



**PREGNANCY, BIRTH AND INFANT CARE**

**HCS3060**

**1 Credit Course**

**ALTERNATIVE EDUCATION**

| <b>Course Overview</b>                    | Pregnancy, Birth and Infant Care                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |             |              |          |                            |          |                                              |          |                                    |          |                           |
|-------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|--------------|----------|----------------------------|----------|----------------------------------------------|----------|------------------------------------|----------|---------------------------|
| <b>Prerequisite</b>                       | <i>Please refer to Alberta Education's Provincially Authorized Senior High School Courses and Course Codes Document</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |             |              |          |                            |          |                                              |          |                                    |          |                           |
| <b>Required Materials &amp; Resources</b> | Course materials include a notebook                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |             |              |          |                            |          |                                              |          |                                    |          |                           |
| <b>Learning Outcomes</b>                  | <p><b>The student will:</b></p> <ul style="list-style-type: none"> <li>A. demonstrate strategies that promote health and wellness throughout a baby's first year</li> <li>B. outline family and community resources to support child care during the first year</li> <li>C. demonstrate safe games that stimulate a baby's healthy physical and intellectual development</li> <li>D. examine the role of infant-caregiver attachment and the correlation between attachment and emotional and psychological development</li> <li>E. evaluate the importance of socio-emotional development during infancy and strategies to support healthy development</li> </ul> |             |              |          |                            |          |                                              |          |                                    |          |                           |
| <b>Note</b>                               | <b><i>Within Alternative Education all teachers are required to follow a common course outline and gradebook set up.</i></b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |             |              |          |                            |          |                                              |          |                                    |          |                           |
| <b>Assessment</b>                         | <p>The student's grade is determined by the knowledge the student has acquired based on the program of studies and the skills the student is able to show in articulating his or her knowledge.</p> <p>The student's grade will be calculated based on the following:</p> <p><b>Coursework – 100%</b></p> <p><i>*There is no final exam for this course</i></p>                                                                                                                                                                                                                                                                                                    |             |              |          |                            |          |                                              |          |                                    |          |                           |
| <b>Topics of Study</b>                    | <table border="0"> <thead> <tr> <th><b>UNIT</b></th> <th><b>TITLE</b></th> </tr> </thead> <tbody> <tr> <td><b>1</b></td> <td><i>Wealth and Wellness</i></td> </tr> <tr> <td><b>2</b></td> <td><i>Physical and Intellectual Development</i></td> </tr> <tr> <td><b>3</b></td> <td><i>Socio-Emotional Development</i></td> </tr> <tr> <td><b>4</b></td> <td><i>Basic Competencies</i></td> </tr> </tbody> </table>                                                                                                                                                                                                                                                   | <b>UNIT</b> | <b>TITLE</b> | <b>1</b> | <i>Wealth and Wellness</i> | <b>2</b> | <i>Physical and Intellectual Development</i> | <b>3</b> | <i>Socio-Emotional Development</i> | <b>4</b> | <i>Basic Competencies</i> |
| <b>UNIT</b>                               | <b>TITLE</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |             |              |          |                            |          |                                              |          |                                    |          |                           |
| <b>1</b>                                  | <i>Wealth and Wellness</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |             |              |          |                            |          |                                              |          |                                    |          |                           |
| <b>2</b>                                  | <i>Physical and Intellectual Development</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |             |              |          |                            |          |                                              |          |                                    |          |                           |
| <b>3</b>                                  | <i>Socio-Emotional Development</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |             |              |          |                            |          |                                              |          |                                    |          |                           |
| <b>4</b>                                  | <i>Basic Competencies</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |             |              |          |                            |          |                                              |          |                                    |          |                           |
| <b>An Important Note About Assessment</b> | A wide range of assessment information is used in the development of a student's final grade. Within Alternative Education, individualized assessments provide specific information regarding student progress and overall performance in the course. Student assessments may vary from student to student to adapt to differences in student needs, learning styles, preferences and paces. The teacher will apply best teaching practices to determine appropriate assessment.                                                                                                                                                                                   |             |              |          |                            |          |                                              |          |                                    |          |                           |

**TEACHER'S CONTACT INFORMATION:**

|                                 |  |
|---------------------------------|--|
| <b>Teacher's Name:</b>          |  |
| <b>Teacher's Phone Number:</b>  |  |
| <b>Teacher's Email Address:</b> |  |