



LEARNING STRATEGIES 35

LDC3599

5 Credit Course

Course Overview	The aim of Learning Strategies is to encourage and support student success in response to their learning needs, courses of study and teaching practices. Learning Strategies facilitates teaching and learning situations and conversations that promote self-advocacy and independence. Learning Strategies is designed to augment other teaching and learning opportunities in supporting students' pursuit of academic achievement, responsible citizenship and personal well-being. It is founded on the belief that all students can thrive when provided with learning activities that develop self-advocacy, resiliency, communication skills, problem solving skills, and ethical understandings. It is intended to provide additional support for students to become literate and successful lifelong learners, dedicated to achieving at their highest levels and committed to living well as citizens.												
Prerequisite	<i>Please refer to Alberta Education's Provincially Authorized Senior High School Courses and Course Codes Document</i>												
Required Materials & Resources	<ul style="list-style-type: none"> • Five Modules and Five Assignment Books • Media Reference Page 												
Learning Outcomes	<p>The student will:</p> <ul style="list-style-type: none"> • Understanding Self and Others as Learners • Organization and Management of Resources (Time, Human & Material): • Understanding the Learning Process: • Responding to Assessment and Evaluation: • Self-Advocacy and Relationship Management in Learning 												
Note	<i>Within Alternative Education all teachers are required to follow a common course outline and gradebook set up.</i>												
Assessment	<p>The student's grade is determined by the knowledge the student has acquired based on the program of studies and the skills the student is able to show in articulating his or her knowledge.</p> <p>The student's grade will be calculated based on the following:</p> <p>Coursework – 100%</p> <p><i>*There is no final exam for this course</i></p>												
Topics of Study	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">ASSIGNMENT</th> <th style="text-align: left;">TITLE</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">1</td> <td><i>Unit 1</i></td> </tr> <tr> <td style="text-align: center;">2</td> <td><i>Unit 2</i></td> </tr> <tr> <td style="text-align: center;">3</td> <td><i>Unit 3</i></td> </tr> <tr> <td style="text-align: center;">4</td> <td><i>Unit 4</i></td> </tr> <tr> <td style="text-align: center;">5</td> <td><i>Unit 5</i></td> </tr> </tbody> </table>	ASSIGNMENT	TITLE	1	<i>Unit 1</i>	2	<i>Unit 2</i>	3	<i>Unit 3</i>	4	<i>Unit 4</i>	5	<i>Unit 5</i>
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An Important Note About Assessment	A wide range of assessment information is used in the development of a student's final grade. Within Alternative Education, individualized assessments provide specific information regarding student progress and overall performance in the course. Student assessments may vary from student to student to adapt to differences in student needs, learning styles, preferences and paces. The teacher will apply best teaching practices to determine appropriate assessment.												

TEACHER'S CONTACT INFORMATION:

Teacher's Name:	
Teacher's Phone Number:	
Teacher's Email Address:	