



ALTERNATIVE EDUCATION

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| Contact Information | Teacher Name: Site Phone Number: Teacher Email: |
| Prerequisite | <i>A course mark of 50% or higher in English 9</i> |
| Required Materials & Resources | Assignments and course materials will be provided by your teacher digitally or in hardcopy, as required. In English 10-2 you will read/view the following extended texts from a list recommended by your teacher: <ul style="list-style-type: none">• feature film• novel/graphic novel and/or book length nonfiction• Shakespearean play or modern drama You will read, view and listen to a variety of shorter text, many will come from the suggested textbook <i>Crossroads 10</i> . You have access to the English Language Arts Handbook for Secondary Students: http://www.lrc.learning.gov.ab.ca/pro/cat/cat_english.htm |

Course Overview

English 10-2 develops student insight through practice in reading, writing, listening, speaking and viewing while developing their skills in expressing ideas confidently and competently.

Learning Outcome**The student will:**

1. Explore thoughts, ideas, feelings and experiences
2. Comprehend literature and other texts in oral, print, visual and multimedia forms, and respond personally, critically and creatively
3. Manage ideas and information
4. Create oral, print, visual and multimedia texts, and enhance the clarity and artistry of communication.
5. Respect, support and collaborate with others

Students will be exposed to, and expected to complete, a great deal of, and a variety of reading, writing and creating activities.

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| <p>Assessment</p> | <p>The student's grade will be calculated based on the following:</p> <p><u>Category Weighting of Course Work</u></p> <p>Text Created: 50% of Course Grade</p> <ul style="list-style-type: none"> • Demonstrates understanding of text creation through writing, speaking and artistically representing in order to create original text • Outcomes: focuses on General Outcomes 2, 3 and 4. This may include, but is not limited to: <i>persuasive writing, personal writing, critical writing, journal entries, visual responses, research papers, podcasts, PowerPoints, google slides, multimedia presentations, dioramas and essays</i> <p>Text Studied:50% of Course Grade</p> <ul style="list-style-type: none"> • Demonstrating understanding of texts through reading, listening and speaking about text 50% • Outcomes: Focuses on General Outcome 1, 2 and 5. • This may include, but is not limited to reading comprehension, short story/novel/film/play content quizzes, writing about texts when content is assessed and writing skills are not, journal log of readings, reflections on texts, annotations, artwork to demonstrate text comprehension and student-teacher conferences. <p>*Final Grade: 75% School Awarded Mark + 25% Common Summative Assessment</p> |
| <p>Important Note Regarding Assessment</p> | <p>A wide range of assessment information is used in the development of a student's final grade. In Edmonton Catholic Schools, individualized assessments provide specific information regarding student progress and overall performance in class. Assessment may vary from student to student, differentiating for various student needs. It should also be noted that not all assignments are used to determine the final grade, and that scale factors may have been used to determine the weight of individual assignments.</p> |