

## École St. Cecilia Plan for Continuous Growth 2020-2023

### School Mission:

**École St. Cecilia will honour the mandate to guide and direct our students to strive for excellence in academic and interpersonal skills through our teaching, personal examples, motivation and insistence. Our policies, practices and procedures, reflect our goals and objectives, assuring that the respect for the worth and dignity of the individual be consistently and diligently preserved.**

### Tiger Prayer

**Loving God, give me**

**Faith to follow my dreams**

**Courage to conquer my fears**

**And strength to stand up for what is right**

**Amen**

### School Vision:

**École St. Cecilia promotes Christian values and the pursuit of excellence in academics, arts and athletics through challenging, flexible and innovative curricular and extra-curricular programs.**

### School Charism:

**“Our patron saint, St. Cecilia inspires us to have the strength and courage to pursue our dreams, strive for excellence and to use our gifts and talents to make a difference”**

## Edmonton Catholic Schools Division Goal: Live and enhance the distinctiveness of Catholic education

ECSD Strategy: C.4 Provide faith formation opportunities for students and staff that further their personal and communal growth as participants in a Catholic educational community and enable them to discern the presence of God in their lives.

School's intended outcome from working in this area: Demonstrate our commitment to excellence in Catholic Education, to enrich our religious celebrations and morning prayers, promote and foster the presence of our students and families in the parishes attached to our community and to work alongside Fr. Sathia at St. Matthew's Parish as well as priests from our family of parishes to re-establish a connection to the church and support families return to celebrate mass

### Actions we will take

Invite Father Sathia our parish priest or a member of his staff to School Advisory Council meetings to share St. Matthew Parish information. If parish representatives are unable to attend we will promote/communicate information to the parent community on their behalf.

Invite Father Sathia and the parish team to formally visit the school. Create a schedule for Fr. Sathia so that he can engage with all homerooms beginning in September

Catholic symbols shall be present in each learning space as well as our common areas.

Explore the transformation of a classroom into chapel. Creating a sacred space.

Recreation Leadership students will work collaboratively with our feeder schools to teach the lower grades a variety of collaborative team games in English and French to develop a Catholic Educational partnership.

Measures/Evidence we will use to check our progress and confirm our growth:

At the January midpoint review:

Number of visits by Father Sathia into classes

Creation of religious corner/table in learning spaces

Communicate with staff regarding transformation of class into a chapel

Obtain estimates as to the cost associated with this transformation.

At the May review:

January insert review date:

## ECSD Goal One: ECSD students are successful

ECSD Strategy: 1.1 Identify and apply best practices for curriculum implementation to provide students with the essential knowledge, skills, and foundational competencies that they need to be successful.

School's intended outcome from working in this area: Strengthen pedagogical strategies and develop common assessment practices across the grades and within subject areas

### Actions we will take

Review and increase the amount of technology accessible to students. Move towards a one – to - one device model for students.

Increase daily content/posting in Google Classroom

Review of the 'worksheet' – move toward a differentiated student tasks and assignments that utilize a differentiated and interactive approach to learning which includes links to videos, tutorials and practice for all learners.

Critically analyze division assessment guidelines and the curriculum pacing guide through PLC groups.

Create a partnership with Archbishop O'Leary – potential areas of interest include advanced academic program in math or science, Maker Space highlighting programming/computer science or music

### Measures/Evidence we will use to check our progress and confirm our growth:

At the January midpoint review:

Present to parent council for funds for technology.

Communicate with parents regarding ECS purchase program. Promote 1 – 1 device policy to families

Introduce the 'gold standard' of student tasks and assignments – work toward incorporating specific aspects

Post differentiated and interactive student tasks into Google Classroom

Work through Pacing Guides during staff PLC time. Connect staff with Consultants to strengthen understanding of pacing guides.

Teachers will have created relevant and meaningful PLC goals that reflect division assessment practices and the pacing guides which will result in overall improvement in each subject area.

Meet with Educational Planning Dept. to determine what resources would be available to create a partnership, design and build a space to highlight programming area selected.

At the May review:

January insert review date:

## **ECSD Goal Two: First Nations, Métis, and Inuit students in ECSD are successful**

ECSD Strategy: 2.3 Continue programs and enhanced academic and cultural supports for all students that lead to successful transitions between all levels, increased high school completion rates, improved successful transitioning to post-secondary, career development and

School's intended outcome from working in this area: We will continue to strengthen the First Nations, Metis and Inuit student community by providing academic and cultural opportunities and support.

Actions we will take

Continue working in collaboration with the Braided Journeys program to provide cultural and educational opportunities for FNMI students.

Continue working in collaboration with the FNMI school representative, FSLW, and division consultants to provide educational opportunities such as focused lessons in Indigenous language, culture, and history that will be woven throughout all subject areas for all students.

Provide opportunities for Indigenous families to participate in parent council and school activities

Access community supports such as Jordan's principals to further support FNMI students at St. Cecilia.

Provide meaningful professional development for teachers that focus on areas of the TQS that target FNMI education, Reconciliation, Residential Schools, Treaties, and trauma informed practice.

Measures/Evidence we will use to check our progress and confirm our growth:

At the January midpoint review:

Detailed Braided Journey activities

Invitations to SAC for FMNI families

Number of applications made to access support through Jordan's Principle

At the May review:

January insert review date:

**ECSD Goal Three: ECSD has excellent teachers, staff, and school and school authority leaders**

ECSD Strategy: 3.6 Continue to create an excellent Catholic educational working environment through the provision of faith formation, health, and wellness opportunities and supports for all staff.

School's intended outcome from working in this area: Our work in this area will strengthen staff understanding of the TQS/LQS. We will guide and support those staff and students who are struggling with mental health issues and promote a healthy and caring environment in the school.

Actions we will take

- Invite Kathy MacIsaac into speak on the different TQS strands
- Connect TQS strand to PLC group goals
- Staff participation in Dr. Jody Carrington Kids These Days year long professional development course.
- A weekly review by the support team and administration will ensure all students at St. Cecilia will be planned for with the appropriate supports (parents, school, in school support or external options) when they are struggling with mental health issues.
- Invite AHS to provide focused PD on trauma informed practice.

Measures/Evidence we will use to check our progress and confirm our growth:

At the January midpoint review:

Contact with Kathy MacIsaac

Work with PLC goals and staff reporting back to PLC with progress

Present and work through Kids These Days modules once per month with all staff.

At the May review:

January insert review date:

**ECSD Goal Four: ECSD is well governed and managed**

<u>ECSD Strategy:</u> Choose an item.
<u>School's intended outcome from working in this area:</u>
<u>Actions we will take</u>
<u>Measures/Evidence we will use to check our progress and confirm our growth:</u> At the January midpoint review: At the May review:
<u>January insert review date:</u>