



BUYING & SELLING VEHICLES

MEC3010

1 Credit Course

Course Overview	Students develop the skills required to make an informed purchase or sale of a vehicle.						
Prerequisite	<i>Please refer to Alberta Education's Provincially Authorized Senior High School Courses and Course Codes Document</i>						
Required Materials & Resources	<ul style="list-style-type: none"> One Module and One Assignment Book 						
Learning Outcomes	<p>The student will:</p> <ul style="list-style-type: none"> A. investigate and determine the type of vehicle that best meets a defined need B. evaluate and describe the condition of a vehicle C. plan a strategy to sell or buy a vehicle D. recognize the legal rights and responsibilities of both the seller and purchaser E. identify safety concerns and regulations when buying and selling vehicles that have been repaired after an accident F. demonstrate basic competencies G. create a transitional strategy to accommodate personal changes and build personal values 						
Note	<i>Within Alternative Education all teachers are required to follow a common course outline and gradebook set up.</i>						
Assessment	<p>The student's grade is determined by the knowledge the student has acquired based on the program of studies and the skills the student is able to show in articulating his or her knowledge.</p> <p>The student's grade will be calculated based on the following:</p> <p>Coursework – 100%</p> <p><i>*There is no final exam for this course</i></p>						
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1	Short Answer – Buying A Vehicle Short Answer – Selling A Vehicle Short Answer - Careers						
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An Important Note About Assessment	A wide range of assessment information is used in the development of a student's final grade. Within Alternative Education, individualized assessments provide specific information regarding student progress and overall performance in the course. Student assessments may vary from student to student to adapt to differences in student needs, learning styles, preferences and paces. The teacher will apply best teaching practices to determine appropriate assessment.						

TEACHER'S CONTACT INFORMATION:

Teacher's Name:	
Teacher's Phone Number:	
Teacher's Email Address:	