



Course Overview	<p>Aboriginal Studies 20 is a provincial course suitable for all students in Alberta schools. The course focuses on indigenous people from a Canadian and Alberta perspective. It includes the study of policies, legislation, conflict and cultural change.</p> <p>The four themes in Aboriginal Studies 20 are:</p> <ul style="list-style-type: none"> • The Métis: Conflict and Cultural Change • Treaties and Cultural Change • Legislation, Policies and Cultural Change • Schooling and Cultural Change 										
Prerequisite	<p><i>Please refer to Alberta Education's Provincially Authorized Senior High School Courses and Course Codes Document</i></p>										
Required Materials & Resources	<ul style="list-style-type: none"> • Four Modules and Four Assignment Books • Media Reference Page • Text: Aboriginal Studies 20, Peoples and Cultural Change 										
Learning Outcomes	<p><i>The student will demonstrate an understanding of:</i></p> <ul style="list-style-type: none"> A. the Métis roles in the settlement of Western Canada B. the effects of treaty relationships between First Nations people and the Government of Canada C. the effects of government policies, legislation and practices on Aboriginal cultures and peoples D. how federal government policies affected the socialization process of traditional Aboriginal education 										
Note	<p><i>Within Alternative Education all teachers are required to follow a common course outline and gradebook set up.</i></p>										
Assessment	<p>The student's grade is determined by the knowledge the student has acquired based on the program of studies and the skills the student is able to show in articulating his or her knowledge.</p> <p>The student's grade will be calculated based on the following:</p> <p>Coursework – 100%</p> <p><i>*There is no final exam for this course</i></p>										
Topics of Study	<table border="0"> <thead> <tr> <th style="text-align: left;">MODULE</th> <th style="text-align: left;">TITLE</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">1</td> <td><i>The Metis: Conflict and Cultural Change</i></td> </tr> <tr> <td style="text-align: center;">2</td> <td><i>Treaties and Cultural Change</i></td> </tr> <tr> <td style="text-align: center;">3</td> <td><i>Legislation, Policies and Cultural Change</i></td> </tr> <tr> <td style="text-align: center;">4</td> <td><i>Schooling and Cultural Change</i></td> </tr> </tbody> </table>	MODULE	TITLE	1	<i>The Metis: Conflict and Cultural Change</i>	2	<i>Treaties and Cultural Change</i>	3	<i>Legislation, Policies and Cultural Change</i>	4	<i>Schooling and Cultural Change</i>
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An Important Note About Assessment	<p>A wide range of assessment information is used in the development of a student's final grade. Within Alternative Education, individualized assessments provide specific information regarding student progress and overall performance in the course. Student assessments may vary from student to student to adapt to differences in student needs, learning styles, preferences and paces. The teacher will apply best teaching practices to determine appropriate assessment.</p>										

TEACHER'S CONTACT INFORMATION:

Teacher's Name:	
Teacher's Phone Number:	
Teacher's Email Address:	