



SOCIAL STUDIES 20-4

KAE2781

5 Credit Course

Course Overview	Social Studies provides opportunities for students to develop the attitudes, skills and knowledge that will enable them to become engaged, active, informed and responsible citizens. Recognition and respect for individual and collective identity is essential in a pluralistic and democratic society. Social studies helps students develop their sense of self and community, encouraging them to affirm their place as citizens in an inclusive, democratic society. Students will examine various forms of nationalism and apply their perceptions to their own identity and sense of citizenship. They will investigate the influence of nationalism on historical and contemporary events. Students will explore the impacts of nationalism and efforts to promote internationalism. Examples will be drawn from the study of Aboriginal experiences, Québécois nationalism, Canadian nationalism, international institutions and current events.														
Prerequisite	<i>Please refer to Alberta Education's Provincially Authorized Senior High School Courses and Course Codes Document</i>														
Required Materials & Resources	<ul style="list-style-type: none"> • Six integrated Module/ Assignment Books • Textbook: "Perspectives on Nationalism" Access to some or all of the following resources would be helpful, but not required: <ul style="list-style-type: none"> • Atlas, Newspaper, Encyclopedia (available at school/online), a standard dictionary and thesaurus • Edmonton Public Library Card 														
Learning Outcomes	<p>The student will:</p> <ul style="list-style-type: none"> A. Students will explore the relationships among nation, identity and nationalism. B. Students will examine the effects of nationalism, ultra nationalism and the pursuit of the national interest. C. Students will examine effects of the pursuit of internationalism. D. Students will examine the complexities of nationalism within the Canadian context. 														
Note	<i>Within Alternative Education all teachers are required to follow a common course outline and gradebook set up.</i>														
Assessment	<p>The student's grade is determined by the knowledge the student has acquired based on the program of studies and the skills the student is able to show in articulating his or her knowledge.</p> <p>The student's grade will be calculated based on the following:</p> <p>Coursework –25%</p> <p>Writing – 25%</p> <p>Midterm – 25%</p> <p>Final Exam – 25%</p>														
Topics of Study	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">MODULE</th> <th style="text-align: left;">TITLE</th> </tr> </thead> <tbody> <tr> <td>1</td> <td><i>Canada's First Nations' People</i></td> </tr> <tr> <td>2</td> <td><i>Path to Canadian Identity</i></td> </tr> <tr> <td>3</td> <td><i>Canada's Global Interdependence</i></td> </tr> <tr> <td>4</td> <td><i>Foreign Policy</i></td> </tr> <tr> <td>5</td> <td><i>World War II and Beyond</i></td> </tr> <tr> <td>6</td> <td><i>Canada, the Nation</i></td> </tr> </tbody> </table>	MODULE	TITLE	1	<i>Canada's First Nations' People</i>	2	<i>Path to Canadian Identity</i>	3	<i>Canada's Global Interdependence</i>	4	<i>Foreign Policy</i>	5	<i>World War II and Beyond</i>	6	<i>Canada, the Nation</i>
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An Important Note About Assessment	A wide range of assessment information is used in the development of a student's final grade. Within Alternative Education, individualized assessments provide specific information regarding student progress and overall performance in the course. Student assessments may vary from student to student to adapt to differences in student needs, learning styles, preferences and paces. The teacher will apply best teaching practices to determine appropriate assessment.														

TEACHER'S CONTACT INFORMATION:

Teacher's Name:	
Teacher's Phone Number:	
Teacher's Email Address:	

