



Course Overview	In this course, students will be introduced to sociology as a field of study, sociological institutions, culture and personality, as well as social status and stratification. In addition to this, students will learn about group behavior, cultural norms, deviations from cultural norms, and social mobility.								
Prerequisite	<i>Please refer to Alberta Education's Provincially Authorized Senior High School Courses and Course Codes Document</i>								
Required Materials & Resources	<ul style="list-style-type: none"> • One Module Book and Eight Assignment Books 								
Learning Outcomes	<p>The student will:</p> <ul style="list-style-type: none"> A. demonstrate knowledge and understanding of the content, processes and methods of scientific inquiry that characterize the nature of sociology as a social science discipline B. distinguish the main theoretical perspectives in sociology C. assess the basic role of social structure and institutions in understanding human behavior D. analyze and apply sociological theories and perspectives to human behavior and social issues E. explain and evaluate how society and culture affect our beliefs, values, behavior, and thinking patterns F. assess the diversities and complexities of the cultural world in which we live G. apply the sociological perspective to personal, social and organizational issues H. understand examples of agency and structure in human behavior I. appreciate the complex nature of social inequality J. recognize that critical thinking can improve understanding of diverse perspectives K. think critically to determine the authenticity, accuracy, and value of information 								
Note	<i>Within Alternative Education all teachers are required to follow a common course outline and gradebook set up.</i>								
Assessment	<p>The student's grade is determined by the knowledge the student has acquired based on the program of studies and the skills the student is able to show in articulating his or her knowledge.</p> <p>The student's grade will be calculated based on the following:</p> <p>Coursework – 100%</p> <p><i>*There is no final exam for this course</i></p>								
Topics of Study	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">SECTION</th> <th style="text-align: left;">DESCRIPTION</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">1</td> <td>Sociology as a Field of Study Methods of Study The Scientific Method Defining Culture</td> </tr> <tr> <td style="text-align: center;">2</td> <td>Values, Norms, and Sanctions Deviations from Cultural Norms Culture and Personality</td> </tr> <tr> <td style="text-align: center;">3</td> <td>Organization of Society Social Stratification Changes in Status; Social Mobility</td> </tr> </tbody> </table>	SECTION	DESCRIPTION	1	Sociology as a Field of Study Methods of Study The Scientific Method Defining Culture	2	Values, Norms, and Sanctions Deviations from Cultural Norms Culture and Personality	3	Organization of Society Social Stratification Changes in Status; Social Mobility
SECTION	DESCRIPTION								
1	Sociology as a Field of Study Methods of Study The Scientific Method Defining Culture								
2	Values, Norms, and Sanctions Deviations from Cultural Norms Culture and Personality								
3	Organization of Society Social Stratification Changes in Status; Social Mobility								

An Important Note About Assessment	A wide range of assessment information is used in the development of a student's final grade. Within Alternative Education, individualized assessments provide specific information regarding student progress and overall performance in the course. Student assessments may vary from student to student to adapt to differences in student needs, learning styles, preferences and paces. The teacher will apply best teaching practices to determine appropriate assessment.
---	--

TEACHER'S CONTACT INFORMATION:

Teacher's Name:	
Teacher's Phone Number:	
Teacher's Email Address:	