



FOODS 3010 – FOOD FOR THE LIFE CYCLE

FOD3010

1 Credit Course

ALTERNATIVE EDUCATION

Course Overview	Students describe how food and nutrition needs change over various life stages and demonstrate how to meet the challenges of each stage and the adapting of foods to satisfy all ages.										
Prerequisite	<i>Please refer to Alberta Education’s Provincially Authorized Senior High School Courses and Course Codes Document</i>										
Required Materials & Resources	<ul style="list-style-type: none"> • One Module and One Assignment Book • Canada Food Guide • Kitchen Lab 										
Learning Outcomes	<p>The student will:</p> <ul style="list-style-type: none"> A. describe the role food plays in the development, enhancement, and maintenance of physical, emotional, and social wellness throughout the life cycle B. prepare and evaluate foods for the enhancement of wellness throughout the life cycle C. identify and describe community nutrition programs D. describe the personal or career relevance of the competencies developed within the course, and identify labor market dynamics that may be significant for career choices E. demonstrate basic competencies 										
Note	<i>Within Alternative Education all teachers are required to follow a common course outline and gradebook set up.</i>										
Assessment	<p>The student’s grade is determined by the knowledge the student has acquired based on the program of studies and the skills the student is able to show in articulating his or her knowledge.</p> <p>The student’s grade will be calculated based on the following:</p> <p>Coursework – 100%</p> <p><i>*There is no final exam for this course</i></p>										
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An Important Note About Assessment	A wide range of assessment information is used in the development of a student’s final grade. Within Alternative Education, individualized assessments provide specific information regarding student progress and overall performance in the course. Student assessments may vary from student to student to adapt to differences in student needs, learning styles, preferences and paces. The teacher will apply best teaching practices to determine appropriate assessment.										

TEACHER’S CONTACT INFORMATION:

Teacher’s Name:	
Teacher’s Phone Number:	
Teacher’s Email Address:	