



BECOMING A MENTOR

HSS2050

1 Credit Course

ALTERNATIVE EDUCATION

Course Overview	Students analyze the relationship between mentoring and the wellness of individuals and communities. Students build a personal profile to prepare for their role as a mentor and demonstrate mentoring skills.
Prerequisite	HSS1050: Introduction to Mentorship
Required Materials & Resources	<ul style="list-style-type: none"> One Mentoring Module
Learning Outcomes	<p>The student will:</p> <ul style="list-style-type: none"> A. analyze the relationship between mentoring and the wellness of individuals and communities B. demonstrate strategies for building a personal profile in preparation for assuming the role of a mentor C. demonstrate mentoring skills in an actual mentorship experience D. demonstrate basic competencies E. identify possible life roles related to the skills and content of this cluster
Note	<i>Within Alternative Education all teachers are required to follow a common course outline and gradebook set up.</i>
Assessment	<p>The student's grade is determined by the knowledge the student has acquired based on the program of studies and the skills the student is able to show in articulating his or her knowledge.</p> <p>The student's grade will be calculated based on the following:</p> <p>Coursework – 100%</p> <p><i>*There is no final exam for this course</i></p>
Topics of Study	1. Mentoring Module: <i>Becoming A Mentor</i>
An Important Note About Assessment	A wide range of assessment information is used in the development of a student's final grade. Within Alternative Education, individualized assessments provide specific information regarding student progress and overall performance in the course. Student assessments may vary from student to student to adapt to differences in student needs, learning styles, preferences and paces. The teacher will apply best teaching practices to determine appropriate assessment.

TEACHER'S CONTACT INFORMATION:

Teacher's Name:	
Teacher's Phone Number:	
Teacher's Email Address:	