

<p>5 Credit Course Overview</p>	<p>Social Studies provides opportunities for students to develop the attitudes, skills and knowledge that will enable them to become engaged, active, informed and responsible citizens. Recognition and respect for individual and collective identity is essential in a pluralistic and democratic society. Social studies helps students develop their sense of self and community, encouraging them to affirm their place as citizens in an inclusive, democratic society.</p> <p>Students will examine globalization, the process by which the world is becoming increasingly connected and interdependent. They will explore historical aspects of globalization, as well as the effects of globalization on lands, cultures, human rights and quality of life. The infusion of multiple perspectives will allow students to examine the effects of globalization on peoples in Canada and other locations, including the impact on Aboriginal and Francophone communities. Students will develop skills to respond to issues emerging in a globalizing world, with particular emphasis on local environments and situations.</p>										
<p>Prerequisite</p>	<p><i>Please refer to Alberta Education’s Provincially Authorized Senior High School Courses and Course Codes Document</i></p>										
<p>Required Materials & Resources</p>	<ul style="list-style-type: none"> • Four integrated instructional/ assignment workbooks <p>Access to some or all of the following resources would be helpful, but not required:</p> <ul style="list-style-type: none"> • Atlas, Newspaper, Encyclopedia (available at school/online), a standard dictionary and thesaurus • Edmonton Public Library Card 										
<p>Learning Outcomes</p>	<p>The student will:</p> <ul style="list-style-type: none"> • Students will explore the impacts of globalization on their everyday lives. • Students will explore the effects of historical globalization on indigenous and nonindigenous peoples. • Students will explore economic, environmental and other impacts of globalization. • Students will examine their roles and responsibilities as citizens in a globalizing world. 										
<p>Note</p>	<p><i>Within Alternative Education all teachers are required to follow a common course outline and gradebook set up.</i></p>										
<p>Assessment</p>	<p>The student’s grade is determined by the knowledge the student has acquired based on the program of studies and the skills the student is able to show in articulating his or her knowledge.</p> <p>The student’s grade will be calculated based on the following:</p> <p>Coursework –25%</p> <p>Writing – 25%</p> <p>Midterm – 25%</p> <p>Final Exam – 25%</p>										
<p>Topics of Study</p>	<table border="1"> <thead> <tr> <th>MODULE</th> <th>TITLE</th> </tr> </thead> <tbody> <tr> <td>1</td> <td><i>Globalization and Identity</i></td> </tr> <tr> <td>2</td> <td><i>The History of Globalization</i></td> </tr> <tr> <td>3</td> <td><i>Globalization and the Economy</i></td> </tr> <tr> <td>4</td> <td><i>Globalization and Citizenship</i></td> </tr> </tbody> </table>	MODULE	TITLE	1	<i>Globalization and Identity</i>	2	<i>The History of Globalization</i>	3	<i>Globalization and the Economy</i>	4	<i>Globalization and Citizenship</i>
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<p>An Important Note About Assessment</p>	<p>A wide range of assessment information is used in the development of a student’s final grade. Within Alternative Education, individualized assessments provide specific information regarding student progress and overall performance in the course. Student assessments may vary from student to student to adapt to differences in student needs, learning styles, preferences and paces. The teacher will apply best teaching practices to determine appropriate assessment.</p>										

TEACHER’S CONTACT INFORMATION:

<p>Teacher’s Name:</p>	
<p>Teacher’s Phone Number:</p>	
<p>Teacher’s Email Address:</p>	