



Course Overview	<p>Aboriginal Studies 30 is a provincial course suitable for all students in Alberta schools. Students will gain a greater understanding of the current issues facing Aboriginal peoples worldwide. Aboriginal Studies 30 enables students to demonstrate an understanding of the issues of Aboriginal rights and self-government, Aboriginal land claims, Aboriginal peoples in Canadian society and Aboriginal world issues.</p> <p>The four themes in Aboriginal Studies 30 are:</p> <ul style="list-style-type: none"> • Aboriginal Rights and Self-government • Aboriginal Land Claims • Aboriginal Peoples in Canadian Society • Aboriginal World Issues. 										
Prerequisite	<i>Please refer to Alberta Education's Provincially Authorized Senior High School Courses and Course Codes Document</i>										
Required Materials & Resources	<ul style="list-style-type: none"> • Four Modules and Four Assignment Books • Media Reference Page • Textbook: Aboriginal Studies 30, Contemporary Issues 										
Learning Outcomes	<p><i>The student will demonstrate an understanding:</i></p> <ul style="list-style-type: none"> A. that Canadian Aboriginal peoples have an inherent right to self-government and self-determination B. of Aboriginal land rights, entitlements and current land claim negotiations with the Government of Canada C. of the impact of colonialism experienced by Aboriginal peoples in Alberta and Canada. D. that indigenous peoples around the world face common issues in their history, geography, politics, economics, education and culture. 										
Note	<i>Within Alternative Education all teachers are required to follow a common course outline and gradebook set up.</i>										
Assessment	<p>The student's grade is determined by the knowledge the student has acquired based on the program of studies and the skills the student is able to show in articulating his or her knowledge.</p> <p>The student's grade will be calculated based on the following:</p> <p>Coursework – 100%</p> <p><i>*There is no final exam for this course</i></p>										
Topics of Study	<table border="1"> <thead> <tr> <th>MODULE</th> <th>TITLE</th> </tr> </thead> <tbody> <tr> <td>1</td> <td><i>Aboriginal Peoples Rights and Self-Government</i></td> </tr> <tr> <td>2</td> <td><i>Aboriginal Land Claims</i></td> </tr> <tr> <td>3</td> <td><i>Aboriginal Peoples in Canadian Society</i></td> </tr> <tr> <td>4</td> <td><i>Aboriginal World Issues</i></td> </tr> </tbody> </table>	MODULE	TITLE	1	<i>Aboriginal Peoples Rights and Self-Government</i>	2	<i>Aboriginal Land Claims</i>	3	<i>Aboriginal Peoples in Canadian Society</i>	4	<i>Aboriginal World Issues</i>
MODULE	TITLE										
1	<i>Aboriginal Peoples Rights and Self-Government</i>										
2	<i>Aboriginal Land Claims</i>										
3	<i>Aboriginal Peoples in Canadian Society</i>										
4	<i>Aboriginal World Issues</i>										
An Important Note About Assessment	A wide range of assessment information is used in the development of a student's final grade. Within Alternative Education, individualized assessments provide specific information regarding student progress and overall performance in the course. Student assessments may vary from student to student to adapt to differences in student needs, learning styles, preferences and paces. The teacher will apply best teaching practices to determine appropriate assessment.										

TEACHER'S CONTACT INFORMATION:

Teacher's Name:	
Teacher's Phone Number:	
Teacher's Email Address:	