



FOODS 1050 – FAST AND CONVENIENCE FOODS

FOD1050

1 Credit Course

Course Overview	Students consider budget, time, quality of food and food alternatives, by making wise choices in the buying, using and preparing of fast foods and convenience foods.										
Prerequisite	<i>Please refer to Alberta Education's Provincially Authorized Senior High School Courses and Course Codes Document</i>										
Required Materials & Resources	<ul style="list-style-type: none"> • One Module and One Assignment Book • Kitchen Lab 										
Learning Outcomes	<p>The student will:</p> <ul style="list-style-type: none"> A. identify and compare the variety and availability of fast foods and convenience foods B. prepare various fast foods and simple convenience foods C. identify decisions, and evaluate food choices, relating to fast foods and convenience foods D. describe the personal relevance of the competencies developed within the module E. demonstrate basic competencies 										
Note	<i>Within Alternative Education all teachers are required to follow a common course outline and gradebook set up.</i>										
Assessment	<p>The student's grade is determined by the knowledge the student has acquired based on the program of studies and the skills the student is able to show in articulating his or her knowledge.</p> <p>The student's grade will be calculated based on the following: Coursework – 100% <i>*There is no final exam for this course</i></p>										
Topics of Study	<table border="1"> <thead> <tr> <th>ASSIGNMENT</th> <th>DESCRIPTION</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Module Work</td> </tr> <tr> <td>2</td> <td>Module Extension Activity</td> </tr> <tr> <td>3</td> <td>Lab</td> </tr> <tr> <td>4</td> <td>Safety and Sanitation</td> </tr> </tbody> </table>	ASSIGNMENT	DESCRIPTION	1	Module Work	2	Module Extension Activity	3	Lab	4	Safety and Sanitation
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An Important Note About Assessment	A wide range of assessment information is used in the development of a student's final grade. Within Alternative Education, individualized assessments provide specific information regarding student progress and overall performance in the course. Student assessments may vary from student to student to adapt to differences in student needs, learning styles, preferences and paces. The teacher will apply best teaching practices to determine appropriate assessment.										

TEACHER'S CONTACT INFORMATION:

Teacher's Name:	
Teacher's Phone Number:	
Teacher's Email Address:	