



INTRODUCTION TO MENTORSHIP

HSS1050

1 Credit Course

Course Overview	Students learn about the characteristics of positive mentoring relationships in their personal lives and society. Students prepare to engage in a mentoring relationship. Students apply basic mentoring skills to a mentoring relationship and explore considerations for safety related to mentoring.				
Prerequisite	None				
Required Materials & Resources	<ul style="list-style-type: none"> One Module 				
Learning Outcomes	<p><i>The student will demonstrate an understanding of:</i></p> <ul style="list-style-type: none"> A. explain the relationship of mentoring to the wellness of individuals and communities B. describe the impact of mentoring to personal development C. describe the roles, rights and responsibilities of the mentor and mentee related to safety D. demonstrate basic mentoring skills in an actual mentorship experience in a one-on-one or paired mentoring relationship E. demonstrate basic competencies 				
Note	<i>Within Alternative Education all teachers are required to follow a common course outline and gradebook set up.</i>				
Assessment	<p>The student's grade is determined by the knowledge the student has acquired based on the program of studies and the skills the student is able to show in articulating his or her knowledge.</p> <p>The student's grade will be calculated based on the following:</p> <p>Coursework – 100%</p> <p><i>*There is no final exam for this course</i></p>				
Topics of Study	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">MODULE</th> <th style="text-align: left;">TITLE</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">1</td> <td>Section 1</td> </tr> </tbody> </table>	MODULE	TITLE	1	Section 1
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An Important Note About Assessment	A wide range of assessment information is used in the development of a student's final grade. Within Alternative Education, individualized assessments provide specific information regarding student progress and overall performance in the course. Student assessments may vary from student to student to adapt to differences in student needs, learning styles, preferences and paces. The teacher will apply best teaching practices to determine appropriate assessment.				

TEACHER'S CONTACT INFORMATION:

Teacher's Name:	
Teacher's Phone Number:	
Teacher's Email Address:	