



**FORENSIC STUDIES 35**

LDC3569

**3 Credit Course**

<b>Course Overview</b>	Through the study of forensic science techniques, for example forensic toxicology and ballistics, students are given the opportunities to explore and understand further how basic scientific concepts apply to this field of study.														
<b>Prerequisite</b>	<i>Please refer to Alberta Education's Provincially Authorized Senior High School Courses and Course Codes Document</i>														
<b>Required Materials &amp; Resources</b>	<ul style="list-style-type: none"> <li>Six Module Books and Six Assignment Books</li> </ul>														
<b>Learning Outcomes</b>	<p><b>The student will:</b></p> <ul style="list-style-type: none"> <li>A. answer forensic problems in the area of fire investigations</li> <li>B. investigate in the area of forensic pathology, specifically regarding death</li> <li>C. investigate the use of skeleton evidence in death investigations</li> <li>D. investigate the study of entomology to provide information into the time of death</li> <li>E. develop an understanding of the use of dental information in death investigations</li> <li>F. investigate the practice of forensic psychology and psychiatry</li> </ul>														
<b>Note</b>	<b><i>Within Alternative Education all teachers are required to follow a common course outline and gradebook set up.</i></b>														
<b>Assessment</b>	<p>The student's grade is determined by the knowledge the student has acquired based on the program of studies and the skills the student is able to show in articulating his or her knowledge.</p> <p>The student's grade will be calculated based on the following:</p> <p><b>Coursework – 100%</b></p> <p><i>*There is no final exam for this course</i></p>														
<b>Topics of Study</b>	<table border="1"> <thead> <tr> <th><b>MODULE</b></th> <th><b>TITLE</b></th> </tr> </thead> <tbody> <tr> <td>1</td> <td><i>Forensic Toxicology</i></td> </tr> <tr> <td>2</td> <td><i>Law Enforcement Protective Equipment and Police Canines</i></td> </tr> <tr> <td>3</td> <td><i>Arson and Explosives</i></td> </tr> <tr> <td>4</td> <td><i>Forensic Ballistics</i></td> </tr> <tr> <td>5</td> <td><i>Criminal Profiling</i></td> </tr> <tr> <td>6</td> <td><i>Forensic Anthropology and Forensic Entomology</i></td> </tr> </tbody> </table>	<b>MODULE</b>	<b>TITLE</b>	1	<i>Forensic Toxicology</i>	2	<i>Law Enforcement Protective Equipment and Police Canines</i>	3	<i>Arson and Explosives</i>	4	<i>Forensic Ballistics</i>	5	<i>Criminal Profiling</i>	6	<i>Forensic Anthropology and Forensic Entomology</i>
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<b>An Important Note About Assessment</b>	A wide range of assessment information is used in the development of a student's final grade. Within Alternative Education, individualized assessments provide specific information regarding student progress and overall performance in the course. Student assessments may vary from student to student to adapt to differences in student needs, learning styles, preferences and paces. The teacher will apply best teaching practices to determine appropriate assessment.														

**TEACHER'S CONTACT INFORMATION:**

<b>Teacher's Name:</b>	
<b>Teacher's Phone Number:</b>	
<b>Teacher's Email Address:</b>	