

ENGLISH LANGUAGE ARTS 10-1

ELA1105

5 Credit Course

<p>Course Overview</p>	<p>English Language Arts 10-1 is the first of the senior high school language arts courses in the academic language arts program. It is intended for students who have previously demonstrated strengths in their use of language and their understanding of print and non-print texts. The senior high school language arts program focuses on the process of communication through speaking, listening, reading, writing, viewing and representing. The main objectives of this program are to develop students' skills in these six areas and to develop students' growth in their knowledge of language, appreciation of its value, and the competent use of language.</p>										
<p>Prerequisite</p>	<p><i>Please refer to Alberta Education's Provincially Authorized Senior High School Courses and Course Codes Document</i></p>										
<p>Required Materials & Resources</p>	<ul style="list-style-type: none"> • Six Modules and Six Assignment Books • Resource - English Language Arts Handbook for Secondary Students • Novel - Animal Farm (by George Orwell) • Play - Romeo and Juliet (by William Shakespeare) • Film - Pay It Forward (2000) or What's Eating Gilbert Grape (1993) 										
<p>Learning Outcomes</p>	<p>The student will:</p> <ul style="list-style-type: none"> A. explore thoughts, ideas, feelings and experiences B. comprehend literature and other texts in oral, print, visual and multimedia forms, and respond personally, critically and creatively C. manage ideas and information D. create oral, print, visual and multimedia texts, and enhance the clarity and artistry of communication E. respect, support and collaborate with others 										
<p>Note</p>	<p><i>Within Alternative Education all teachers are required to follow a common course outline and gradebook set up.</i></p>										
<p>Assessment</p>	<p>The student's grade is determined by the knowledge the student has acquired based on the program of studies and the skills the student is able to show in articulating his or her knowledge.</p> <p>The student's grade will be calculated based on the following:</p> <p>Coursework –25%</p> <p>Writing – 25%</p> <p>Midterm – 25%</p> <p>Final Exam – 25%</p>										
<p>Topics of Study</p>	<table border="0"> <thead> <tr> <th style="text-align: left;">MODULE</th> <th style="text-align: left;">TITLE</th> </tr> </thead> <tbody> <tr> <td style="vertical-align: top;">1</td> <td> <p><i>Communication is Key</i></p> <p>The Communication Highway</p> <p>Responding to Texts</p> <p>The Writing Process</p> <p>Expressing Yourself Effectively</p> </td> </tr> <tr> <td style="vertical-align: top;">2</td> <td> <p><i>The Narrative Voice</i></p> <p>Storytelling</p> <p>True Stories and Anecdotes</p> <p>Fictional Stories</p> <p>Narrative Poetry</p> </td> </tr> <tr> <td style="vertical-align: top;">3</td> <td> <p><i>Media</i></p> <p>Power of Media</p> <p>Living in an Information Society</p> <p>Information, Argument and Persuasion</p> <p>Visual Communication</p> </td> </tr> <tr> <td style="vertical-align: top;">4</td> <td> <p><i>Poetry</i></p> <p>The Power of Poetry</p> <p>The Language of Poetry</p> <p>Form and Structure in Poetry</p> </td> </tr> </tbody> </table>	MODULE	TITLE	1	<p><i>Communication is Key</i></p> <p>The Communication Highway</p> <p>Responding to Texts</p> <p>The Writing Process</p> <p>Expressing Yourself Effectively</p>	2	<p><i>The Narrative Voice</i></p> <p>Storytelling</p> <p>True Stories and Anecdotes</p> <p>Fictional Stories</p> <p>Narrative Poetry</p>	3	<p><i>Media</i></p> <p>Power of Media</p> <p>Living in an Information Society</p> <p>Information, Argument and Persuasion</p> <p>Visual Communication</p>	4	<p><i>Poetry</i></p> <p>The Power of Poetry</p> <p>The Language of Poetry</p> <p>Form and Structure in Poetry</p>
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	<p>The Feature Film</p> <p>5 <i>The Novel and the Drama</i> Reading <i>Animal Farm</i> Understanding <i>Animal Farm</i> Understanding Drama Preparing for the Final Exam</p> <p>6 <i>Romeo and Juliet</i> Part 1 Part 2 Part 3</p>
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<p>An Important Note About Assessment</p>	<p>A wide range of assessment information is used in the development of a student’s final grade. Within Alternative Education, individualized assessments provide specific information regarding student progress and overall performance in the course. Student assessments may vary from student to student to adapt to differences in student needs, learning styles, preferences and paces. The teacher will apply best teaching practices to determine appropriate assessment.</p>
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TEACHER’S CONTACT INFORMATION:

<p>Teacher’s Name:</p>	
<p>Teacher’s Phone Number:</p>	
<p>Teacher’s Email Address:</p>	