



SOCIAL STUDIES 30-1

SST3771

5 Credit Course

Course Overview	Students will explore the origins and complexities of ideologies and examine multiple perspectives regarding the principles of classical and modern liberalism. An analysis of various political and economic systems will allow students to assess the viability of the principles of liberalism. Developing understandings of the roles and responsibilities associated with citizenship will encourage students to respond to emergent global issues.																		
Prerequisite	<i>Please refer to Alberta Education's Provincially Authorized Senior High School Courses and Course Codes Document</i>																		
Required Materials & Resources	<ul style="list-style-type: none"> • Eight Modules and Eight Assignment Books • Textbook: Perspectives on Ideology Access to some or all of the following resources would be helpful, but not required: <ul style="list-style-type: none"> • Atlas, Newspaper, Encyclopedia (available at school/online), a standard dictionary and thesaurus • Edmonton Public Library Card 																		
Learning Outcomes	<p>The student will:</p> <ul style="list-style-type: none"> A. explore the relationship between identity and ideology B. assess impacts of, and reactions to, principles of liberalism C. assess the extent to which the principles of liberalism are viable in a contemporary world D. assess their rights, roles and responsibilities as citizens 																		
Note	<i>Within Alternative Education all teachers are required to follow a common course outline and gradebook set up.</i>																		
Assessment	<p>The student's grade is determined by the knowledge the student has acquired based on the program of studies and the skills the student is able to show in articulating his or her knowledge.</p> <p>The student's grade will be calculated based on the following: <i>(70% of the school grade will be combined with 30% of the diploma exam grade to calculate an overall final grade)</i></p> <p>Coursework –25%</p> <p>Writing – 25%</p> <p>Midterm – 25%</p> <p>Final Exam – 25%</p>																		
Topics of Study	<table border="1"> <thead> <tr> <th>MODULE</th> <th>TITLE</th> </tr> </thead> <tbody> <tr> <td>1</td> <td><i>Identity and Ideology</i></td> </tr> <tr> <td>2</td> <td><i>Foundations of Liberalism</i></td> </tr> <tr> <td>3</td> <td><i>Evolution of Liberalism</i></td> </tr> <tr> <td>4</td> <td><i>Resistance to Liberalism</i></td> </tr> <tr> <td>5</td> <td><i>Political Systems and Liberalism</i></td> </tr> <tr> <td>6</td> <td><i>Economic Systems and Liberalism</i></td> </tr> <tr> <td>7</td> <td><i>Individual and Collective Rights</i></td> </tr> <tr> <td>8</td> <td><i>Democratic Citizenship</i></td> </tr> </tbody> </table>	MODULE	TITLE	1	<i>Identity and Ideology</i>	2	<i>Foundations of Liberalism</i>	3	<i>Evolution of Liberalism</i>	4	<i>Resistance to Liberalism</i>	5	<i>Political Systems and Liberalism</i>	6	<i>Economic Systems and Liberalism</i>	7	<i>Individual and Collective Rights</i>	8	<i>Democratic Citizenship</i>
MODULE	TITLE																		
1	<i>Identity and Ideology</i>																		
2	<i>Foundations of Liberalism</i>																		
3	<i>Evolution of Liberalism</i>																		
4	<i>Resistance to Liberalism</i>																		
5	<i>Political Systems and Liberalism</i>																		
6	<i>Economic Systems and Liberalism</i>																		
7	<i>Individual and Collective Rights</i>																		
8	<i>Democratic Citizenship</i>																		
An Important Note About Assessment	A wide range of assessment information is used in the development of a student's final grade. Within Alternative Education, individualized assessments provide specific information regarding student progress and overall performance in the course. Student assessments may vary from student to student to adapt to differences in student needs, learning styles, preferences and paces. The teacher will apply best teaching practices to determine appropriate assessment.																		

TEACHER'S CONTACT INFORMATION:

Teacher's Name:	
Teacher's Phone Number:	
Teacher's Email Address:	