



RELIGIOUS STUDIES 15

LDC1794

3 Credit Course

<p>Course Overview</p>	<p>The principal aim of Religious Education 15 - Christ and Culture is to assist students, with the help of the Gospel, to participate as Christians in the shaping of our culture. The program explores major cultural issues from a Christological perspective. Beginning with their own life experiences, students acquire a deeper and more systematic knowledge of themselves, Christ’s message, and the Church. Connections between the Church and contemporary culture are explored in terms of what it means to be a responsible adolescent developing as a member of a Catholic, Christian community while living within the context of a broader culture.</p>								
<p>Prerequisite</p>	<p><i>Please refer to Alberta Education’s Provincially Authorized Senior High School Courses and Course Codes Document</i></p>								
<p>Required Materials & Resources</p>	<p>Course materials include:</p> <ul style="list-style-type: none"> • Three Combined (Consumable) Module and Assignment Books 								
<p>Learning Outcomes</p>	<p><i>The student will:</i></p> <ol style="list-style-type: none"> A. explore what creation stories from a variety of World Religions and Church teachings reveal about what it means to be human B. understand the dynamic nature of culture, the need for adaptability and optimism, and our role as agents within culture C. understand how the signs, symbols and rituals of various World Religions, including Canada’s First Nations, Metis and Inuit communities, influence culture D. examine the impact that faith in Christ, and the God who Jesus reveals, should have upon culture E. explore ideas about and challenges that arise when examining relationships with self, others, and God as presented both in culture and from a Catholic perspective F. understand and experience humility and open-mindedness through active participation in the prayer life of the Eucharistic community 								
<p>Note</p>	<p><i>Within Alternative Education all teachers are required to follow a common course outline and gradebook set up.</i></p>								
<p>Assessment</p>	<p>The student’s grade is determined by the knowledge the student has acquired based on the program of studies and the skills the student is able to show in articulating his or her knowledge.</p> <p>The student’s grade will be calculated based on the following:</p> <p>Coursework – 100%</p> <p><i>*There is no final exam for this course</i></p>								
<p>Topics of Study</p>	<table border="0"> <thead> <tr> <th style="text-align: left;">MODULE</th> <th style="text-align: left;">TITLE</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">1</td> <td><i>Outcome A</i> <i>Outcome B</i></td> </tr> <tr> <td style="text-align: center;">2</td> <td><i>Outcome C</i> <i>Outcome D</i></td> </tr> <tr> <td style="text-align: center;">3</td> <td><i>Outcome E</i> <i>Outcome F</i></td> </tr> </tbody> </table>	MODULE	TITLE	1	<i>Outcome A</i> <i>Outcome B</i>	2	<i>Outcome C</i> <i>Outcome D</i>	3	<i>Outcome E</i> <i>Outcome F</i>
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<p>An Important Note About Assessment</p>	<p>A wide range of assessment information is used in the development of a student’s final grade. Within Alternative Education, individualized assessments provide specific information regarding student progress and overall performance in the course. Student assessments may vary from student to student to adapt to differences in student needs, learning styles, preferences and paces. The teacher will apply best teaching practices to determine appropriate assessment.</p>								

TEACHER'S CONTACT INFORMATION:

Teacher's Name:	
Teacher's Phone Number:	
Teacher's Email Address:	