



ALTERNATIVE EDUCATION

Contact Information	Teacher Name: Site Phone Number: Teacher Email:
Prerequisite	In English 9, for student success, a grade of 60% or higher is recommended.
Required Materials & Resources	Assignments and course materials will be provided by your teacher digitally or in hardcopy, as required. In English 10-1 you will read/view the following extended texts from a list recommended by your teacher: novel/graphic novel and/or book-length nonfiction feature film a modern drama and/or Shakespearean play You will read, view and listen to a variety of shorter texts; many will come from the suggested textbook Sightlines 10. You have access to the English Language Arts Handbook for Secondary Students: http://www.lrc.learning.gov.ab.ca/pro/cat/cat_english.htm

Course Overview

English 10-1 develops student insight through practice in reading, writing, listening, speaking and viewing while developing their skills in expressing ideas confidently and competently.

Learning Outcomes

The student will:

Explore thoughts, ideas, feelings and experiences

Comprehend literature and other texts in oral, print, visual and multimedia forms, and respond personally, critically and creatively

Manage ideas and information

Create oral, print, visual and multimedia texts, and enhance the clarity and artistry of communication.

Respect, support and collaborate with others

Students will be exposed to, and expected to complete, a great deal of, and a variety of reading, writing and creating activities.

<p>Assessment</p>	<p>The student's grade is determined by the knowledge the student has acquired based on the Program of Studies and the skills the student is able to show in articulating their knowledge.</p> <p>The student's grade will be calculated based on the following:</p> <p><u>Category Weighting of Course Work</u></p> <p>Text Created: 50% of Course Grade</p> <ul style="list-style-type: none"> • Demonstrates understanding of text creation through writing, speaking and artistically representing in order to create original text • Outcomes: focuses on General Outcomes 2, 3 and 4. This may include, but is not limited to: persuasive writing, personal writing, critical writing, journal entries, visual responses, research papers, podcasts, PowerPoints, google slides, multimedia presentations, dioramas and essays. <p>Text Studied:50% of Course Grade</p> <ul style="list-style-type: none"> • Demonstrating understanding of texts through reading, listening and speaking about text 50% • Outcomes: Focuses on General Outcome 1, 2 and 5. • This may include, but is not limited to: reading comprehension, short story/novel/film/play content quizzes, writing about texts when content is assessed and writing skills are not, journal log of readings, reflections on texts, annotations, artwork to demonstrate text comprehension and student-teacher conferences. <p>Final Grade: 75% School Awarded Mark + 25 % Common Summative Assessment</p>
<p>Important Note Regarding Assessment</p>	<p>A wide range of assessment information is used in the development of a student's final grade. In Edmonton Catholic Schools, individualized assessments provide specific information regarding student progress and overall performance in class. Assessment may vary from student to student, differentiating for various student needs. It should also be noted that not all assignments are used to determine the final grade, and that scale factors may have been used to determine the weight of individual assignments.</p>