



WILDLIFE NAVIGATION

WLD1060

1 Credit Course

| Course Overview | Students develop the attitudes, skills and knowledge in wilderness navigation to enhance their outdoor experiences. | | | | |
|---|--|---------------|--------------|---|--|
| Prerequisite | <i>Please refer to Alberta Education's Provincially Authorized Senior High School Courses and Course Codes Document</i> | | | | |
| Required Materials & Resources | <ul style="list-style-type: none"> One Combined (Consumable) Module and Assignment Book | | | | |
| Learning Outcomes | <p>The student will:</p> <ul style="list-style-type: none"> A. Identify and describe different types of navigation techniques, and their development B. Identify and describe different types of maps C. Demonstrate methods used to read and interpret a variety of types of maps D. Demonstrate use of a variety of navigational devices E. Demonstrate basic wilderness navigation F. Make personal connections to the cluster content and processes to inform possible pathway choices | | | | |
| Note | <i>Within Alternative Education all teachers are required to follow a common course outline and gradebook set up.</i> | | | | |
| Assessment | <p>The student's grade is determined by the knowledge the student has acquired based on the program of studies and the skills the student is able to show in articulating his or her knowledge.</p> <p>The student's grade will be calculated based on the following:</p> <p>Coursework – 100%</p> <p><i>*There is no final exam for this course</i></p> | | | | |
| Topics of Study | <table border="0"> <thead> <tr> <th style="text-align: left;">MODULE</th> <th style="text-align: left;">TITLE</th> </tr> </thead> <tbody> <tr> <td style="vertical-align: top;">1</td> <td> <i>Identify and describe different types of navigation techniques, and their development</i> <i>Identify and describe different types of maps</i> <i>Demonstrate methods used to read and interpret a variety of types of maps</i> <i>Demonstrate use of a variety of navigational devices</i> <i>Demonstrate basic wilderness navigation</i> <i>Demonstrate basic competencies</i> <i>Make personal connections to the cluster content and processes to inform possible pathway choices</i> </td> </tr> </tbody> </table> | MODULE | TITLE | 1 | <i>Identify and describe different types of navigation techniques, and their development</i> <i>Identify and describe different types of maps</i> <i>Demonstrate methods used to read and interpret a variety of types of maps</i> <i>Demonstrate use of a variety of navigational devices</i> <i>Demonstrate basic wilderness navigation</i> <i>Demonstrate basic competencies</i> <i>Make personal connections to the cluster content and processes to inform possible pathway choices</i> |
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| An Important Note About Assessment | A wide range of assessment information is used in the development of a student's final grade. Within Alternative Education, individualized assessments provide specific information regarding student progress and overall performance in the course. Student assessments may vary from student to student to adapt to differences in student needs, learning styles, preferences and paces. The teacher will apply best teaching practices to determine appropriate assessment. | | | | |

TEACHER'S CONTACT INFORMATION:

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|---------------------------------|--|
| Teacher's Name: | |
| Teacher's Phone Number: | |
| Teacher's Email Address: | |