



CONSTRUCTION 2130 – FURNITURE – BOX CONSTRUCTION

CON2130

1 Credit Course

Course Overview	Students develop basic joinery skills and knowledge related to case construction by producing a box-type piece of furniture.												
Prerequisite	<i>Please refer to Alberta Education’s Provincially Authorized Senior High School Courses and Course Codes Document</i>												
Required Materials & Resources	<ul style="list-style-type: none"> All materials, tools, and machines are provided in our CTS lab 												
Learning Outcomes	<p><i>The student will demonstrate an ability to:</i></p> <ol style="list-style-type: none"> identify and describe the design features and processes used to construct a box-type furniture product apply basic furniture making skills to plan and construct a piece of furniture based on box construction demonstrate basic competencies identify possible life roles related to the skills and content of this cluster 												
Note	<i>Within Alternative Education all teachers are required to follow a common course outline and gradebook set up.</i>												
Assessment	<p>The student’s grade is determined by the knowledge, skills, and abilities that the student has acquired based on the program of studies and the knowledge, skills, and abilities that the student is able to demonstrate and communicate.</p> <p>Coursework – 100%</p> <p><i>*There is no final exam for this course</i></p>												
Topics of Study	<table border="1"> <thead> <tr> <th>ASSIGNMENT</th> <th>DESCRIPTION</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Safety Practice in Lab</td> </tr> <tr> <td>2</td> <td>Knowledge of Processes</td> </tr> <tr> <td>3</td> <td>Skill Demonstrated</td> </tr> <tr> <td>4</td> <td>Quality of Workmanship</td> </tr> <tr> <td>5</td> <td>Cooperativeness with Crew</td> </tr> </tbody> </table>	ASSIGNMENT	DESCRIPTION	1	Safety Practice in Lab	2	Knowledge of Processes	3	Skill Demonstrated	4	Quality of Workmanship	5	Cooperativeness with Crew
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An Important Note About Assessment	A wide range of assessment information is used in the development of a student’s final grade. Within Alternative Education, individualized assessments provide specific information regarding student progress and overall performance in the course. Student assessments may vary from student to student to adapt to differences in student needs, learning styles, preferences and paces. The teacher will apply best teaching practices to determine appropriate assessment.												
TEACHER’S CONTACT INFORMATION:													
Teacher’s Name:													
Teacher’s Phone Number:													
Teacher’s Email Address:													