



DUAL CREDIT – INTRODUCTION TO PSYCHOLOGY

PSI3001A5

5 Credit Course

Course Overview	<p>This course provides an introduction to the scientific study of behavior and the mind. This course examines the evolution of psychology, research methods, descriptive statistics, the brain and behavior, human lifespan development, sensation and perception, states of consciousness, conditioning and learning, and memory." Retrieved from https://www.norquest.ca/cal/current/course/psyc1040-introduction-to-psychology.aspx. Students will be registered as an Open Studies student with Norquest College. Students who complete Introduction to Psychology with a grade of 60% or higher will receive 3 post-secondary credits for Psychology 1040 through Norquest College as well as 5 credits in High School.</p>																
Prerequisite	<p><i>Please refer to Alberta Education's Provincially Authorized Senior High School Courses and Course Codes Document</i></p>																
Required Materials & Resources	<ul style="list-style-type: none"> • Notebook/Paper/Device for Note-taking • Writing Utensils • Notebook/Paper/Binder/Device for Journal Weekly Assignment • Textbook: Visualizing Psychology 2nd Canadian Edition by Huffman, Younger, & Vanston 																
Expectations	<p><i>The student will:</i></p> <ol style="list-style-type: none"> A. Students are expected to conduct themselves in a manner conducive with the learning of others and treat others with dignity and respect always. B. All students are expected to attend each class prepared to learn. If students miss a class, it is their responsibility to catch up on what they missed. C. Students are expected to hand in all assignments on time. Students are responsible for their own on-going learning and study habits. Students will be supported with the development of these skills in class. D. Plagiarism will not be tolerated and will result in a grade of zero. 																
Note	<p><i>Within Alternative Education all teachers are required to follow a common course outline and gradebook set up.</i></p>																
Assessment	<p>The student's grade is determined by the knowledge the student has acquired based on the program of studies and the skills the student is able to show in articulating his or her knowledge.</p> <p>The student's grade will be calculated based on the following:</p> <p>Coursework –40%</p> <p>Midterm – 25%</p> <p>Final Exam – 35%</p>																
Topics of Study	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">MODULE</th> <th style="text-align: left;">TITLE</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Introduction to Psychology; Introduction to Research Methods</td> </tr> <tr> <td>2</td> <td>Neuroscience and Biological Foundations</td> </tr> <tr> <td>3</td> <td>Sensation and Perception</td> </tr> <tr> <td>4</td> <td>Lifespan Development</td> </tr> <tr> <td>5</td> <td>States of Consciousness</td> </tr> <tr> <td>6</td> <td>Learning</td> </tr> <tr> <td>7</td> <td>Memory</td> </tr> </tbody> </table>	MODULE	TITLE	1	Introduction to Psychology; Introduction to Research Methods	2	Neuroscience and Biological Foundations	3	Sensation and Perception	4	Lifespan Development	5	States of Consciousness	6	Learning	7	Memory
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An Important Note About Assessment	<p>A wide range of assessment information is used in the development of a student's final grade. Within Alternative Education, individualized assessments provide specific information regarding student progress and overall performance in the course. Student assessments may vary from student to student to adapt to differences in student needs, learning styles, preferences and paces. The teacher will apply best teaching practices to determine appropriate assessment.</p>																

TEACHER'S CONTACT INFORMATION:

Teacher's Name:	
Teacher's Phone Number:	
Teacher's Email Address:	