

ST. FRANCIS XAVIER HIGH SCHOOL



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Mathematics 2021- 2022

Math 20-2 (5 credits)

Semester 2: February 1 - June 28, 2022

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Google Classroom Code Block 4: **xm5gkcd**

St. Francis Xavier High School acknowledges Treaty 6 territory—the ancestral and traditional territory of the Cree, Dene, Blackfoot, Saulteaux, Nakota Sioux, as well as the Métis. We acknowledge the many First Nations, Métis, and Inuit whose footsteps have marked these lands for generations. We are grateful for the traditional Knowledge Keepers and Elders who are still with us today and those who have gone before us. We recognize the land as an act of reconciliation and gratitude to those whose territory we reside on or are visiting.

GENERAL OUTCOMES/ COURSE OVERVIEW

<u>Unit</u>	<u>Title</u>
II	Mathematical Reasoning
III	Reasoning with Angles and Triangles
IV	Trigonometry
VI	Radicals
VII	Quadratic Functions
VIII	Quadratic Equations
V	Statistics
I	Measurement

ASSESSMENT

Quizzes and assignments (may be announced or unannounced)	20%
Unit Exams (full period exams that occur at the end of each unit)	55%
Project.....	15%
Final Exam.....	10%

In-Class Unit Exam Structure: 80 minutes with optional additional 15-minutes extra time



EDMONTON CATHOLIC SCHOOLS

- 15 machine scored questions: Multiple choice and Numerical Response [2 marks each] (Approximately 65% of Exam)
- 3-4 written response (Approximately 35% of Exam)

A wide range of assessment information is used in the development of a student's final grade. At St. Francis Xavier High School, individualized assessments provide specific information regarding student progress and overall performance in class. Student assessment may vary from student to student to adapt for differences in student needs, learning styles, preferences, and paces. It should also be noted that not all assignments are used to determine the final grade, and that scale factors may have been used to determine the weight of individual assignments.

PLAGIARISM

We provide a Catholic education, where the Core Values of dignity, respect, fairness, personal and communal growth, loyalty, and honesty are the framework for all that we do. Within this Catholic education that St. Francis Xavier School provides, one of our main focuses is to encourage and facilitate the pursuit of knowledge and excellence in academics. To ensure that we attain this focus, all students at our school community are expected to meet the standards of individual integrity in the following ways:

Students practice intellectual honesty in the process of acquiring and extending knowledge by improving their own personal academic competence, critical thinking, and self-evaluation. 2. Students are therefore not expected to act in ways that result or could result in unearned academic benefit or advantage for themselves or others (cheating and collusion).

Therefore, students who **submit work not their own, take or copy answers from another student or source (cheating), provide answers to any assessment to another student (collusion), cheat during examinations, or use unauthorized means to obtain answers or complete work**, after investigation by the teacher supervisor, are at risk of the following: First offense – May receive a zero for the assessment and a two-day suspension.

Second offense – May receive a zero for the assessment and a three-day suspension.

Third offense – May be removed from the class, further suspensions, or possible recommendation for expulsion.

Conditions surrounding the investigation will be considered and each situation will be dealt with on an individual basis. Review of the incident will first be conducted by the teacher and will then potentially involve additional staff (department head), administration, parents and the student(s) involved.

SCHOOL POLICIES

St. Francis Xavier does not publish report cards. Parents and students are encouraged to keep up to date on Power School and contact their teacher if there are any issues.

At St. Francis Xavier, zeros may be administered for incomplete or absent work with the opportunity to rectify the mark with conversation with their teacher.

CELL PHONE POLICY



Mobile devices are not to be used by students during instructional time. Your phone must be “off and away”. First offense, the phone is forfeited to the teacher for the remainder of class time. Second offense, the phone is forfeited to the grade coordinator for the remainder of the school day. Third offense, the phone is forfeited to the grade coordinator until a parent can pick it up. The teacher/grade coordinator is not responsible for lost/stolen devices.

During assessments, students are not allowed to have mobile devices anywhere on their person. If brought to class, the student agrees that he/she must forfeit his/her device to a secured location. Again, the teacher is not responsible for lost/stolen devices.

CLASSROOM POLICY & MISSED ASSESSMENT POLICY

Evaluation is important and must be fair to everyone, therefore all unwritten tests must be accounted for. Students missing a test will be required to write an alternate exam upon their return. Missed test writes take place Friday after school beginning at 12:15 PM.

To be successful in this course, students need to be on time and attend all classes. Parents/guardians are expected to notify the school on or before the date of the late/absence. Consistent attendance has a significant impact on student progress due to the dynamic nature of classroom activities and teacher instruction. It is imperative to stay in communication with your teacher if you are away due to illness.

Expect to do homework on a daily basis. Homework includes: completing assignments and projects, reviewing the day’s material, studying for quizzes or tests, preparing and completing labs, and practicing math skills and concepts. All assessments need to be completed by their due dates.

SUPPLIES

It is recommended that you have the following supplies in class every day:

- Chromebook or laptop
- Head phones
- Notebook
- Textbook (digital or hard copy)

It is your responsibility to provide these supplies. You will not be permitted to leave the classroom to get these supplies during class time.

Good luck, work hard and have a great semester!

