

St. Angela School

# Student Code of Conduct



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## A. Rights and Responsibilities of Students

St. Angela School provides a welcoming, caring, respectful and safe learning environment that respects diversity, nurtures a sense of belonging and a positive sense of self and that recognizes the unique gifts and inherent value of each student and staff member who is part of the school community. In this environment the goodness, dignity, and worth of all are recognized and all are held accountable for their actions.

Believing that all people are created in the image and likeness of God, our school recognizes all are capable of good and therefore, inappropriate behaviour is challenged but the individual is affirmed.

As members of a Christ-centered learning community, the actions of all focus on service to one another with emphasis on growth and transformation rather than restitution and expediency.

Our school recognizes the need for a learning environment that is well ordered, safe, developmentally appropriate, and non-threatening. Students have the opportunity for growth and for choice with the understanding that there are logical consequences that follow their actions in order to ensure the welfare and security of the entire community.

As a student of St. Angela School, I am expected to show respect, consideration, kindness, and honesty toward everyone. This includes the feelings of others, our bodies, personal space and the right to learn, and focuses on being welcoming, caring, respectful and safe in the learning environment.

Any and all types of bullying behaviour will not be tolerated and must be reported immediately to an adult. St. Angela School is a 'bully' free zone. Unacceptable behaviour is all behaviour that has a negative impact on the school or individuals in the school. Specifically, **bullying** is repeated and hostile or demeaning behaviour by an individual in the school community where the behaviour is intended to cause harm, fear or distress to one or more individuals in the school community, including psychological harm or harm to an individual's reputation.

I have the right to be free from discrimination regarding any goods, services, accommodation or facilities, if denial or discrimination is based on race, religious beliefs, colour, gender, physical disability, mental disability, and ancestry, place of origin, marital status, and source of income, family status or sexual orientation.

Consequences from negative behaviour can include detention, in-school suspension, out of school suspension, appropriate apologies, phone calls to parents, etc. Those students who are impacted by inappropriate behaviour will be treated with respect and will receive the supports they need from staff to the best ability of the staff.

St. Angela School community affirm and align with the rights set out in the *Alberta Human Rights Act* and the *Canadian Charter of Rights and Freedoms* for all students and staff. Students and staff members are protected from discrimination. This includes any conduct that serves to deny or discriminate against any person or class of persons regarding any goods, services, accommodation or facilities customarily available to the public, and the denial or discrimination based on race, religious beliefs, colour, gender, physical ability, mental disability, ancestry, place of origin, marital status, source of income, family status or sexual orientation.

St. Angela School welcomes the involvement of parents/guardians in the education of their children and expect parents/guardians will ensure their conduct contributes to a welcoming, caring, respectful and safe learning environment.

Students can report bullying or negative behaviour of any kind to teachers, supervisors and administration.

### **I have the right and responsibility to learn in a Catholic environment:**

I am responsible for my own learning and I allow others to learn.

I do my best at all times.

I come to class with the necessary books and materials.  
I do my work.

I arrive on time.

I am respectful during prayer, celebrations and religious activities.

I bring home all school information for my parents.

### **I have the right to be safe, and the responsibility to permit others to feel safe:**

I obey all school rules.

I do not bully others. I am protected from others who bully. This includes bullying via electronic means.

I keep my hands and feet to myself.

I tell an adult if someone is hurt or doing something dangerous.

I cooperate with the supervisor.

**I have the right to be respected and to be treated with dignity, and have the responsibility to treat others in a similar manner:**

I demonstrate kindness and respect to others without discrimination.

I speak to others in an appropriate and polite manner.

I listen when others speak.

I respect other people's space and belongings.

I will work in a way that allows all to learn.

**I have the right to learn in a clean environment, and have the responsibility to do my part in helping to keep our environment clean:**

I keep my desk and classroom neat and tidy.

I clean up after myself after lunch.

I keep the washrooms clean.

I throw litter in the garbage and pick up garbage that is lying around.

I cooperate in keeping the schoolyard clean.

I remove my boots or outside shoes when entering the school.

I recycle as much as possible.

**B. Routines and Procedures**

**Entering the school and proceeding to the classroom.**

- I will line up at my door when the bell rings.
- I will enter quietly and quickly.
- I will remove my outside shoes at the door and neatly place them on the rack.
- I will be conscious of others' space when entering the school.
- I will proceed directly to the classroom, and be ready to learn at the bell

**Lunch time expectations**

- I will remain seated in a desk or at a table.
- I will eat my lunch in a polite and courteous manner.
- I will listen and follow the directions of the monitors and supervisors.
- I will talk quietly and politely in my lunchtime conversations.

- I will deposit all my garbage and recycling into the containers provided.

**Entering the gymnasium for assembly/cultural events/concerts and Liturgical Celebrations.**

- I will enter the gym quietly and follow directions that are given to me by staff.

**School Ground Expectations**

- I will treat everyone with kindness, respect and dignity.
- I will use school equipment and recreational facilities safely.
- I will play games and activities that will not hurt or endanger anyone, including myself. (Tackle football, wrestling and play-fighting are some examples of dangerous games and activities.)
- I will respect the rights of participants in games and follow rules of the games.
- I will play in my designated area, before and during school.
- I will stay in the schoolyard during recess.

**Bus Behavior and Expectations**

- I will behave in a safe manner while waiting for the bus to arrive.
- I will follow the rules, safety guidelines, and instructions of the bus driver.
- I will show respect for the driver and others on the bus

-Supports will be provided to all students who are impacted by inappropriate behaviour, as well as for students who engage in inappropriate behaviour.

-Severe behaviours will result in suspension from school. In accordance with section 24 of the School Act.

-All incidents of negative behaviour will be dealt with in an individual and per case basis.

-Students will be given the supports they need to help them make choices regarding their behaviour

### **Student Conduct Expectations**

All students are expected to report any bullying behaviour (repeated and hostile or demeaning behaviour by an individual in the school community where the behaviour is intended to cause harm, fear or distress to one or more individuals in the school community including psychological harm or harm to an individual's reputation) to any adult, including supervisors, teachers, support staff and administration.

The students of St. Angela School are encouraged to adhere to the routines and procedures listed above and to be well behaved, respectful individuals. Minor behavior incidents will be handled by the staff immediately on hand. The administration will become involved when a violation is either serious, continuous, threatens the positive learning/teaching environment or safety of an individual. Parents will be contacted if the offence is of a critical nature, such as a violation of the safety, dignity or well-being of other individuals.

### **Parent Conduct Expectations**

Parents are expected to ensure their conduct contributes to a welcoming, caring, respectful and safe learning environment whenever they are on school property. All parents/guardians and visitors are expected to 'sign in' at the Front Office before proceeding into the school proper.

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