

Course Overview	Students will explore multiple perspectives on the origins of globalization and the local, national and international impacts of globalization on lands, cultures, economies, human rights and quality of life. Students will examine the relationships among globalization, citizenship and identify to enhance skills for citizenship in a globalizing world. The infusion of multiple perspectives will allow students to examine the effects of globalization on peoples in Canada and throughout the world, including the impact on Aboriginal and Francophone communities.																		
Prerequisite	<i>Please refer to Alberta Education's Provincially Authorized Senior High School Courses and Course Codes Document</i>																		
Required Materials & Resources	<ul style="list-style-type: none"> • Eight Modules and Eight Assignment Books • Textbook: Perspectives on Globalization Access to some or all of the following resources would be helpful, but not required: <ul style="list-style-type: none"> • Atlas, Newspaper, Encyclopedia (available at school/online), a standard dictionary and thesaurus • Edmonton Public Library Card 																		
Learning Outcomes	<p>The student will:</p> <ul style="list-style-type: none"> A. explore the impacts of globalization on their lives B. assess the impacts of historical globalization on Indigenous and non-Indigenous peoples C. assess economic, environmental and other contemporary impacts of globalization D. assess their roles and responsibilities in a globalizing world 																		
Note	<i>Within Alternative Education all teachers are required to follow a common course outline and gradebook set up.</i>																		
Assessment	The student's grade is determined by the knowledge the student has acquired based on the program of studies and the skills the student is able to show in articulating his or her knowledge. The student's grade will be calculated based on the following: Coursework –25% Writing – 25% Midterm – 25% Final Exam – 25%																		
Topics of Study	<table border="1"> <thead> <tr> <th>MODULE</th> <th>TITLE</th> </tr> </thead> <tbody> <tr> <td>1</td> <td><i>Globalization and You</i></td> </tr> <tr> <td>2</td> <td><i>Historical Globalization and Imperialism</i></td> </tr> <tr> <td>3</td> <td><i>Legacies of Imperialism</i></td> </tr> <tr> <td>4</td> <td><i>Economic Foundations of Globalization</i></td> </tr> <tr> <td>5</td> <td><i>Contemporary Economic Globalization</i></td> </tr> <tr> <td>6</td> <td><i>Stewardship and Sustainability</i></td> </tr> <tr> <td>7</td> <td><i>The Global Village</i></td> </tr> <tr> <td>8</td> <td><i>My Role in a Globalizing World</i></td> </tr> </tbody> </table>	MODULE	TITLE	1	<i>Globalization and You</i>	2	<i>Historical Globalization and Imperialism</i>	3	<i>Legacies of Imperialism</i>	4	<i>Economic Foundations of Globalization</i>	5	<i>Contemporary Economic Globalization</i>	6	<i>Stewardship and Sustainability</i>	7	<i>The Global Village</i>	8	<i>My Role in a Globalizing World</i>
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An Important Note About Assessment	A wide range of assessment information is used in the development of a student's final grade. Within Alternative Education, individualized assessments provide specific information regarding student progress and overall performance in the course. Student assessments may vary from student to student to adapt to differences in student needs, learning styles, preferences and paces. The teacher will apply best teaching practices to determine appropriate assessment.																		

TEACHER'S CONTACT INFORMATION:

Teacher's Name:	
Teacher's Phone Number:	
Teacher's Email Address:	

