



SOCIAL STUDIES 20-1

SST2771

5 Credit Course

Course Overview	Students will explore the complexities of nationalism in Canadian and international contexts. They will study the origins of nationalism and the influence of nationalism on regional, international and global relations. The infusion of multiple perspectives will allow students to develop understandings of nationalism and how nationalism contributes to the citizenship and identities of peoples in Canada.																		
Prerequisite	<i>Please refer to Alberta Education's Provincially Authorized Senior High School Courses and Course Codes Document</i>																		
Required Materials & Resources	<ul style="list-style-type: none"> • Eight Modules and Eight Assignment Books • Textbook: Perspectives on Nationalism Access to some or all of the following resources would be helpful, but not required: <ul style="list-style-type: none"> • Atlas, Newspaper, Encyclopedia (available at school/online), a standard dictionary and thesaurus • Edmonton Public Library Card 																		
Learning Outcomes	<p>The student will:</p> <ul style="list-style-type: none"> A. explore the relationships among identity, nation and nationalism B. assess impacts of nationalism, ultra-nationalism and the pursuit of national interest C. assess impacts of the pursuit of internationalism in contemporary global affairs D. assess strategies for negotiating the complexities of nationalism within the Canadian context 																		
Note	<i>Within Alternative Education all teachers are required to follow a common course outline and gradebook set up.</i>																		
Assessment	The student's grade is determined by the knowledge the student has acquired based on the program of studies and the skills the student is able to show in articulating his or her knowledge. The student's grade will be calculated based on the following: Coursework –25% Writing – 25% Midterm – 25% Final Exam – 25%																		
Topics of Study	<table border="1"> <thead> <tr> <th>MODULE</th> <th>TITLE</th> </tr> </thead> <tbody> <tr> <td>1</td> <td><i>Individuals and the Nation State: Whose Identity is it Anyway?</i></td> </tr> <tr> <td>2</td> <td><i>Evolving Identities and the Nation State</i></td> </tr> <tr> <td>3</td> <td><i>Looking out for Number One: Competing National Interests</i></td> </tr> <tr> <td>4</td> <td><i>My Country Right or Wrong: Legacies of Nationalism</i></td> </tr> <tr> <td>5</td> <td><i>Foreign Policy in the Global Village</i></td> </tr> <tr> <td>6</td> <td><i>Balancing National Interests with Global Issues</i></td> </tr> <tr> <td>7</td> <td><i>On Being Canadian</i></td> </tr> <tr> <td>8</td> <td><i>Canada's Evolving Identity</i></td> </tr> </tbody> </table>	MODULE	TITLE	1	<i>Individuals and the Nation State: Whose Identity is it Anyway?</i>	2	<i>Evolving Identities and the Nation State</i>	3	<i>Looking out for Number One: Competing National Interests</i>	4	<i>My Country Right or Wrong: Legacies of Nationalism</i>	5	<i>Foreign Policy in the Global Village</i>	6	<i>Balancing National Interests with Global Issues</i>	7	<i>On Being Canadian</i>	8	<i>Canada's Evolving Identity</i>
MODULE	TITLE																		
1	<i>Individuals and the Nation State: Whose Identity is it Anyway?</i>																		
2	<i>Evolving Identities and the Nation State</i>																		
3	<i>Looking out for Number One: Competing National Interests</i>																		
4	<i>My Country Right or Wrong: Legacies of Nationalism</i>																		
5	<i>Foreign Policy in the Global Village</i>																		
6	<i>Balancing National Interests with Global Issues</i>																		
7	<i>On Being Canadian</i>																		
8	<i>Canada's Evolving Identity</i>																		
An Important Note About Assessment	A wide range of assessment information is used in the development of a student's final grade. Within Alternative Education, individualized assessments provide specific information regarding student progress and overall performance in the course. Student assessments may vary from student to student to adapt to differences in student needs, learning styles, preferences and paces. The teacher will apply best teaching practices to determine appropriate assessment.																		

TEACHER'S CONTACT INFORMATION:

Teacher's Name:	
Teacher's Phone Number:	
Teacher's Email Address:	