



COMMUNITY CARE SERVICES - AGING

CCS3030

1 Credit Course

Course Overview	Students examine principles of care related to aging and gain an appreciation for the contributions seniors can make to the health and wellness of other individuals and communities. Students develop the attitude, knowledge and skills related to the care of older adults. The impact of aging on the individual is explored and students gain an appreciation for resources available to help individuals maintain independence and to assist their family, peers and community.										
Prerequisite	<i>Please refer to Alberta Education's Provincially Authorized Senior High School Courses and Course Codes Document</i>										
Required Materials & Resources	<ul style="list-style-type: none"> Module and Assignment Book 										
Learning Outcomes	<p>The student will:</p> <ul style="list-style-type: none"> A. evaluate principles related to aging B. evaluate factors that contribute to the promotion and maintenance of health and wellness during aging C. identify current legislation related to the provision of care and support to seniors, including the Protection for Persons in Care Act D. explain basic principles of health care related to chronic conditions E. demonstrate basic competencies F. create a transitional strategy to accommodate personal changes and build personal values 										
Note	<i>Within Alternative Education all teachers are required to follow a common course outline and gradebook set up.</i>										
Assessment	<p>The student's grade is determined by the knowledge the student has acquired based on the program of studies and the skills the student is able to show in articulating his or her knowledge.</p> <p>The student's grade will be calculated based on the following:</p> <p>Coursework – 100%</p> <p><i>*There is no final exam for this course</i></p>										
Topics of Study	<p>The student's grade is determined by the knowledge the students has acquired based on the program of studies and the skills the student is able to show in articulating his or her knowledge.</p> <table border="0" style="margin-left: 40px;"> <thead> <tr> <th style="text-align: left;">UNITS OF STUDY</th> <th style="text-align: left;">TITLE</th> </tr> </thead> <tbody> <tr> <td>1</td> <td><i>Stereotyping the Elderly</i></td> </tr> <tr> <td>2</td> <td><i>The Impact of Aging</i></td> </tr> <tr> <td>3</td> <td><i>Resources for Seniors</i></td> </tr> <tr> <td>4</td> <td><i>Basic Competencies</i></td> </tr> </tbody> </table>	UNITS OF STUDY	TITLE	1	<i>Stereotyping the Elderly</i>	2	<i>The Impact of Aging</i>	3	<i>Resources for Seniors</i>	4	<i>Basic Competencies</i>
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An Important Note About Assessment	A wide range of assessment information is used in the development of a student's final grade. Within Alternative Education, individualized assessments provide specific information regarding student progress and overall performance in the course. Student assessments may vary from student to student to adapt to differences in student needs, learning styles, preferences and paces. The teacher will apply best teaching practices to determine appropriate assessment.										

TEACHER'S CONTACT INFORMATION:

Teacher's Name:	
Teacher's Phone Number:	
Teacher's Email Address:	