SOCIAL STUDIES 30-2

SST3772

5 Credit Course

Course Overview	Students will examine the origins, values and components of competing ideologies. They will explore multiple perspectives regarding relationships among individualism, liberalism, common good and collectivism. An examination of various political and economic systems will allow students to determine the viability of the values of liberalism. Developing understandings of the roles and responsibilities associated with citizenship will encourage students to respond to emergent global issues.
Prerequisite	*Please refer to Alberta Education's Provincially Authorized Senior High School Courses and Course Codes Document*
Required Materials & Resources	• Eight Modules and Eight Assignment Books • Textbook: Understandings of Ideologies Access to some or all of the following resources would be helpful, but not required: • Atlas, Newspaper, Encyclopedia (available at school/online), a standard dictionary and thesaurus • Edmonton Public Library Card
Learning Outcomes	***The student will:*** A. explore the relationship between identity and ideology B. understand impacts of, and reactions to, principles of liberalism C. understand the extent to which the values of liberalism are viable in a contemporary world D. understand their rights, roles and responsibilities as citizens
Note	***Within Alternative Education all teachers are required to follow a common course outline and gradebook set up.***
Assessment	The student's grade is determined by the knowledge the student has acquired based on the program of studies and the skills the student is able to show in articulating his or her knowledge. The student's grade will be calculated based on the following: *(70% of the school grade will be combined with 30% of the diploma exam grade to calculate an overall final grade)* **Coursework –25%** **Writing – 25%** **Midterm – 25%** **Final Exam – 25%**
Topics of Study	**MODULE** **TITLE** **1** *Identity and Ideology* **2** *Individualism, Collectivism & Common Good* **3** *Origins of Liberalism* **4** *Rejecting Liberalism* **5** *Democratic & Economic Equality* **6** *The Viability of Liberalism* **7** *Ideology & Citizenship* **8** *Taking Action*
An Important Note About Assessment	A wide range of assessment information is used in the development of a student's final grade. Within Alternative Education, individualized assessments provide specific information regarding student progress and overall performance in the course. Student assessments may vary from student to student to adapt to differences in student needs, learning styles, preferences and paces. The teacher will apply best teaching practices to determine appropriate assessment.

TEACHER'S CONTACT INFORMATION:	
Teacher's Name:	
Teacher's Phone Number:	
Teacher's Email Address:	