



PREPARATION FOR PARENTING 35

LDC3170

3 Credit Course

| Course Overview | Preparation for Parenting 35 will prepare teen pregnant and parenting teens to navigate the obstacles of successful parenting in the areas of educational choices, ethical issues and support opportunities for their children. Independent, successful and resourceful choices from the start of pregnancy to when the parents are fully integrated adults in our society takes both individualized programming and consistent messaging. Breaking the cycle of dependency is a major role in any program for pregnant and parenting teens and Preparation for Parenting 35 fulfills this goal for those students who are nearly ready to enter into the adult, independent world as prepared and confident parents. | | | | | | | | | | |
|---|---|------|-------|---|------------------------------------|---|---------------------------------------|---|------------------------------|---|---------------------------|
| Prerequisite | <i>Please refer to Alberta Education's Provincially Authorized Senior High School Courses and Course Codes Document</i> | | | | | | | | | | |
| Required Materials & Resources | <ul style="list-style-type: none"> • Four Modules and Four Assignment Books | | | | | | | | | | |
| Learning Outcomes | <p>The student will:</p> <ul style="list-style-type: none"> • understand both their responsibilities and their rights as parents while developing the skills necessary to have respectful and open-minded relationships with their children and the adults in their lives • discover the various perspectives and strengths in traditional aboriginal and other cultural traditions in parenting • explore the challenges of parenting children from infancy to school-age and develop skills that will enable them to adapt to change and be resilient in the face of risks and adversity • investigate the research surrounding child development and the behaviours and attitudes that lead to successful parenting | | | | | | | | | | |
| Note | <i>Within Alternative Education all teachers are required to follow a common course outline and gradebook set up.</i> | | | | | | | | | | |
| Assessment | <p>The student's grade is determined by the knowledge the student has acquired based on the program of studies and the skills the student is able to show in articulating his or her knowledge.</p> <p>The student's grade will be calculated based on the following:</p> <p>Coursework – 100%</p> <p><i>*There is no final exam for this course</i></p> | | | | | | | | | | |
| Topics of Study | <table border="1"> <thead> <tr> <th>UNIT</th> <th>TITLE</th> </tr> </thead> <tbody> <tr> <td>1</td> <td><i>Rights and Responsibilities</i></td> </tr> <tr> <td>2</td> <td><i>From the Crib to the Classroom</i></td> </tr> <tr> <td>3</td> <td><i>Traditional Parenting</i></td> </tr> <tr> <td>4</td> <td><i>Positive Parenting</i></td> </tr> </tbody> </table> | UNIT | TITLE | 1 | <i>Rights and Responsibilities</i> | 2 | <i>From the Crib to the Classroom</i> | 3 | <i>Traditional Parenting</i> | 4 | <i>Positive Parenting</i> |
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| An Important Note About Assessment | A wide range of assessment information is used in the development of a student's final grade. Within Alternative Education, individualized assessments provide specific information regarding student progress and overall performance in the course. Student assessments may vary from student to student to adapt to differences in student needs, learning styles, preferences and paces. The teacher will apply best teaching practices to determine appropriate assessment. | | | | | | | | | | |

TEACHER'S CONTACT INFORMATION:

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|---------------------------------|--|
| Teacher's Name: | |
| Teacher's Phone Number: | |
| Teacher's Email Address: | |