

WEEKLY NEWS

Crystal Jones | Principal | St. Paul Catholic Elementary School

Calendar

Monday 11

No School

Happy Thanksgiving

Tuesday 12

Wednesday 13

Thursday 14

Early Dismissal @ 11:57 am

Grade 4 Bible Ceremony

Friday 15

K-2 Skating Lessons (last one)

Healthy Hunger - Subway



A Prayer for Thanksgiving

Loving God,

We turn our hearts to you, on this day of giving thanks, mindful of your many gifts.

For each one, we are grateful.

For each one, we are blessed.

For each one, we are opened to the abundance of your love.

May this Thanksgiving Day offer a reminder to be generous with others, as you are with us.

We praise you. We rejoice in you. We give thanks.

Amen



Principal Message



Another wonderful week has gone by! We are so thankful for our beautiful weather and continued sunshine that we have been blessed with during our season of Fall. We also are grateful that we got to come together for a virtual mass with Father Dean earlier this week , as we prepare our hearts for Thanksgiving this weekend.

I would like to welcome two new staff members to our school community. Lisa Graves is our division Reading Interventionist Teacher and Tracy Leigh, is an Educational Assistant who will be joining our Multi-disciplinary Team. We are so excited to welcome both of them to our school community!

In the spirit of Thanksgiving, we will be collecting items for the Family Resource Network - Jasper Place Centre. Please see information below for requested items. As part of our Social Justice work here at St. Paul, we look forward to supporting local organizations in need.

On behalf of all of us here at St. Paul, we wish each of you a happy and blessed Thanksgiving.

With gratitude,

Mrs. Jones

Reading Stars Program

Please see below information regarding our school-wide literacy incentive program! Happy Reading!

Faith Development Day

On **Monday October 18, 2021** all staff of Edmonton Catholic Schools will be taking part in our annual Faith Day where we will come together to learn, share and listen with friends and colleagues in our faith communities. Please note, there is **No School** for students on this day. Please mark your calendars!

School Fees & Milk Cards

Reminder that all school fees need to be paid through PowerSchool, on the parent portal. Also, milk cards can be purchased through PowerSchool as well.

JASPER PLACE RESOURCE CENTRE



ITEMS IN NEED - we will be collecting items between October 12-14

Canned and dried goods

Baby formula and baby food

Diapers



Read-in-Week
= Success!

PIC • COLLAGE







October 2021

Dear St. Paul Families,

As part of our continued efforts with building literacy in our students, we would like to share with you some information related to our school-wide Reading Incentive Program. Both you and your child are invited to become part of this reading incentive program that will complement their current home reading. Essentially, the program provides an opportunity to make reading a special time for you and your child.

HOW ST. PAUL READING STARS WORKS:

-  Each student at our school will receive an incentive sheet. The incentive sheet is a grid made up of strips. In each strip, there are eight boxes each with a specific reading goal.
-  After your child has read and met their specific goal each night, a parent or guardian must initial one box on the incentive sheet.
-  When eight boxes, or one row, are complete, please cut along the line and have your child return it to school.
-  Your child will then place it in their homeroom's All-Stars jar located in the Learning Commons.

At the end of every month, one name from each homeroom will be drawn and that child, along with the other children whose names are drawn, will be treated to a special activity with either our principal or assistant principal.

We are confident that this program will both encourage and motivate your child to read daily at home. Please feel free to contact your child's classroom teacher if you require any additional information.

HAPPY READING!

Mrs. C. Jones & Mrs. K. Carr-Jeschke





Speech and Language Monthly Newsletter

October

This month we will focus on increasing your child's language. Remember, these strategies can be used in any language, so we encourage you to speak your home language with your child.

Early communicators (*my child is learning to say words/phrases*):

Add more information to what your child says and encourage them to copy you.

- If your child points/does a gesture/makes a sound, model 1 word:

Child: *hands you a container*
You: "open"

Child: *pulls your hand*
You: "come"

- If your child says 1 word, add a second word:

Child: "car"
You: "fast car"

Child: "grapes"
You: "more grapes"

- If your child says 2 words, add a third/fourth word:

Child: "fast car"
You: "car is driving fast"

Child: "more grapes"
You: "I want more grapes"

For later communicators (*my child consistently talks in phrases*): Use higher level vocabulary words with your child. Your child does not have to use these words, the focus is on hearing and understanding the words.

- instead of saying 'he's scared' you could say 'he's terrified'
- instead of saying 'we're jumping' you could say 'we're leaping'
- instead of saying 'it's so big' you could say 'it's gigantic'

Explain what the word means: "Terrified means you are really scared. I was terrified when I watched that movie about sharks."

Show what the word means: "Let's make a terrified face!"

Repeat the word many times and use it in different situations.

Make New Words Sparkle

When helping your child learn a new word, you need to make it sparkle – use it in a way that draws attention to it.

Stress the new word. Pause just before you say it, and use a louder or softer voice.

Show the meaning. Point to a picture or use a real object, do an action or gesture to help your child understand.

Tell something about the word. Talk about the category, what it means, describe what it is, and what it isn't.

Relate the word to what your child already knows. Describe the new word using simpler words that your child already knows. Or talk about a past experience.

Say it again. The more times your child hears a new word, the better they'll understand it.

"I spy with my little eye something that is GIGANTIC"

"I spy with my little eye something that feels SLIMEY"



Follow this link to read a story with Ms. Erin

<https://youtu.be/7jiiNO7fGu0>



Erin Rose,

Therapeutic Assistant, Speech and Language

COVID-19 guide for parents of children going to school or childcare - children with symptoms part 2

Your child has one or more of these COVID-19 symptoms that are new, getting worse, or not related to other known causes:

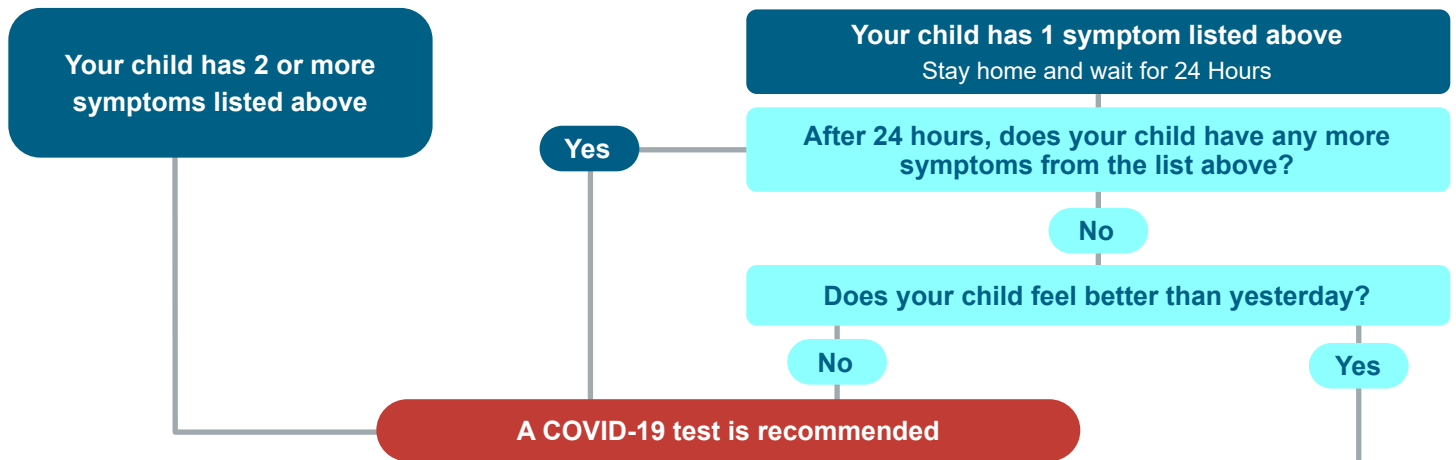
- chills
- sore throat or painful swallowing
- runny or stuffy nose
- feeling unwell or very tired
- feeling sick to their stomach (nausea) or vomiting or diarrhea
- unexplained loss of appetite
- muscle or joint aches
- headache
- pink eye (conjunctivitis)

Note: Chronic symptoms that can be explained by a pre-existing medical condition (such as allergies) are considered as part of your child's baseline health.

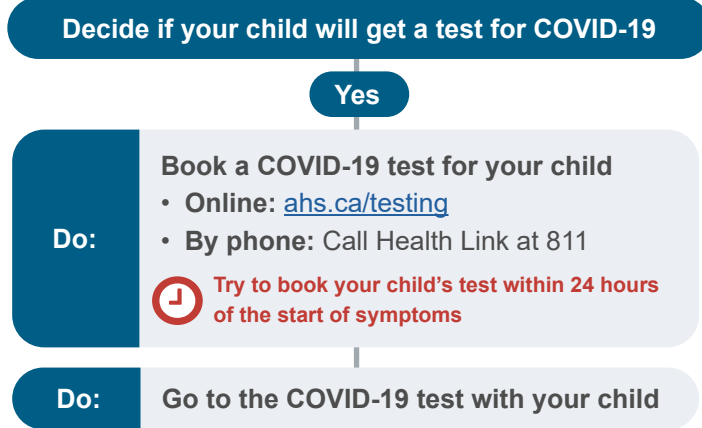
As long as these symptoms don't change, your child can go to school or childcare. Your child should have one negative COVID-19 test to set this baseline.

Advice

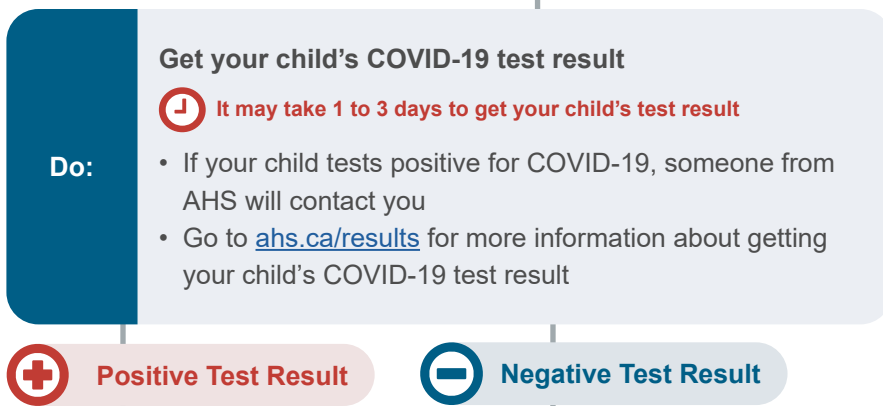
Your child should not go to school or childcare if they are feeling unwell



Testing



Test Result



Next Steps

What to do
Your child **must** stay home and isolate for at least **10 days from the start of symptoms**.
Go to ahs.ca/isolation for more information.
Household contacts of your child who are **not** fully immunized should stay home for 14 days from the last time they had close contact with your child.
Household contacts of your child who are **fully** immunized are not required to stay home as long as they have no COVID-19 symptoms.

What to do
Your child can go to school, childcare, and other public places when:
• their symptoms go away **and**
• it has been at least 24 hours since the symptoms started
If your child has been exposed to someone with COVID-19 go to ahs.ca/infoforclosecontacts.
Household contacts of your child are **not** required to stay home as long as they have no COVID-19 symptoms.

What to do
Your child can go to school, childcare, and other public places when:
• they feel well enough **and**
• it has been at least 24 hours since their symptom started
If your child has been exposed to someone with COVID-19 go to ahs.ca/infoforclosecontacts.
Household contacts of your child are **not** required to stay home as long as they have no COVID-19 symptoms.