



RELIGIONS OF THE WORLD 35

LDC3450

3 Credit Course

<p>Course Overview</p>	<p>Religions of the World 35 offers students a Catholic encounter with other religions of the world. The course provides students with information about the beliefs and the practices of Christian denominations and non-Christian religions, but it approaches these traditions from the perspective of one who is a faithful member of the Catholic Church. At the same time, the course considers that students are on a personal journey of faith. Here, Religions of the World 35 recognizes that they are at different places in their journey and that some students may not be Catholic. Although Religions of the World 35 honors and respects the integrity of other religions, as required by the Catholic tradition, its primary aim is to catechize students in the Catholic faith.</p>												
<p>Prerequisite</p>	<p><i>Please refer to Alberta Education’s Provincially Authorized Senior High School Courses and Course Codes Document</i></p>												
<p>Required Materials & Resources</p>	<p>Course materials include:</p> <ul style="list-style-type: none"> • One Combined (Consumable) Module and Assignment Books 												
<p>Learning Outcomes</p>	<p><i>The student will:</i></p> <ol style="list-style-type: none"> A. Be nurtured in the Catholic faith as they deepen their understanding that all religions are a communal search for truth and relationship with the Divine. B. Grow in understanding of the historical development, central beliefs and practices, rituals, symbols, sacred writings, and traditions associated with Catholics. C. Compare the importance of the history, central beliefs and practices, rituals, symbols, sacred writings, and traditions of various religious traditions. D. Develop the knowledge and skills necessary for research and effectively communicating their findings. E. Grow in the ability to respond to the challenges of living in societies with religious pluralism, identifying movements, trends and beliefs within modern times and their impact on religion. F. Recognize proclamation and dialogue as two dimensions of the Catholic Church’s evangelizing mission. G. Acknowledge the need to respect peoples of all religions and cultures, accepting interreligious dialogue as an opportunity to be enriched by each other and not as a cause for division. 												
<p>Note</p>	<p><i>Within Alternative Education all teachers are required to follow a common course outline and gradebook set up.</i></p>												
<p>Assessment</p>	<p>The student’s grade is determined by the knowledge the student has acquired based on the program of studies and the skills the student is able to show in articulating his or her knowledge.</p> <p>The student’s grade will be calculated based on the following:</p> <p>Coursework – 100%</p> <p><i>*There is no final exam for this course</i></p>												
<p>Topics of Study</p>	<table border="0"> <thead> <tr> <th style="text-align: left;">LESSON</th> <th style="text-align: left;">TITLE</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">1</td> <td><i>Catholicism</i></td> </tr> <tr> <td style="text-align: center;">2</td> <td><i>Rituals</i></td> </tr> <tr> <td style="text-align: center;">3</td> <td><i>Religions of the World</i></td> </tr> <tr> <td style="text-align: center;">4</td> <td><i>Religions of the World – Project</i></td> </tr> <tr> <td style="text-align: center;">5</td> <td><i>Religious Pluralism</i></td> </tr> </tbody> </table>	LESSON	TITLE	1	<i>Catholicism</i>	2	<i>Rituals</i>	3	<i>Religions of the World</i>	4	<i>Religions of the World – Project</i>	5	<i>Religious Pluralism</i>
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An Important Note About Assessment	A wide range of assessment information is used in the development of a student's final grade. Within Alternative Education, individualized assessments provide specific information regarding student progress and overall performance in the course. Student assessments may vary from student to student to adapt to differences in student needs, learning styles, preferences and paces. The teacher will apply best teaching practices to determine appropriate assessment.
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TEACHER'S CONTACT INFORMATION:

Teacher's Name:	
Teacher's Phone Number:	
Teacher's Email Address:	