

<p><b>Course Overview</b></p>	<p>Welcome to World Geography 30! This course will introduce you to many concepts in physical and cultural geography. The term geography is very broad in meaning. Most people think of geography as places on a map and statistics about people, resources and industry. Certainly, geography does include these things but it includes much more as well. Physical geography is concerned with the processes that affect the earth. This includes the formation of landforms, weather and climate, and soils and vegetation. Cultural geography is concerned with human aspects of geography. Land use, settlement, industry, resources, and environmental effects are all part of this branch of geography. Cultural geography is also concerned with the ideas of place and time or the use that is made of any particular place at any given time.</p> <p>This course has been designed to be self-contained. That is, no textbook is required to complete World Geography 30. The facts needed to arrive at your conclusions are found in the lesson notes, and you will need to know these facts in order to arrive at logical conclusions. Aside from basic facts, definitions and principles, your answers will be the result of your own thinking. In other words, the emphasis will be on developing skills which will enable you to work with and organize facts rather than on strict memory work.</p>								
<p><b>Prerequisite</b></p>	<p><i>Please refer to Alberta Education’s Provincially Authorized Senior High School Courses and Course Codes Document</i></p>								
<p><b>Required Materials &amp; Resources</b></p>	<ul style="list-style-type: none"> <li>• One Module and Six Assignment Books</li> </ul>								
<p><b>Learning Outcomes</b></p>	<p><b><i>The student will:</i></b></p> <ul style="list-style-type: none"> <li>A. acquire an understanding of the following major organizing concepts in geography: areal association, density, human occupancy, pattern, region, scale, spatial distribution, spatial interaction</li> <li>B. acquire facility in the use of the geographer’s mode of inquiry and skills such as the following:             <ul style="list-style-type: none"> <li>a. the reading and interpretation of aerial photographs, maps, pictures, tables and graphs, and other written source materials</li> <li>b. field work processes of observation and recording</li> </ul> </li> <li>C. have the opportunity to develop positive attitudes in relation to the following topics:             <ul style="list-style-type: none"> <li>a. interdependence among peoples</li> <li>b. respect for similarities and differences among peoples</li> <li>c. clarification of values in respect to other value systems</li> <li>d. respect for the scientific method of inquiry</li> <li>e. knowledge of multiple causation</li> </ul> </li> </ul>								
<p><b>Note</b></p>	<p><b><i>Within Alternative Education all teachers are required to follow a common course outline and gradebook set up.</i></b></p>								
<p><b>Assessment</b></p>	<p>The student’s grade is determined by the knowledge the student has acquired based on the program of studies and the skills the student is able to show in articulating his or her knowledge.</p> <p>The student’s grade will be calculated based on the following:</p> <p><b>Coursework – 100%</b></p>								
<p><b>Topics of Study</b></p>	<table border="0"> <thead> <tr> <th style="text-align: left;"><b>MODULE</b></th> <th style="text-align: left;"><b>TITLE</b></th> </tr> </thead> <tbody> <tr> <td style="text-align: center;"><b>1</b></td> <td><i>The Physical World</i></td> </tr> <tr> <td style="text-align: center;"><b>2</b></td> <td><i>Human Population and Settlement</i></td> </tr> <tr> <td style="text-align: center;"><b>3</b></td> <td><i>Using Our Planet</i></td> </tr> </tbody> </table>	<b>MODULE</b>	<b>TITLE</b>	<b>1</b>	<i>The Physical World</i>	<b>2</b>	<i>Human Population and Settlement</i>	<b>3</b>	<i>Using Our Planet</i>
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<p><b>An Important Note About Assessment</b></p>	<p>A wide range of assessment information is used in the development of a student’s final grade. Within Alternative Education, individualized assessments provide specific information regarding student progress and overall performance in the course. Student assessments may vary from student to student to adapt to differences in student needs, learning styles, preferences and paces. The teacher will apply best teaching practices to determine appropriate assessment.</p>								

**TEACHER'S CONTACT INFORMATION:**

<b>Teacher's Name:</b>	
<b>Teacher's Phone Number:</b>	
<b>Teacher's Email Address:</b>	