



St. Philip Student Code of Conduct

Student Conduct Policy 2021-2022

A committee of staff and parents developed the conduct policy. It involves a set of clear expectations of behavior for students, staff and parents in accordance with the Alberta School Act. Specific offences are identified and aligned with appropriate consequences. Our goal is to create and promote a supportive and loving inclusive environment that fosters positive learning experiences by:

- Recognizing the uniqueness of each person.
- Nurturing growth in knowledge, social skills, Christian values, and encouragement.
- Creating an atmosphere of service, through caring and appreciation of others.
- Developing and encouraging positive self-esteem.
- Providing appropriate consequences for harmful, disrespectful, and dangerous behavior, including all forms of bullying.
- Providing logical consequences that are reasonable, respectful, and relevant as related to the offence.
- Promoting responsible digital citizenship.
- Creating a culture where students accept responsibility for their actions including: apology, forgiveness, restitution, and reconciliation.
- Not tolerating any forms of discrimination based on race, religious beliefs, color, gender, physical disability, mental disability, ancestry, place of origin, marital status, or sexual orientation.
- Not tolerating any forms of bullying.
 - Bullying is defined as “repeated and hostile or demeaning behavior by an individual in the school community where the behavior is intended to cause harm, fear or distress to one or more other individuals in the school community, including psychological harm or harm to an individual’s reputation.”
 - Bullying can take different forms:
 - Physical – pushing, hitting
 - Verbal – name calling, threats, put-downs
 - Emotional/Social – exclusion, rumors, extortion of money or possessions, intimidation
 - Cyber – using the computer or other technology to harass or threaten

Students will:

- abstain from, report, and refuse to tolerate bullying or bullying behavior, that occurs within the school, during the school day, at a school related activity or by electronic means. Inform an adult you trust in a timely manner of incidents of bullying, harassment, intimidation or other safety concerns in the school
- Encouraging students and staff to immediately report any witnessed forms of bullying or discrimination to an administrator.



ALBERTA SCHOOL ACT

Students have a right to be in school, but they also have related responsibilities.

The School Act Part 3 Section 31 reads as follows:

Student Responsibilities



A student shall conduct himself/herself so as to reasonably comply with the following code of conduct:

- be diligent in pursuing the student's studies;
 - attend school regularly and punctually;
 - co-operate fully with everyone authorized by the board to provide education programs and other services;
- comply with the rules of the school;
 - account to the student's teachers for the student's conduct;
 - respect the rights of others;
 - ensure the student's conduct contributes to a welcoming, caring, respectful and safe learning environment that respects diversity and fosters a sense of belonging;
 - refrain from, report and not tolerate bullying or bullying behavior directed toward others in the school building, during the school day or by electronic means;
 - positively contribute to the student's school and community.

Parent Responsibility

Under Part 3 Section 32 of the School Act it states that parents have a corresponding responsibility to assist their child meet his or her responsibilities.

A parent of a student has the responsibility:

- to take an active role in the student's educational success, including assisting the student in complying with section 31,
- to ensure that the parent's conduct contributes to a welcoming, caring, respectful and safe learning environment,
- to co-operate and collaborate with school staff to support the delivery of supports and services to the student,
- to encourage, foster and advance collaborative, positive and respectful relationships with teachers, principals, other school staff and professionals providing supports and services in the school, and
- to engage in the student's school community.





Consequences:

We need parental support to work together to accomplish behavior goals. We believe that being fair means giving each person what he or she needs, not treating everyone exactly the same. Specific consequences are implemented on an individual basis so that each child can learn to problem solve in the best possible way based upon his/her individual needs and history of infractions. Repeat offences would lead to more serious consequences. The ultimate goal of consequences is to improve future student choices and behavior, thus improving school safety and maintaining a positive learning environment. Consequences for offences can include one or more of a combination of the following - apology letters, school community service, removal of privileges, time out of the class (working in an alternative area) for a short period or even to the end of that school day, in school suspensions and if warranted out of school suspensions.

Suspension protocol will include the following:

- Student is removed from the situation and sent to see an administrator.
- Infraction will be thoroughly investigated by an administrator.
- Student receives an in-school suspension, parents will be contacted.
- If a student receives an out-of-school suspension, parents will be contacted and given an official suspension letter. Student will not be permitted back into class without a parent meeting with administration.