



**EXTENDING THE MENTORING RELATIONSHIP**

HSS3060

1 Credit Course

<b>Course Overview</b>	Students demonstrate effective strategies for enhancing resiliency in the context of a mentoring relationship. Students examine unique populations that commonly occur in communities and adapt mentoring activities to meet the needs of supported populations and cultural differences, including differences related to First Nations, Métis and Inuit (FNMI) perspectives. Note: Successful completion of this course enables the student to apply for a certificate of completion for Foundations of Mentoring issued by Big Brothers Big Sisters when they meet the standards and requirements specified.				
<b>Prerequisite</b>	HSS2050: Becoming a Mentor				
<b>Required Materials &amp; Resources</b>	One Module				
<b>Learning Outcomes</b>	<p><b>Students will demonstrate an understanding of:</b></p> <ul style="list-style-type: none"> <li>A. demonstrate effective strategies for enhancing resiliency in the context of a mentoring relationship</li> <li>B. demonstrate effective mentoring skills within the context of a mentoring relationship</li> <li>C. demonstrate mentoring approach skills for unique populations in an actual mentoring relationship</li> <li>D. demonstrate basic competencies</li> <li>E. create a transitional strategy to accommodate personal changes and build personal values</li> </ul>				
<b>Note</b>	<b><i>Within Alternative Education all teachers are required to follow a common course outline and gradebook set up.</i></b>				
<b>Assessment</b>	<p>The student's grade is determined by the knowledge the student has acquired based on the program of studies and the skills the student is able to show in articulating his or her knowledge.</p> <p>The student's grade will be calculated based on the following:</p> <p><b>Coursework – 100%</b></p> <p><i>*There is no final exam for this course</i></p>				
<b>Topics of Study</b>	<table border="1"> <thead> <tr> <th>MODULE</th> <th>TITLE</th> </tr> </thead> <tbody> <tr> <td>1</td> <td><i>Becoming a Mentee</i></td> </tr> </tbody> </table>	MODULE	TITLE	1	<i>Becoming a Mentee</i>
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1	<i>Becoming a Mentee</i>				
<b>An Important Note About Assessment</b>	A wide range of assessment information is used in the development of a student's final grade. Within Alternative Education, individualized assessments provide specific information regarding student progress and overall performance in the course. Student assessments may vary from student to student to adapt to differences in student needs, learning styles, preferences and paces. The teacher will apply best teaching practices to determine appropriate assessment.				
<b>TEACHER'S CONTACT INFORMATION:</b>					
<b>Teacher's Name:</b>					
<b>Teacher's Phone Number:</b>					
<b>Teacher's Email Address:</b>					