for service and social justice projects</p>	
<p><u>Actions</u></p> <ul style="list-style-type: none"> <li>-involve student leadership members to help plan and prepare activities</li> <li>-staff will communicate events and Student Leadership initiatives on site calendar, table signs and whiteboard</li> <li>-provide information regarding service opportunities during daily announcements</li> <li>-coordinate social justice projects with the Ascension program program (e.g. Sock Tree)</li> <li>- coordinate with local parish to participate with social justice projects (e.g. Christmas Gift Wrapping)</li> <li>-United Way Activity: sort clothing donations (organized with Braided Journeys Flex)</li> <li>-Communicate youth projects and activities connected with St. Theresa Parish (Darcy King has met Parish contact Santo Chines in September, 2019)</li> </ul>	<p><u>Measures/ Evidence of effectiveness</u></p> <ul style="list-style-type: none"> <li>• By June 2020, our goal is to increase student service and social justice awareness</li> <li>• In the District Satisfaction Survey, the measure for “My school expects me to demonstrate Catholic service by becoming involved in Social justice activities” was <u>77.4%</u> (below District). Our new goal is to increase this percentage to <u>84.4%</u></li> </ul>

	<p><u>(+7 increase)</u> this school year.</p> <ul style="list-style-type: none"> <li>• FSMW students participate in at least 2 service /social justice activities in the school year</li> </ul>
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**Goal 2- Catholic Education Goal:** Fresh Start Mill Woods will provide opportunities for our students, families and community members to share their knowledge and experience.

District Correlation: Goal 2 (Catholic Identity Plan: 2019-2020)  
 My Catholic school has a charism where our gifts are shared

Strategy 1: Inviting community members and special guests to share their knowledge and experience.

<u>Actions</u>	<u>Measures/ Evidence of effectiveness</u>
<p>-organize a Cree language and culture night/activity (Sharon Bourque will contact presenter and organize date)</p> <p>-periodically invite guest speakers to share their gifts and experiences at CCMW throughout the school year. (e.g.- Resume Writers from the We Can organization (help students create resumes)</p> <p>-Braided Journeys will have guests as part of activities (e.g.- weekly smudge and teachings with special Knowledge Keeper from ILS)</p> <p>-continue to support priest /clergy visits from St. Theresa Parish</p>	<ul style="list-style-type: none"> <li>• track student attendance during activities involving community connections and special guests</li> <li>• create a list of community contacts and guest speakers</li> <li>• gather feedback from students regarding presentations and</li> </ul>

	activities (student surveys and verbal feedback)
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<p><b>Goal 3-</b> Create and facilitate inclusive and supportive student groups in order to address student needs and build community</p>	
<p><b>District Correlation: Goal 2: (Catholic Identity Plan)-My Catholic school has a charism where our gifts are shared</b></p>	
<p><b>ECSD Goal 3: ECSD respects diversity and promotes inclusion</b></p>	
<p><u>Strategy 1:</u> Focus on positive self-esteem and positive relationships</p>	
<p><b><u>Actions</u></b></p> <p>-create a regular meeting time for our GSA Life Framework (facilitated by a teacher and our social worker) for interested students to meet, learn and support each other</p> <p>-create a “Life Skills” group which meets regularly to focus on various topics that will build awareness, self-esteem and practical skills (facilitated by Braided Journeys coordinator)</p> <p>-invite guest speakers from community supports that students can access outside of the school</p>	<p><b><u>Measures/ Evidence of effectiveness</u></b></p> <ul style="list-style-type: none"> <li>• Track number of students involved in GSA and “Life Skills” meetings/activities</li> <li>• “Life Skills” activities could help increase parent satisfaction regarding the learning of attitudes and behaviours that will make students successful in the world of work (Increase District Satisfaction Survey)</li> </ul>

	result from 92.3% to 95.3%)
<p><b>Goal 4:</b> To create a transition plan for graduating students which supports students transitioning from secondary education to post-secondary or post-education.</p>	
<p><u>District Correlation:</u> ECSD Goal 1: ECSD students are successful</p>	
<p><u>Strategy 1:</u> Provide a variety of supports for graduating or aging-out students who are unsure about plans beyond high school.</p>	
<p><u>Actions</u></p> <ul style="list-style-type: none"> <li>-create a transition team (Social worker, grad coach, teacher advisors, Stay advisor, Braided Journeys facilitator, psychologist)</li> <li>-seek post-secondary information required by student from Student Services at Cardinal Collins Mill Woods when required</li> <li>-create a transition document to be completed in spring by our graduating or aging out students</li> <li>-graduation coach to analyze list of last year’s graduates to check missing requirements for high school diploma</li> </ul>	<p><u>Measures/ Evidence of effectiveness</u></p> <ul style="list-style-type: none"> <li>• Increase in number of graduating students registering for post-secondary programs</li> <li>• District Satisfaction Survey- “I am receiving help in selecting courses to prepare for post-secondary education”. This score will continue to be 96.5% or higher</li> </ul>

**Goal 5:** To facilitate a Math and Science Prep program to offer students the opportunity to bridge the gap, developing math/science skills necessary for the completion of Math 30-2, Science 30 and Biology 30.

District Correlation: ECSD Goal One: ECSD students are successful

Key Strategy 1.5: Ensure that flexible and responsive programming meets the diverse needs of all learners.

Strategy 1: Identify and provide extra support for students to be successful in completing their Math 30-2, Biology 30 and Science 30 for graduation and post-secondary education entrance requirements.

Actions

-Science and Math Prep classes will be offered 4 times a week to students who have been identified as requiring more knowledge and skills before registering for the 30 level course

-The Science and Math Prep classes will focus on key skills and knowledge necessary for greater success with particular 30 level courses (Math 30-2, Science 30 and Biology 30)

Measures/ Evidence of effectiveness

- Track and record as a baseline measure the number of student completions for Math and Science Prep courses
- Track and record the number of students from our Prep classes who successfully complete the following 30 level course. This data could be recorded for each 30 level class in which our Prep students are registered. Also, the successful completion rate of the Prep students in their 30

	level class can be shown as percentage values
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**Review Date 1: April 3, 2020**

**Review Date 2: June 12, 2020**