



**DIGITAL PRESENTATION**

**INF1070**

**1 Credit Course**

| <b>Course Overview</b>                    | Students develop skills with tools used for computerized presentations involving text, data, graphics, sound and animation.  |       |       |   |  |   |  |   |                              |   |                             |
|---|--|-------|-------|---|--|---|--|---|------------------------------|---|-----------------------------|
| <b>Prerequisite</b>                       | <i>Please refer to Alberta Education's Provincially Authorized Senior High School Courses and Course Codes Document</i>  |       |       |   |  |   |  |   |                              |   |                             |
| <b>Required Materials &amp; Resources</b> | <ul style="list-style-type: none"> <li>• A Computer compatible with Google Chrome and / or Internet Explorer</li> <li>• and / or Microsoft Office</li> <li>• Access to a district email account</li> </ul>   |       |       |   |  |   |  |   |                              |   |                             |
| <b>Learning Outcomes</b>                  | <p><b>The student will:</b></p> <ul style="list-style-type: none"> <li>A. Create and Customize Documents</li> <li>B. Design, Create and Format Digital Presentations</li> <li>C. Create and Format Slide Content</li> <li>D. Work with Visual Content</li> <li>E. Collaborate on and Deliver Presentations</li> <li>F. Apply Consistent and Appropriate Work Station Routines</li> <li>G. Demonstrate Basic Competencies</li> </ul>  |       |       |   |  |   |  |   |                              |   |                             |
| <b>Note</b>                               | <b><i>Within Alternative Education all teachers are required to follow a common course outline and gradebook set up.</i></b>   |       |       |   |  |   |  |   |                              |   |                             |
| <b>Assessment</b>                         | <p>The student's grade is determined by the knowledge the student has acquired based on the program of studies and the skills the student is able to show in articulating his or her knowledge.</p> <p>The student's grade will be calculated based on the following:</p> <p><b>Coursework – 100%</b></p> <p><i>*There is no final exam for this course</i></p>  |       |       |   |  |   |  |   |                              |   |                             |
| <b>Topics of Study</b>                    | <table border="1"> <thead> <tr> <th>THEME</th> <th>TITLE</th> </tr> </thead> <tbody> <tr> <td>1</td> <td><i>Creating &amp; Customizing a Document</i></td> </tr> <tr> <td>2</td> <td><i>Organizing Visual and Textual Content</i></td> </tr> <tr> <td>3</td> <td><i>Reviewing and Editing</i></td> </tr> <tr> <td>4</td> <td><i>Personal Connections</i></td> </tr> </tbody> </table>  | THEME | TITLE | 1 | <i>Creating &amp; Customizing a Document</i> | 2 | <i>Organizing Visual and Textual Content</i> | 3 | <i>Reviewing and Editing</i> | 4 | <i>Personal Connections</i> |
| THEME                                     | TITLE  |       |       |   |  |   |  |   |                              |   |                             |
| 1   | <i>Creating &amp; Customizing a Document</i>   |       |       |   |  |   |  |   |                              |   |                             |
| 2   | <i>Organizing Visual and Textual Content</i>   |       |       |   |  |   |  |   |                              |   |                             |
| 3   | <i>Reviewing and Editing</i>   |       |       |   |  |   |  |   |                              |   |                             |
| 4   | <i>Personal Connections</i>  |       |       |   |  |   |  |   |                              |   |                             |
| <b>An Important Note About Assessment</b> | A wide range of assessment information is used in the development of a student's final grade. Within Alternative Education, individualized assessments provide specific information regarding student progress and overall performance in the course. Student assessments may vary from student to student to adapt to differences in student needs, learning styles, preferences and paces. The teacher will apply best teaching practices to determine appropriate assessment. |       |       |   |  |   |  |   |                              |   |                             |

**TEACHER'S CONTACT INFORMATION:**

|                                 |  |
|---------------------------------|--|
| <b>Teacher's Name:</b>          |  |
| <b>Teacher's Phone Number:</b>  |  |
| <b>Teacher's Email Address:</b> |  |