



RELIGIOUS STUDIES 25

LDC2794

3 Credit Course

<p><b>Course Overview</b></p>	<p>In Religious Education 25-Jesus Christ: God’s Gift of Salvation, students will closely examine the life, death, resurrection and ascension of Jesus Christ. They will deepen their understanding of the joy and sacrifice of discipleship by considering the invitation to seek the Truth in all things, and make decisions based on love of God, self and neighbor. In this course, students will have an opportunity to demonstrate their learning through a variety of print, visual and oral media, and deepen their understanding of the Old Testament, each of the four Gospels as four distinct accounts of the message of Jesus; and the early years of Church development and history.</p>								
<p><b>Prerequisite</b></p>	<p><i>Please refer to Alberta Education’s Provincially Authorized Senior High School Courses and Course Codes Document</i></p>								
<p><b>Required Materials &amp; Resources</b></p>	<p>Course materials include:</p> <ul style="list-style-type: none"> <li>• Three Combined (Consumable) Module and Assignment Books</li> <li>• Media Reference Page</li> </ul>								
<p><b>Learning Outcomes</b></p>	<p><b><i>The student will:</i></b></p> <ol style="list-style-type: none"> <li>A. identify Scripture and Tradition as the primary sources of Christian belief</li> <li>B. explore the history of Judaism as a foundation of Christianity while demonstrating respect, empathy and compassion for the history of the Jewish people</li> <li>C. know the Christian response to Jesus’ question: “Who do people say I am?”</li> <li>D. Explore salvation doctrine of other World Religions</li> <li>E. understand the ministry and core teachings of Jesus and their implications for Christian life through a study of the gospels</li> <li>F. explain, working with multiple perspectives, ways contemporary Christians cooperate in bringing about the Reign of God</li> <li>G. explore the many ways Catholics pray using Scripture</li> </ol>								
<p><b>Note</b></p>	<p><b><i>Within Alternative Education all teachers are required to follow a common course outline and gradebook set up.</i></b></p>								
<p><b>Assessment</b></p>	<p>The student’s grade is determined by the knowledge the student has acquired based on the program of studies and the skills the student is able to show in articulating his or her knowledge.</p> <p>The student’s grade will be calculated based on the following:</p> <p><b>Coursework – 100%</b></p> <p><i>*There is no final exam for this course</i></p>								
<p><b>Topics of Study</b></p>	<table border="0"> <thead> <tr> <th style="text-align: left;"><b>MODULE</b></th> <th style="text-align: left;"><b>TITLE</b></th> </tr> </thead> <tbody> <tr> <td style="text-align: center;"><b>1</b></td> <td><i>Outcome A</i> <i>Outcome B</i> <i>Outcome C</i></td> </tr> <tr> <td style="text-align: center;"><b>2</b></td> <td><i>Outcome D</i> <i>Outcome E</i></td> </tr> <tr> <td style="text-align: center;"><b>3</b></td> <td><i>Outcome F</i> <i>Outcome G</i></td> </tr> </tbody> </table>	<b>MODULE</b>	<b>TITLE</b>	<b>1</b>	<i>Outcome A</i> <i>Outcome B</i> <i>Outcome C</i>	<b>2</b>	<i>Outcome D</i> <i>Outcome E</i>	<b>3</b>	<i>Outcome F</i> <i>Outcome G</i>
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<p><b>An Important Note About Assessment</b></p>	<p>A wide range of assessment information is used in the development of a student’s final grade. Within Alternative Education, individualized assessments provide specific information regarding student progress and overall performance in the course. Student assessments may vary from student to student to adapt to differences in student needs, learning styles, preferences and paces. The teacher will apply best teaching practices to determine appropriate assessment.</p>								

**TEACHER'S CONTACT INFORMATION:**

<b>Teacher's Name:</b>	
<b>Teacher's Phone Number:</b>	
<b>Teacher's Email Address:</b>	