

St. Bernadette Plan for Continuous Growth 2020-2023

School Mission: The mission of St. Bernadette Catholic Elementary School, as a Christ-centered community, is to inspire all students to learn, to prepare them to live fully, and to serve God in one another.

School Vision: St. Bernadette School shares the vision of Edmonton Catholic School Division's statement "Our students will learn together, work together and pray together in answering the call to a faith-filled life of service", and as a school community, we celebrate the gift of every child, developing 21st century learning skills by integrating literacy and technology for inquiry.

School Charism:

A family of faith and action, welcoming all in love and hope.

Edmonton Catholic Schools Division Goal: Live and enhance the distinctiveness of Catholic education

ECSD Strategy: C.1 Ensure that every member of the community has a way to express and share their gifts from God and explore how a school's charism is permeated throughout school culture and why it is important.

School's intended outcome from working in this area: Students will grow in their understanding of their Catholic identity.

Actions we will take: Through reflective activities throughout the year on our school Charism and District Theme, students, parents and staff will come to know ways that their actions/gifts reflect being Catholic.

Measures/Evidence we will use to check our progress and confirm our growth:

At the **January** midpoint review: Reflective work will be posted and visible in hallways and classrooms (virtual as well). Evidence of learning will be posted in PowerTeacher Pro.

At the **May** review: New reflective work will be posted and visible in hallways and classrooms. Evidence of learning will be posted in PowerTeacher Pro

January Review date:

ECSD Goal One: ECSD students are successful

ECSD Strategy: 1.4 Continue to support students' diverse needs through best practice and responsive and flexible programming.
School's intended outcome from working in this area: Student achievement will improve in literacy and numeracy skills across all grades and curricular areas.
Actions we will take: 1) Through our Collaborative Response Model/ Classroom Profile Meetings, student needs are identified. 2) Through Staff Professional Development in Literacy and Numeracy, targeted instruction and practice in literacy and numeracy will occur.
Measures/Evidence we will use to check our progress and confirm our growth: At the January midpoint review: Through our Collaborative response Model/ classroom profiles, student needs are identified. At the May review: Through targeted instruction and practice in literacy and numeracy, student assessments will indicate an increase in their achievement levels.
January Review:

ECSD Goal Two: First Nations, Métis, and Inuit students in ECSD are successful

ECSD Strategy: 2.4 Ensure that all teachers and leaders have the acquired skills to meet and exceed the foundational knowledge of First Nations, Métis and Inuit standard as outlined in Alberta Education Teaching, Leadership, and Superintendent Leadership Quality Standar
School's intended outcome from working in this area: Our students and staff will grow in their understanding of historical and modern Indigenous cultural practices.
Actions we will take: 1) Staff will participate in Indigenous Professional development and cultural experiences 2) Our Collaborative Response Model will include all Indigenous students. 3) Develop a sacred space for students/staff/parents to participate in covid friendly smudge and prayer activities.
Measures/Evidence we will use to check our progress and confirm our growth: At the January midpoint review: Physical representations of Indigenous culture is evident in each classroom and at the front entry of the school At the May review: Indigenous Prayer activities present and visible in the school.

January Review:

ECSD Goal Three: ECSD has excellent teachers, staff, and school and school authority leaders

ECSD Strategy: 3.6 Continue to create an excellent Catholic educational working environment through the provision of faith formation, health, and wellness opportunities and supports for all staff.

School's intended outcome from working in this area: Our students and staff will grow in their understanding of our diversity and inclusive community.

Actions we will take: 1) Our Multi-Disciplinary Team and staff will work collaboratively to increase their knowledge and skill in implementing social emotional learning and self-regulation strategies through the FOCUS resource.
2) Students will increase their knowledge and skill in social emotional learning and self-regulation.
3) Our Multi-Disciplinary Team and staff will work collaboratively to increase their knowledge and skill in Physical Literacy.
4) Students will increase their knowledge and skill in physical literacy.

Measures/Evidence we will use to check our progress and confirm our growth:
At the **January** midpoint review: FOCUS strategies are being utilized and are visible in classrooms and school, Physical Literacy strategies in programs: 'Don't Walk in the Hallway' and 'Loose Parts Play' are visible in hallways, outside spaces, and school.
At the **May** review: OurSchool results with respect to safe and caring schools, will increase, Improved satisfaction survey results, Improved Accountability Pillar results in the area of safe and caring schools.

January Review: