



INTRODUCTION TO WILDLIFE

WLD1010

1 Credit Course

Course Overview	Students develop knowledge, skills, attitudes, motivation and commitment to work or work towards conservation.										
Prerequisite	<i>Please refer to Alberta Education’s Provincially Authorized Senior High School Courses and Course Codes Document</i>										
Required Materials & Resources	<ul style="list-style-type: none"> One Module and One Assignment Book 										
Learning Outcomes	<p>The student will:</p> <ul style="list-style-type: none"> A. develop greater awareness of economic environmental and social significance of wildlife; locally and globally B. describe the characteristics, trends, habitats and populations of Alberta’s wildlife C. describe technologies and research programs that help to preserve biological diversity and enhance sound management of species and ecosystems D. translate sustainable development and conservation goals into plans to manage consumptive/non-consumptive use of wildlife E. develop abilities that can be applied to environmental career paths and specific application to careers involving wildlife in Alberta 										
Note	<i>Within Alternative Education all teachers are required to follow a common course outline and gradebook set up.</i>										
Assessment	<p>The student’s grade is determined by the knowledge the student has acquired based on the program of studies and the skills the student is able to show in articulating his or her knowledge.</p> <p>The student’s grade will be calculated based on the following:</p> <p>Coursework – 100%</p> <p><i>*There is no final exam for this course</i></p>										
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An Important Note About Assessment	A wide range of assessment information is used in the development of a student’s final grade. Within Alternative Education, individualized assessments provide specific information regarding student progress and overall performance in the course. Student assessments may vary from student to student to adapt to differences in student needs, learning styles, preferences and paces. The teacher will apply best teaching practices to determine appropriate assessment.										

TEACHER’S CONTACT INFORMATION:

Teacher’s Name:	
Teacher’s Phone Number:	
Teacher’s Email Address:	