



**RELIGIOUS STUDIES 35**

LDC3794

**3 Credit Course**

<b>Course Overview</b>	In Religious Education 35 – In Search of the Good, students will explore their creativity in the ways they choose to communicate what they have learned and their response to the call to discipleship. They will explore ethical and moral guides for living and learn that the major life decisions of a disciple of Christ must flow from a living relationship of love with the Lord and the wisdom acquired through that relationship. As true disciples, students will strive to live in the world conscious that their choices should be rooted in their relationship with Christ and fidelity to his call. They will focus on making moral and ethical decisions based on Truth.								
<b>Prerequisite</b>	<i>Please refer to Alberta Education’s Provincially Authorized Senior High School Courses and Course Codes Document</i>								
<b>Required Materials &amp; Resources</b>	Course materials include: <ul style="list-style-type: none"> <li>• Three Combined (Consumable) Module and Assignment Books</li> <li>• Media Reference Page</li> </ul>								
<b>Learning Outcomes</b>	<p><b>The student will:</b></p> <ul style="list-style-type: none"> <li>A. understand themselves through critical thinking and personal discovery as moral persons invited to live the way of Christ through an examination of ethical theories</li> <li>B. understand the self-revelation of God through the interpretation of Exodus and the prophetic call narratives</li> <li>C. recognize revelation and the Tradition of Catholic Church as a guide to moral living</li> <li>D. explore and respect how other World Religions understand their sacred texts as guides to moral living</li> <li>E. understand the spiritual dimension of relationships, marriage and family life</li> <li>F. examine how other World Religions approach current moral issues</li> </ul>								
<b>Note</b>	<b><i>Within Alternative Education all teachers are required to follow a common course outline and gradebook set up.</i></b>								
<b>Assessment</b>	<p>The student’s grade is determined by the knowledge the student has acquired based on the program of studies and the skills the student is able to show in articulating his or her knowledge.</p> <p>The student’s grade will be calculated based on the following:</p> <p><b>Coursework – 100%</b></p> <p><i>*There is no final exam for this course</i></p>								
<b>Topics of Study</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">MODULE</th> <th style="text-align: left;">TITLE</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">1</td> <td>Outcome A Outcome B</td> </tr> <tr> <td style="text-align: center;">2</td> <td>Outcome C Outcome D</td> </tr> <tr> <td style="text-align: center;">3</td> <td>Outcome E Outcome F</td> </tr> </tbody> </table>	MODULE	TITLE	1	Outcome A Outcome B	2	Outcome C Outcome D	3	Outcome E Outcome F
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<b>An Important Note About Assessment</b>	A wide range of assessment information is used in the development of a student’s final grade. Within Alternative Education, individualized assessments provide specific information regarding student progress and overall performance in the course. Student assessments may vary from student to student to adapt to differences in student needs, learning styles, preferences and paces. The teacher will apply best teaching practices to determine appropriate assessment.								

**TEACHER'S CONTACT INFORMATION:**

<b>Teacher's Name:</b>	
<b>Teacher's Phone Number:</b>	
<b>Teacher's Email Address:</b>	