



**LEADERSHIP FUNDAMENTALS 2**

HSS2080

**1 Credit Course**

<b>Course Overview</b>	Students analyze characteristics, qualities and styles of effective leadership. Students plan for personal and group leadership development and demonstrate effective teambuilding skills while participating as a member of a leadership team.				
<b>Prerequisite</b>	None				
<b>Required Materials &amp; Resources</b>	One Module				
<b>Learning Outcomes</b>	<p><b>The student will:</b></p> <ul style="list-style-type: none"> <li>A. analyze characteristics, qualities and styles of effective leaders</li> <li>B. plan for personal and group leadership development</li> <li>C. demonstrate effective teambuilding skills while participating as a member of a specific leadership team</li> <li>D. demonstrate basic competencies</li> </ul>				
<b>Note</b>	<b><i>Within Alternative Education all teachers are required to follow a common course outline and gradebook set up.</i></b>				
<b>Assessment</b>	<p>The student's grade is determined by the knowledge the student has acquired based on the program of studies and the skills the student is able to show in articulating his or her knowledge.</p> <p>The student's grade will be calculated based on the following:</p> <p><b>Coursework – 100%</b></p> <p><i>*There is no final exam for this course</i></p>				
<b>Topics of Study</b>	<table border="1"> <thead> <tr> <th>MODULE</th> <th>TITLE</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Leadership Fundamentals 2</td> </tr> </tbody> </table>	MODULE	TITLE	1	Leadership Fundamentals 2
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1	Leadership Fundamentals 2				
<b>An Important Note About Assessment</b>	A wide range of assessment information is used in the development of a student's final grade. Within Alternative Education, individualized assessments provide specific information regarding student progress and overall performance in the course. Student assessments may vary from student to student to adapt to differences in student needs, learning styles, preferences and paces. The teacher will apply best teaching practices to determine appropriate assessment.				
<b>TEACHER'S CONTACT INFORMATION:</b>					
<b>Teacher's Name:</b>					
<b>Teacher's Phone Number:</b>					
<b>Teacher's Email Address:</b>					