



LEADERSHIP FUNDAMENTALS 3

HSS3080

1 Credit Course

ALTERNATIVE EDUCATION

Course Overview	Students analyze the function and development of a leadership team using Systems Theory, Systems Thinking Theory and Change Theory related to leadership. Students plan for the development of an effective team and demonstrate leadership skills while leading a leadership team.				
Prerequisite	HSS2080: Leadership Fundamentals 2				
Required Materials & Resources	One Module				
Learning Outcomes	<p>The student will:</p> <ul style="list-style-type: none"> A. analyze the function and development of a specific leadership team using Systems Theory and Systems Thinking Theory B. analyze the function and development of a specific leadership team using principles of Change Theory C. apply Systems Theory and Change Theory to the development of high performing teams D. demonstrate effective leadership skills while leading a team 				
Note	<i>Within Alternative Education all teachers are required to follow a common course outline and gradebook set up.</i>				
Assessment	<p>The student's grade is determined by the knowledge the student has acquired based on the program of studies and the skills the student is able to show in articulating his or her knowledge.</p> <p>The student's grade will be calculated based on the following:</p> <p>Coursework – 100%</p> <p><i>*There is no final exam for this course</i></p>				
Topics of Study	<table border="1"> <thead> <tr> <th>MODULE</th> <th>TITLE</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Leadership Fundamentals 3</td> </tr> </tbody> </table>	MODULE	TITLE	1	Leadership Fundamentals 3
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1	Leadership Fundamentals 3				
An Important Note About Assessment	A wide range of assessment information is used in the development of a student's final grade. Within Alternative Education, individualized assessments provide specific information regarding student progress and overall performance in the course. Student assessments may vary from student to student to adapt to differences in student needs, learning styles, preferences and paces. The teacher will apply best teaching practices to determine appropriate assessment.				

TEACHER'S CONTACT INFORMATION:

Teacher's Name:	
Teacher's Phone Number:	
Teacher's Email Address:	